

JAMES ALEXANDER BONUS

Curriculum Vitae

School of Communication, The Ohio State University
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ACADEMIC APPOINTMENTS

2017 - Present Assistant Professor, The Ohio State University
School of Communication

EDUCATION

Ph.D. Communication Science, August 2017
University of Wisconsin - Madison

M.A. Communication Science, May 2014
University of Wisconsin – Madison

B.A. Sociology and Journalism, May 2012
Flagler College

RESEARCH FUNDING

2019 **Mattox Research Award** (\$11,000), School of Communication, for research productivity

2018 **School of Communication RFP Seed Grant**, *Communicating Gender Through Depictions of Careers in Children's Media* (\$49,943), joint award with Drs. Teresa Lynch, Amy Nathanson, and Susan Kline

2015 **Early Career Fellowship**, Fred Rogers Center for Early Learning and Children's Media (\$10,000), joint award with Alanna Peebles

RESEARCH AWARDS

2019 **Top Paper**, Children, Adolescents, & Media Division, 69th International Communication Association (ICA) Conference

Top 3 Paper, Mass Communication Division, 69th International Communication Association (ICA) Conference, with N. Matthews & T. Wulf.

- 2015 **Top 4 Paper** on the “Lifespan Communication” theme, 65th International Communication Association (ICA) Conference, with M. L. Mares, and A. Bartsch.
- Top Poster Award**, Children, Adolescents, & Media Division, 65th International Communication Association (ICA) Conference, with M. L. Mares.

PUBLICATIONS

Peer-Reviewed Journal Articles

- Bonus, J. A.**, Wulf, T., & Matthews, N. L. (in press). The cost of clairvoyance: Enjoyment and appreciation of a popular movie as a function of affective forecasting errors. *Journal of Media Psychology*, advance online publication. doi:10.1027/1864-1105/a000268
- Bonus, J. A.**, Matthews, N. L., & Wulf, T. (in press). The impact of moral expectancy violations on audiences’ parasocial relationships with movie heroes and villains. *Communication Research*, advance online publication. doi:10.1177/0093650219886516
- Bonus, J. A.** (2019). The impact of pictorial realism in educational science television on U.S. children’s learning and transfer of biological facts. *Journal of Children and Media*, 13(4), 433-451. doi:10.1080/17482798.2019.1646295
- Bonus, J. A.**, & Mares, M. L. (2019). Learned and remembered but rejected: Preschoolers’ reality judgments and transfer from TV. *Communication Research*, 46(3), 375-400. doi:10.1177/0093650215609980
- Wulf, T., **Bonus, J. A.**, & Rieger, D. (2018). The inspired time traveler: Exploring the nature of nostalgic media experiences. *Media Psychology*. Advance online publication. doi:10.1080/15213269.2018.1532299
- Mares, M. L., **Bonus, J. A.**, & Peebles, A. (2018). Love or comprehension? Exploring strategies for children’s prosocial media effects. *Communication Research*. Advance online publication. doi:10.1177/0093650218797411
- Bonus, J. A.** (2018) Who I am is not who I was: Temporal comparisons mediate the effect of listening to nostalgic music on well-being. *Communication Research*. Advance online publication. doi:10.1177/0093650218793806
- Bonus, J. A.** & Mares, M. L. (2018). When the sun sings science, are children left in the dark? Representations of science in children’s television and their effects on children’s learning. *Human Communication Research*, 44, 449-472. doi: 10.1093/hcr/hqy009/5055861
- Peebles, A., **Bonus, J. A.**, & Mares, M. L. (2018). Questions + answers + agency: Interactive touchscreens and children's learning from a socio-emotional TV story. *Computers in Human Behavior*, 85, 339-348. doi:10.1016/j.chb.2018.03.039

Bonus, J. A., Peebles, A., Mares, M. L., & Sarmiento, I. G (2018). Look on the bright side (of media effects): Pokémon Go as a catalyst for positive life experiences. *Media Psychology, 21*(2), 263-287. doi:10.1080/15213269.2017.1305280

Mares, M. L., Bartsch, A., & **Bonus, J. A.** (2016). When meaning matters more: Media preferences across the adult life span. *Psychology of Aging, 31*(5), 513-531. doi:10.1037/pag0000098

Bonus, J. A., Peebles, A., & Riddle, K. (2015). The influence of violent game enjoyment on hostile attribution bias. *Computers in Human Behavior, 52*, 472-483. doi:10.1016/j.chb.2015.05.044

Book Chapters

Mares, M. L., & **Bonus, J. A.** (in press). Life-span developmental changes in media entertainment experiences. In P. Vorderer and C. Klimmt (Eds.), *The Oxford Handbook of Entertainment Theory*. Oxford University Press.

Mares, M. L., & **Bonus, J. A.** (2019). Children's judgment of reality and fantasy. In R. Hobbs and P. Mihailidis (Eds.), *The International Encyclopedia of Media Literacy*. John Wiley & Sons.

Toma, C. L., **Bonus, J. A.,** & van Swol, L. (2019). Lying online: examining the production, detection, and popular beliefs surrounding interpersonal deception in technologically-mediated environments. In T. Docan-Morgan (Ed.), *Palgrave Handbook of Deceptive Communication*. Palgrave Macmillan.

CONFERENCE PAPERS AND PRESENTATIONS

Bonus, J. A., Matthews, N. L., & Wulf, T. (2019). The impact of moral expectancy violations on audiences' parasocial relationships with movie heroes and villains. Paper presented during the panel symposium "Studies in Entertainment" at 69th *International Communication Association Conference*, Washington D.C.
[TOP 3 PAPER AWARD]

Bonus, J. A. (2019). The impact of pictorial realism in educational science television on U.S. children's learning and transfer of biological facts. Paper presented during the panel symposium "The Science in and of Children's Educational Television" at 69th *International Communication Association Conference*, Washington D.C.
[TOP PAPER AWARD]

Wulf, T., **Bonus, J. A.,** & Matthews, N. L. (2019). The cost of clairvoyance: Enjoyment and appreciation of popular movies as a function of affective forecasting errors. Paper presented during the panel symposium "Top 5 Papers in Mass Communication" at 69th *International Communication Association Conference*, Washington D.C.

Bonus, J. A. & Watts, J. (2019). Treasuring the past, savoring the present: The influence of nostalgic entertainment on enjoyment, appreciation, and vitality. Paper presented during the panel symposium "Media and the Making of Social and Individual Meaning" at 69th *International*

Communication Association Conference, Washington D.C.

- Bonus, J.A., & Mares, M.-L.** (2018). The effects of exposure to misinformation in science TV on children's science knowledge. Paper presented during the panel symposium "Early Years, Early Media" at *68th International Communication Association Conference, Prague, Czech Republic.*
- Bonus, J.A.** (2018). Temporal comparisons mediate the effect of listening to nostalgic music on well-being. Paper presented during the panel symposium "Synergy and Entertainment" at *68th International Communication Association Conference, Prague, Czech Republic.*
- Wulf, T., **Bonus, J. A., & Rieger, D.** (2018). The inspired time traveler: Media-induced nostalgia fosters self-continuity. Paper presented during the panel symposium "Media and Entertainment" at *68th International Communication Association Conference, Prague, Czech Republic.*
- Bonus, J. A., Peebles, A., Mares, M.-L., & Sarmiento, I. G.** (2017). Look on the bright side (of media effects): Pokémon Go as a catalyst for positive life experiences. Paper presented during panel symposium "Mobile Apps and Narrative" at *67th International Communication Association Conference, San Diego, California.*
- Bonus, J. A.** (2017). The characteristics of science lessons in children's educational television. Paper presented during high-density session "Under the Hood: Content Analytic Insight into the Media Landscape of Children & Teens" at *67th International Communication Association Conference, San Diego, California.*
- Bonus, J. A., Mares, M.-L.** (2017). The impact of touchscreen interactivity on children's reality judgments. Paper presented during panel symposium, "Individual Difference Factors in Children's Learning From, Beliefs of, and Interactions with Media" at *67th International Communication Association Conference, San Diego, California.*
- Bonus, J. A., Mares, M.-L., & Peebles, A.** (2016). Children's reality judgments and word learning: Effects of medium and individual differences. Paper presented during panel symposium "Interactivity of Touchscreens and Children's Learning" at *Society for Research in Child Development, Special Topics Meeting: Technology and Media in Children's Development, Irvine, CA.*
- Peebles, A., **Bonus, J. A., & Mares, M.-L.** (2016). Helping children understand characters' emotions: Effects on socio-emotional learning and outcomes. Paper presented during flash talk session titled "Parenting Mediation" at *Society for Research in Child Development, Special Topics Meeting: Technology and Media in Children's Development, Irvine, CA.*
- Mares, M.-L., **Bonus, J. A., & Peebles, A.** (2016). Looking for prosocial effects in the wrong places? Studying children in the lab versus asking about their real experiences. Paper presented during flash talk session titled "Prosocial" at *Society for Research in Child Development, Special Topics Meeting: Technology and Media in Children's Development, Irvine, CA.*
- Mares, M.-L., **Bonus, J. A., & Peebles, A.** (2016). Not feeling it, not getting it, not doing it: Non-effects of prosocial and affiliative TV. Paper presented at *66th International Communication Association Conference, Fukuoka, Japan.*

- Bonus, J. A., & Toma, C.** (2016). Sex, lies, and media use: Communication channel and perceptions of deception about romantic infidelity. Paper presented at *66th International Communication Association Conference*, Fukuoka, Japan.
- Bonus, J. A., Peebles, A., & Riddle, K.** (2015). Feeling good, expecting evil: The influence of violent game enjoyment on hostile attribution bias. Paper presented at *101st National Communication Association Convention*, Las Vegas, NV.
- Bonus, J. A., & Mares, M.-L.** (2015). Learning from the blue monster: Preschoolers' reality judgments and transfer from TV to real life. Poster presented at *65th International Communication Association Conference*, San Juan, PR.
[TOP POSTER AWARD]
- Mares, M. L., Bartsch, A., & **Bonus, J.A.** (2015). When meaning matters more: Media preferences across the adult life span. Paper presented at the *65th International Communication Association Conference*, San Juan, PR.
[TOP PAPER AWARD]
- Bonus, J. A., & Mares, M.-L.** (2013). The meaning of "meaningful": How age and emotion influence media entertainment preferences. Poster presented at *Institute on Aging 25th Annual Colloquium*, Madison, WI.
- Bonus, J. A.** (2012). Serious games, serious learning: How the intrinsically motivating nature of video games can be used to revitalize textbook learning. Paper presented at *Meaningful Play*, Michigan State University, East Lansing, MI.

TEACHING EXPERIENCE

Instructor

Fall 2019	Comm 3513: Video Games and the Individual (<i>N</i> = 65), Rating: 4.81/5
Spring 2019	Comm 3440: Mass Communication & Society (<i>N</i> = 115), Rating: 4.67/5 Comm 3610: Communication Research Methods (<i>N</i> = 115), Rating: 4.70/5
Fall 2018	Comm 3440: Mass Communication & Society (<i>N</i> = 48), Rating: 4.77/5 Comm 3610: Communication Research Methods (<i>N</i> = 118), Rating: 4.66/5
Spring 2018	Comm 3440: Mass Communication & Society (<i>N</i> = 84), Rating: 4.1/5 Comm 3620: Interpersonal Communication (<i>N</i> = 105), Rating: 4.6/5
Fall 2017	Comm 3513: Video Games and the Individual (<i>N</i> = 22), Rating: 4.6/5

EDITORIAL ACTIVITIES

Editorial Board Member

Media Psychology

Peer Reviewer

of reviews performed

Journal of Children and Media	3
Journal of Communication Technology	1
Communication Monographs	1
Mobile Media & Communication	3
Communication Research	10
Media Psychology	7
Journal of Experimental Child Psychology	1
Computers in Human Behavior	5
Preventive Medicine Reports	1
Journal of Media Psychology	2

SERVICE

Beginning 2020	Secretary ICA Children, Adolescents, and Media Division
2018 - Present	Member School of Communication Diversity Committee
2018 - Present	Member School of Communication Undergraduate Studies Committee
2016 - Present	Peer Reviewer International Communication Association

PROFESSIONAL AFFILIATIONS

2018 - Present	Faculty Collaborator Center for Scholars and Storytellers
2017 - Present	Faculty Affiliate Crane Center for Early Child Research and Policy