



2025-2026 Graduate Student Research Report

Jauernig, J., Frantz, C. M., **Boyse-Peacor, A.**, Bouillon, H., Brehm, P., Petersen, J., Jordan, R., Shammin, M. R., & Gray, S. (2026). Perspective taking through model building: A path to open-mindedness and de-polarization? *Journal of Positive Psychology*. <https://doi.org/10.1080/17439760.2026.2635423>

Jordan, R., Gray, S., Sorensen, A., Frantz, C., Brehm, P., Shammin, R., Petersen, J., **Boyce-Pecor, A.¹**, & Jauernig, J. (2025). Comparing measure of systems thinking in a post-secondary classroom. *Journal of Education and Practice*, 16(12), 123.

Gustafson, A., & **Clark, H. R.** (2026). The Environment Takes a Back Seat: A Content Analysis of Persuasive Appeals in Electric Vehicle Advertisements. *Sustainability*, 18(9), 4286.

Zhao, X., Wang, X., **Dai, Y.**, & Wang, L. (2026). Unveiling the impact of network structure on misinformation co-sharing among social bots and human users. *Online Information Review*, 1-19.

Dooley, A., Lynch, T. (in press). Embodiment. In Bailey, R L. & Read, G L. *De Gruyter Handbook of Media Psychology*, De Gruyter, 2026.

Liao, M., Lee, S., **Dooley, A.**, Xiong, A., Sundar, S. S. (in press at Media Psychology). When an algorithm says it is false: User responses to misinformation flagging by automated vs. human fact-checkers.

Bonus, J. A., Dore, R. A., **Stewart, K.**, Flanagan, S., & **Lerner, B.** (2026). Focus on facts, not fiction: Integrating educational television with hands-on learning. *Media Psychology*, 1-23. <https://doi.org/10.1080/15213269.2026.2632204>

Hubner, A., **Lerner, B.**, & Shulman, H. C. (Accepted). How the public evaluates various sources of scientific information: A descriptive examination. *Public Understanding of Science*.

Lerner, B., Hubner, A., & Shulman, H. C. (2025). Science populism impacts perceptions of credibility across scientific professions. *Scientific Reports*, 15, 28465. <https://doi.org/10.1038/s41598-025-14115-8>

Lerner, B., Bonus, J. A., & Lynch, T. (2025). Mad scientists, bad impressions: A research note investigating superhero television and children's epistemic trust. *Journal of Media Psychology*. <https://doi.org/10.1027/1864-1105/a000497>

Coronel, J., Sweitzer, M., Bonus, J. A., Dore, R. A., & **Lerner, B.** (2025). Fusing theory-guided machine learning and bio-sensing: Considering time in how children learn science from dynamic multimedia. *Journal of Communication*, 76(1), 60-77. <https://doi.org/10.1093/joc/jqaf036>

Montes, E., & DeAndrea, D. C. (2025). Envy inducing social media posts can uplift and deflate viewers: a replication of Montes and DeAndrea (2024). *Communication Research Reports*, 1-11. <https://doi.org/10.1080/08824096.2025.2455692>

Qin, J., Nan, Y., Li, Z., & Meng, J. (2025). Effectiveness of communication competence in AI conversational agents for health: Systematic review and meta-analysis. *Journal of Medical Internet Research*, 27, e76296. <https://doi.org/10.2196/76296>

Ryu, J. Y., & Choi, S. (2025). Encouraging organ donation signup intentions: Effects of highlighting social proximity and message concreteness. *Journal of Social Science*, 36(4), 3-26. <https://doi.org/10.16881/jss.2025.10.36.4.3>

Ryu, J. Y., Hovick, S., & Bigsby, E. (2025). Understanding drivers and effects of real-time information seeking on meningitis knowledge and attitudes. *Health Communication*, 1 -12.
<https://doi.org/10.1080/10410236.2025.2558075>

Oh, Y. J., Park, S., & **Ryu, J. Y.** (2025). Boosting organ donation self-efficacy through AI-generated health messaging: The differential impacts of “why” vs. “how” messaging and media modality. *Health Communication*.
<http://dx.doi.org/10.1080/10410236.2025.2580327>

Oh, Y. J., **Ryu, J. Y.**, Han, J., Park, S., Youk, S., Lim, J., & Park, H. S. (2025). Trust in AI doctors: How credibility and message richness in AI-based providers influence patient adherence. *Advances in Human-Computer Interaction*, 2025, 5934127.
<https://doi.org/10.1155/ahci/5934127>

Hovick, S. R. & **Ryu, J. Y.** (2025). Current approaches and new directions for health and risk information behavior. *Annals of International Communication Association*, wla015. <https://doi.org/10.1093/anncom/wla015>

Dixon, G., Bashian, S., **Snelling, K.** (2025). Overcoming the Silencing Effect of a Minority View-Dominant Information Environment: The Role of Self-Affirmation. *Journal of Media Psychology*. <https://doi.org/10.1027/1864-1105/a000478>.

Stewart, K., & Martins, N. (2026). Brief report: A quantitative content analysis of adolescence depictions in popular coming-of-age movies. *Journal of Children and Media*, 20(1), 81–91.
<https://doi.org/10.1080/17482798.2025.2507189>

Torres-Pantoja, S., Rhee, L., Unkel, J., Saleem, M. & Bayer, J.B. (2026). Which platforms count? Diverse meanings of “social media” in the United States. *Psychology of Popular Media* [In Press].

Bunker, C.J., **Torres-Pantoja, S.**, Panek, E.T., Bayer, J.B. (2026). Social media windows: (Mis)Perceptions of other people’s usage of eight platforms. *Technology, Mind, and Behavior* [In Press].

Wilson, J. M., & Moyer-Gusé, E. (2025). Sad stories as grief support: Understanding the processing and well-being outcomes of biographic resonance with meaningful entertainment. *Media Psychology*. Advance online publication.
<https://doi.org/10.1080/15213269.2025.2548509>