

JULIA M. WILSON

Curriculum Vitae

School of Communication
The Ohio State University
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EDUCATION

- Ph.D. Communication, May 2027 (Expected)
The Ohio State University, Columbus, OH
Advisor: Dr. Emily Moyer-Gusé
- M.A. Communication, August 2023
The Ohio State University, Columbus, OH
Advisor: Dr. Emily Moyer-Gusé
- B.A. Media and Culture & Interactive Media Studies, May 2020
Miami University, Oxford, OH

REFEREED JOURNAL PUBLICATIONS

6. **Wilson, J. M.**, & Moyer-Gusé, E. (2026). Sad stories as grief support: Understanding the processing and well-being outcomes of biographic resonance with meaningful entertainment. *Media Psychology*, 29(4), 741-765.
<https://doi.org/10.1080/15213269.2025.2548509>
5. Bonus, J. A., Brinberg, M., Dore, R. A., Lerner, B., **Wilson, J. M.**, Freiburger, N., & Rini, A. (2025). A building block for science talk: Educational TV supports parent-child conversations during an engineering activity. *Developmental Psychology*, 61(3), 432–445. <https://psycnet.apa.org/doi/10.1037/dev0001911>
4. Bonus, J. A., Dore, R. A., Hassinger-Das, B., **Wilson, J. M.**, O'Hara, E., & Francemone, C. J. (2025). You do you[tube]! The multifaceted role of online video viewing in the lives of U.S. children. *Early Childhood Research Quarterly*, 70, 167-177.
<https://doi.org/10.1016/j.ecresq.2024.10.001>
3. **Wilson, J. M.**, Moyer-Gusé, E., & Bonus, J. A. (2025). If I don't laugh, I'll cry: Examining the mechanisms and gratifications of humor in eudaimonic entertainment experiences. *Media Psychology*, 28(4), 439-463.
<https://doi.org/10.1080/15213269.2024.2396289>

2. Moyer-Gusé, E., & **Wilson, J. M.** (2024). Eudaimonic entertainment overcoming resistance: an update and expansion of narrative persuasion models. *Human Communication Research*, 50(2), 208-217. <https://doi.org/10.1093/hcr/hqad042>
1. Bonus, J. A., Dore, R. A., **Wilson, J. M.**, Freiburger, N., & Lerner, B. (2023). Of scientists and superheroes: Educational television and pretend play as preparation for science learning. *Journal of Applied Developmental Psychology*, 89, 101603. <https://doi.org/10.1016/j.appdev.2023.101603>

MANUSCRIPTS UNDER REVIEW

3. Grady, S. M., Gong, J. X., & **Wilson, J. M.** (under review). Mood-related media use within- and between-subjects: Evaluating mood-based selections using a week of evening diaries. *Communication Research*.
2. **Wilson, J. M.**, & Grady, S. M. (revise & resubmit). Coping through entertainment: Different coping strategies impact preferences for semantic affinity, enjoyment, and appreciation in times of grief. *Media Psychology*.
1. Bonus, J. A., Brinberg, M., Stewart, K., Lerner, B., & **Wilson, J. M.** (revise & resubmit). The longitudinal impact of STEM media use on STEM interest in early childhood. *Science Communication*.

MANUSCRIPTS IN PROGRESS

6. Watts, J., Slater, M. D., **Wilson, J. M.**, & Moyer-Gusé, E. (manuscript in preparation). Reading the signs: Investigating early persuasive signals in testimonial narratives.
5. Henry, C. M., **Wilson, J. M.**, Slater, M. D., & Kolacz, J. (manuscript in preparation). Understanding media habits and motivations among individuals with post-traumatic stress disorder (PTSD).
4. **Wilson, J. M.**, & Moyer-Gusé, E. (manuscript in preparation). Entertainment inspiring change: Self-transcendent narratives as routes to persuasion.
3. **Wilson, J. M.**, & Grady, S. M. (manuscript in preparation). Selective avoidance of media to regulate affect: a case study in grief.
2. **Wilson, J. M.**, Bonus, J. A., & Moyer-Gusé, E. (manuscript in preparation). Exploring media-based coping and meaningful media experiences in adolescence.
1. Moyer-Gusé, E., Slater, M. D., Watts, J., & **Wilson, J. M.***. (manuscript in preparation). Evaluating anger and persuasion through controversial testimonial narratives.

*Author order not yet established. Authors listed alphabetically.

RESEARCH FUNDING

2026 (Pending Decision)	Miller Small Grant (\$3,500), The Ohio State University School of Communication, <i>A longitudinal investigation of (mal)adaptive social comparisons with narratives about adversity</i> , Julia M. Wilson and Dr. Emily Moyer-Gusé (PIs)
2022 (Awarded)	Time-Sharing Experiments for the School of Communication (\$4,400), The Ohio State University School of Communication, <i>Sad stories as grief support: Understanding the processing and well-being outcomes of biographic resonance with meaningful entertainment</i> , Julia M. Wilson and Dr. Emily Moyer-Gusé (PIs)

TEACHING APPOINTMENTS

School of Communication, The Ohio State University

Instructor of Record

Summer 2023	COMM 3440 – Mass Communication and Society
Summer 2026	COMM 3440 – Mass Communication and Society
Fall 2026	COMM 2985 – Media and Well-Being

Graduate Teaching Assistant

Fall 2021	COMM 3444 – Advertising & Society
Spring 2022	COMM 3558 – Social Media COMM 3444 – Advertising & Society
Fall 2022	COMM 3440 – Mass Communication and Society

RESEARCH APPOINTMENTS

School of Communication, The Ohio State University

Graduate Research Associate

Spring 2023	Dr. Emily Moyer-Gusé
Summer 2022	Dr. James Alex Bonus
Fall 2024	Dr. Emily Moyer-Gusé
Spring 2025	Dr. Emily Moyer-Gusé
Summer 2025	Dr. James Alex Bonus
Summer 2025	Dr. Michael Slater
Fall 2025	Dr. Emily Moyer-Gusé
Spring 2026	Dr. Emily Moyer-Gusé

Summer 2026

Dr. Michael Slater

HONORS AND AWARDS

- 2026 Carol Carr Brown Graduate Scholarship**
The Ohio State University Graduate School
Awarded annually to one outstanding graduate student in the field of communication or early childhood education.
- 2025 Top Published Paper**
International Communication Association (ICA) Conference, Children, Adolescents, & Media Division
Joint award with James Alex Bonus, Miriam Brinberg, Rebecca Dore, Blue Lerner, Nina Frieberger, and Adam Rini.
- 2025 Walter B. Emery Research Award**
School of Communication, The Ohio State University
Awarded to one Ph.D. candidate in the School of Communication each year to recognize excellence in research.
- 2023 – 2024 University Graduate Fellowship**
The Ohio State University Graduate School
Awarded to highly qualified incoming Ph.D. students to advance the overall quality of graduate education.
- 2023 Outstanding Master's Student Award**
School of Communication, The Ohio State University
Awarded to one M.A. student in the School of Communication each year to recognize excellence in research.

CONFERENCE PAPERS AND PRESENTATIONS

Wilson, J. M., & Grady, S. M. (2026). Selective avoidance of media to regulate affect: a case study in grief. Paper accepted for presentation at the *National Communication Association 112th Annual Convention*, New Orleans, LA.

Grady, S. M., Gong, J. X., & **Wilson, J. M. (2026).** Mood-related media use within- and between-subjects: Evaluating mood management theory and some alternatives with a 1-week daily diary. Paper accepted for presentation at the *National Communication Association 112th Annual Convention*, New Orleans, LA.
[TOP PAPER AWARD]

Watts, J., Slater, M. D., **Wilson, J. M., & Moyer-Gusé, E. (2026).** Reading the signs: Investigating early persuasive signals in testimonial narratives. Paper accepted for

presentation at the 76th *Annual International Communication Association Conference*, Cape Town, South Africa.

Wilson, J. M., & Grady, S. M. (2025). Coping with grief through entertainment media use. Paper presented at the 75th *Annual International Communication Association Conference*, Denver, CO, USA.

Grady, S. M., & **Wilson, J. M.** (2024). Emotion-focused coping and media preferences in the face of different types of stress. Paper presented at the *National Communication Association 110th Annual Conference*, New Orleans, LA.

Moyer-Gusé, E., & **Wilson, J. M.** (2024). Entertainment inspiring change: Self-transcendent narratives as routes to persuasion. Paper presented at the 74th *Annual International Communication Association Conference*, Gold Coast, AUS.

Henry, C. M., **Wilson, J. M.**, Slater, M. D., Kolacz, J. (2024). Media use as a therapeutic resource: Exploring mental health professionals' usage and perception of media for patients with post-traumatic stress. Paper presented at the 74th *Annual International Communication Association Conference*, Gold Coast, AUS.

Bonus, J. A., Brinberg, M., Dore, R. A., **Wilson, J. M.**, Freiberger, N., & Lerner, B. (2024). A building block for science talk: Educational TV supports parent-child conversations during an engineering activity. Paper presented at the 74th *Annual International Communication Association Conference*, Gold Coast, AUS.

Bonus, J. A., Dore, R. A., Hassinger-Das, B., **Wilson, J. M.**, O'Hara, E., & Francemone, C. J. (2024). You do you[tube]! The multifaceted role of online video viewing in the lives of U.S. children. Paper presented at the 74th *Annual International Communication Association Conference*, Gold Coast, AUS.

Bonus, J. A., Dore, R. A., **Wilson, J. M.**, Freiberger, N., & Harvill, B. (2023). Of scientists and superheroes: Fictional television and pretend play as platforms for science learning. Paper presented at the 73rd *Annual International Communication Association Conference*, Toronto, ON.

Wilson, J. M., & Moyer-Gusé, E. (2022). Hope during loss: Examining how grief moderates eudaimonic media experiences. Paper presented at the 108th *Annual National Communication Association Conference*, New Orleans, LA.

SERVICE

2024 – 2026 Peabody Awards Children's and Youth Screening Committee
Committee Member
Peabody Awards, University of Georgia

2023 – 2025 Graduate Student Organization Executive Board (GSO)
Historian
School of Communication, The Ohio State University

2022 – 2023 Graduate Studies Committee (GSC)
M.A. Student Representative
School of Communication, The Ohio State University

EDITORIAL ACTIVITIES

Editorial Board Member
Communication Quarterly

Ad Hoc Reviewer
Media Psychology
Mass Communication and Society
Communication Quarterly
Psychology of Popular Media
Journalism & Mass Communication Quarterly

RELATED PROFESSIONAL EXPERIENCE

Digital Content Creator **Aug. 2020 – July 2021**
Amteck, LLC
Lexington, KY

Broadcasting Intern **May 2019 - Aug. 2019**
Seacrest Studios - Cincinnati Children's Hospital
Cincinnati, OH