

COMM 3554 Social Implications of Communication Technology

SU 2026
Online Asynchronous

Instructor: Jingwei Liu

Pronouns: she/her/hers

Email:

- Carmen Inbox (primary)
- Liu.7369@osu.edu (secondary)

Office hours: by appointment

Office: Zoom (Please see Carmen for access.)

Course Overview

Course Description

This is an upper-level course on the social implications of communication technology. We will analyze the individual, interpersonal, and societal impact of many communication technologies such as social networking sites, artificial intelligence, video games, and virtual reality. We will also cover important issues that cut across multiple technologies, such as privacy and digital deception.

Course Learning Objectives

Upon completion of this course, students will be able

1. To explain the historical origin of the study of communication technologies
2. To apply communication concepts and theories to new media technologies
3. To understand the effects of media technologies on individuals and society
4. To develop strategies for using and managing media technologies in our daily lives
5. To build the critical skills to analyze and interpret media technologies & their messages, and
6. To develop strategies for improving the design and use of communication technologies

Mode of Delivery

This course will be delivered fully online, asynchronously. No in-person meetings will take place. Students will access 100% of the instructional content made available on the Carmen Canvas course site. At the start of each week, all course content assigned for the week will be released on the Modules page on Carmen. Please see the Course Schedule table at the end of this syllabus for more information on the weekly activities and important dates.

Credit Hour and Work Expectation. This is a 3-credit-hour course. According to Ohio State policy, students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Course Materials. All course-related materials (e.g., videos, readings, assignment instructions) will be accessible through our Carmen Canvas course site. Reading materials are detailed on Carmen.

Assignments and Grading Policies

Overview

Your class performance will be evaluated based on the following grading categories.

Assignment	Points	Percentage
Weekly discussion	140	28%
Weekly quizzes	140	28%
Reflection paper	70	14%
Exam	150	30%
Total	500	100%

The following grading scale will be used in this course:

A = 93%–100% A- = 90%–92.99% B+ = 87%–89.99% B = 83%–86.99%
B- = 80%–82.99% C+ = 77%–79.99% C = 73%–76.99% C- = 70%–72.99%
D+ = 67%–69.99% D = 60%–66.90% E = 0%–59.99%

You can view your grades using the **Grades** button in the Carmen course navigation.

Please check your grades regularly to make certain that I have received all your assignments.

If you have a question about a grade, email me through email. Please do not post your personal concerns in a discussion forum.

Weekly Quizzes (20 pts * 7 weeks)

There will be 7 weekly quizzes throughout the semester. Each quiz is worth 20 pts.

Except for the syllabus quiz (with unlimited attempts), all the other quizzes allow for two attempts with unlimited time. However, know that CarmenCanvas may log you out if you idle for two hours or longer. The highest grade will be recorded.

Weekly Discussion (20 pts * 7 weeks)

There will be 7 weekly discussions throughout the semester. Each weekly discussion is worth 20pts. All discussions take place online, on the Discussion Board of Carmen. In Week 1, the “discussion” will be self-introduction and responding to other’s self-introduction. The other 6 discussions will be focused on the learning topic of that week. The discussions are expected to help you deepen the understanding of concepts and theories of that week.

Participation in the weekly discussion requires **two parts that are due at different time points as specified in the table of Course Schedule.**

- 1) Writing a discussion question (10 pts, due Thursday 11:59 pm)
Each student is responsible to submit one discussion prompt based on the learning materials of that week. The discussion prompt should include two components:
 - a) A brief statement of your biggest takeaway
 - b) A thought-provoking discussion question

Evaluations of the discussion questions. The questions you raise will be used to further class discussion. Therefore, the quality matters. A good discussion question should be designed to spark discussion, help extend our understanding of the topic, allow us to debate or critique the content

theoretically or practically, examine the topic from different perspectives, or come up with solutions for the social, cultural, or behavioral issues associated with the topic.

Your question should be relevant to the learning materials of that week. When applicable, be sure to direct us to specific passages, arguments or sections of the learning materials that highlight the salient passages for your question. It could be about something from the reading that you didn't understand, or something that resonated with you. Your questions should show that you have critically read and thought about some of the issues the authors have addressed. A question that is thoughtful as well as thought-provoking will be awarded full points whereas one that perfunctorily seeks factual answers will be awarded minimal points, if at all. Please do not hesitate to critique the learning materials, compare readings, or apply the learning materials to real-world examples in your discussion questions.

2) Responding to a discussion question raised by another student (10 pts, due Sundays 11:59 pm)
Each student is required to respond to a discussion question raised by another student. The response should be posted on Carmen no later than Sundays 11:59 pm.

Evaluations of response to discussion questions. Similar to the expectations for discussion questions, responses to the discussion questions are also expected to be thoughtful and creative. A good response should help extend our understanding of the topic, provide different perspectives, or come up with solutions for the social, cultural, or behavioral issues associated with the topic.

Specifically, response should be based on evidence and/or theoretical rationales. Your response should show that you have critically read and thought about the context of the discussion question. You are most welcome to use your personal experience to illustrate your point, but statements should be backed up by solid arguments. Please do not hesitate to critique readings, compare readings or apply readings to real-world examples in your response to discussion questions.

A response that is thoughtful and solid (i.e., based on evidence and/or theoretical rationales) will be awarded full points whereas one that perfunctorily provides Yes/No answers will be awarded minimal points, if at all. When picking discussion questions to respond to, please avoid questions that seek for factual answers. Such questions are discouraged in the first place, but in case they are posted however, you should avoid answering such questions as it may limit your ability to expand and deepen your thoughts, and thus hurt your grade.

Reflection paper (70 pts)

There will be one reflection assignment over the course of the semester.
Details of the instructions and grading criteria for each part will be released on Carmen.

Exam (150 pts)

There will be one exam over the course of the semester as scheduled in the syllabus. The exam is closed-book, closed-notes, and only allow for one attempt.

Exam content will be based on the learning materials (i.e., readings, lecture notes, and any supplemental information provided throughout the course). The exam may feature a combination of multiple-choice, T/F, and short-answer items. Questions on the exam are applied rather than definition-based.

Exam Proctoring. Honorlock, an online proctoring tool, will be used during this course. Honorlock offers you flexibility to take your exams at the time and in the location of your choosing during the exam's availability window.

- Technology requirements: Students are required to have a webcam (USB or internal) with a microphone, allow for screen recording, and have a strong and stable internet connection. In addition, the full Chrome browser version 120+ is required to install the Honorlock Chrome Browser extension. Honorlock is incompatible with tablets or mobile devices.
- Testing environment: During the course of an exam, Honorlock will record the testing environment. Therefore, students should select private spaces for the exam session where disruptions are unlikely and where recording devices can be enabled. Instructions for Honorlock use will be provided.
- Limitations: To use Honorlock you must be **over 18 years of age** or have the Online Course Recording Waiver on file. Additionally, the tool has **limitations in its accessibility** for students reliant upon screen readers and keyboard navigation. Additional information on academic integrity at Ohio State and [recommended proctoring options](#) are available.
- Academic integrity and academic misconduct: Please note that while Honorlock settings may flag suspected cheating during exams, these automatic measures do not constitute a determination of academic misconduct. Any suspicion of misconduct will be referred to the [Committee on Academic Misconduct](#) and evaluated through a fair and transparent process.
- Students may request an in-person proctoring alternative to Honorlock or other online proctoring tools. The student is expected to contact the instructor as soon as possible to coordinate the accommodation.
- Students will not be permitted to take remotely proctored exams in their homes or residence halls unless they are willing to conduct a room scan. By choosing to take the exam in their home or residence hall, the student is consenting to the room scan of the area in which they take the exam.

Honorlock support is available 24/7/365. If you encounter any issues, you may contact them through live chat on the [support page](#) or within the exam itself. Or you can also reach out to carmen@osu.edu or call 614-688-HELP and talk to the Carmen eLearning team.

If you have concerns about using an online proctoring tool for the reasons listed above or in general, please work with your instructor to find an equivalent alternative.

EXTRA CREDIT

Students may earn up to 2% of extra credit in the course by participating in 1.5 credit hours of ongoing research in the School of Communication. A non-research participation alternative is available if you wish to earn extra credit, but do not wish to participate in or are ineligible to participate in research studies. Students must complete all participation or request alternatives from the CREP coordinator by 9:00pm on Thursday, June 25, 2026 to earn credit. Students must complete and submit these alternatives to the C-REP coordinator by Thursday, July 2, 2026 at 9:00pm.

Course Policies

Deadlines

Due time for all assignments is noted in the Course Schedule table at the end of this document. All deadlines are in Eastern Standard/Daylight Time (EST/EDT).

Professionalism in Submissions: Corrupt or Incomplete Work Receives No Credit

You must ensure that the work you submit is correct, uncorrupted, accessible, and complete. Submitting files that are corrupt, the wrong version, the wrong format, missing components, the wrong file type, etc. is unprofessional. It is your responsibility to check on the integrity of your work immediately following submission. Your instructor will **not** inform you if your work fails these standards. If the instructors cannot view your work when beginning to grade it, you will not receive credit for your submission. Standard lateness penalties apply to unprofessional work.

Late Assignments

1) Late Submission Penalty and How to Submit

Unless noted otherwise, students may submit assignments late with a penalty. Penalties for late work increase cumulatively. Submitting work **one day after the deadline (including weekends) yields a –15% point penalty** for the submission. For each additional day after the deadline, you lose an additional –15% off the submission. This means if you submit an assignment late for a week (i.e., 7 days), even if the content you submit is perfect, you will still get a zero ($7 \times 15\% = 105\%$). In other words, late submission will **not be accepted if it is late for a week or longer**.

If you have an emergency or illness that precludes you from meeting a deadline, please let us know that right away. Provided that the emergency is brought to my attention within 24 hours of the deadline and can be documented, late penalties may be waived.

2) Deadlines Will NOT Be Extended for Technological Problems

In an online course, it is your responsibility to have consistent access to a reliable Internet connection and all required software noted above. You should build in extra time to resolve technical problems so that you are able to do that while still meeting deadlines. For assistance with tech issues, please contact OCIO (details provided below in section on technology). Deadlines will **not** be extended for technological problems.

Turnaround/Feedback

Grades and feedback of assignments will generally be given within two weeks after the deadline.

Grade Appeals

You may send your professor an email to instigate a grade appeal within **1 week** after the grade posting in Carmen. Appeals must have strong evidence-based arguments that reference specific components of the assignment's grading criteria. Appeals can result in an unchanged grade, a higher grade, or a lower grade. To initiate an appeal, please download and submit the form "COMM 3554 Grade Appeal Form" (in the "Get Started Here" module in Carmen, under "Resources") via email to your instructor.

Course Leave

If you become seriously ill or something happens to you that prevents you from participating in the course for an extended amount of time (e.g., mental illness, taking care of an immediate family member, childbirth, etc.), you may apply for course leave. You must let Dr. Liu know of your situation as soon as practical when you become aware of the need for leave (either the day you learn of the need or the next workday). If you qualify for leave, you can make up missed work up to 7 days prior to your leave request. Be proactive and let us know as soon as possible if you think you need leave. **The instructor will not grant leave retroactively.** For example, if you qualify for leave in week 2 but request leave in week 5, you cannot earn credit for work due in weeks 2 & 3. Course leave is similar to OSU's Family and Medical Leave (FML; see here for [more information](#).) and the instructor will consider such requests on a case-by-case basis.

Peer Interaction and Public Work

The structure of this course incorporates public posting and peer interaction. If you are not comfortable with this, I recommend you drop this course as I will not make any accommodations to this structure.

Use of Generative AI

This course continues to use traditional writing assignments. Since 2023 it is possible to use large language models to create answers for these assignments. However, the goal of the course is for you, the student, to demonstrate an understanding of the material. It is a waste of everyone's time to submit a piece of written work that you don't understand. So, I reserve the right to check this in a ten-minute oral exam covering what is in the assignment. You will obtain your grade if you can show me that you own what you submitted.

Tentative Nature of Syllabus

This syllabus represents an agreement between the students and the professor. Students enrolled in this class agree to the terms of the syllabus and understand that the policies, schedule, and deadlines outlined within it are subject to the professor's modification with notice via Carmen to students.

Communication Policy

There are several ways to ask questions or communicate about your requests to the professor. When you have a question about the class, you should first check the syllabus. If the syllabus does not answer your question, you may reach out to the professors via the following methods.

1) Zoom Office Hours

The instructor holds regular office hours weekly. No appointment is needed during the regular office hours. If the schedules do not work for you, please email to schedule a meeting.

2) Email your instructor

- a. Email the instructor via Carmen "Inbox" (Primary)
- b. Email the instructor via OSU Email (Secondary)
In cases when Carmen is not usable (e.g., system is down for technical reasons), the secondary way to reach the instructor is to email her at liu.7369@osu.edu. When you do so, please make sure to include the course name (e.g., COMM 3554 Social Implications of Communication Technology), your name, and your purpose in the email subject line. Consider this example: "COMM 3554 Jane Smith Schedule an Appointment."

3) Instructor's Response Time

I do my best to reply to all emails in a timely manner (typically within 24 hours; in some cases, within 48 hours, or even longer time if your requests require further checking with other entities). If you do not hear back from me within 48 hours (business days only), please feel free to nudge me by following up. Note that emails sent after hours (e.g., around or after 5 pm) or on weekends will not be replied to until at least the next business day.

4) Expectations on You

- a. It is important that you use and regularly check your **OSU email account** and make sure you have regular access to the **Carmen**.
- b. Always use your OSU email account when sending an email. Messages to our OSU accounts from non-OSU email services are regularly marked as spam and since their OSU cannot confirm their delivery, you may not use them as evidence of communication attempts.
- c. Close the email with your full name. Each of your instructors is engaging with hundreds of students this semester. Making your identity clear as the sender of a message will aid us in communicating with you more efficiently.
- d. Do not use the "comment" function in the assignment submission page to communicate with your professor. It does not notify anyone and will likely be missed.

5) Tips for Emailing Your Instructor and Peers

- a. Know your audience and purpose. Thinking about who will read your email and why you are sending the email will make writing easier.
- b. Stick to one or two topics per email. Reading long texts can be overwhelming; stick to the point.
- c. Ask for a response (if you need one). Using a question in the body of the email or adding a farewell line that simply states "a response is appreciated" is a way of requesting a response.

- d. Revise your work. Checking for proper spelling and punctuation is essential. Remember that an email doesn't use the same conventions as a text.
- e. Think before you click. Check your syllabus or talk to a peer before sending an email. Sometimes the answer to your question is found in your syllabus. For sensitive issues, try your professor's office hours instead of sending an email.

Course Technology

OSU IT Service Desk

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://it.osu.edu/help>, and support for urgent issues is available 24 × 7.

- **Self-Service and Chat support:** <https://osuism.service-now.com/selfservice/>
- **Phone:** 614-688-HELP (4357)
- **TDD:** 614-688-8743
- **Email:** servicedesk@osu.edu

Carmen Canvas

Carmen Canvas, Ohio State's Learning Management System, will be used to host materials and activities throughout this course. To access Carmen, visit [Carmen.osu.edu](https://carmen.osu.edu). Log in to Carmen using your name.# and password. If you have not setup a name.# and password, visit my.osu.edu. Help guides on the use of Carmen can be found at <https://resourcecenter.odde.osu.edu/carmen>

Carmen Zoom

Office hours will be held remotely through Ohio State's conferencing platform, Carmen Zoom. Students may use the audio and video functions if a webcam and microphone are available. If not, there is still a chat function within Carmen Zoom for the student to live chat with the professor or TA in the virtual office hours room. More information on Carmen Zoom can be found here: [Carmen Zoom](#)

Turnitin

Students at The Ohio State University are accountable for the integrity of the work they submit. Therefore, you should be familiar with the guidelines provided by the [Committee on Academic Misconduct \(COAM\)](#) and [Section A of OSU's Code of Student Conduct](#) to meet the academic expectations concerning appropriate documentation of sources. In addition, OSU has made Turnitin, a plagiarism prevention system, available to instructors. Turnitin will generate originality reports when you submit your work, which will be evaluated in compliance with [Section A of OSU's Code of Student Conduct](#). For more information about Turnitin, please see the [vendor's guide for students](#). Note that submitted assignments become part of the OSU database.

Exam Proctoring Software: Honorlock

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- Academic integrity and academic misconduct: Please note that while Honorlock settings may flag suspected cheating during exams, these automatic measures do not constitute a determination of academic misconduct. Any suspicion of misconduct will be referred to the [Committee on Academic Misconduct](#) and evaluated through a fair and transparent process.
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If you have concerns about using an online proctoring tool for the reasons listed above or in general, please work with your instructor to find an equivalent alternative.

University Policies and Guidelines

Academic Misconduct

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the [Committee on Academic Misconduct](#) (COAM) expect that all students have read and understand the [University's Code of Student Conduct](#), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute Academic Misconduct.

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an excuse for academic misconduct, so please review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If an instructor suspects that a student has committed academic misconduct in this course, the instructor is obligated by University Rules to report those suspicions to the Committee on Academic Misconduct. If COAM determines that a student violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in the course and suspension or dismissal from the University.

If students have questions about the above policy or what constitutes academic misconduct in this course, they should contact the instructor.

Student Life - Disability Services

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If students anticipate or experience academic barriers based on a disability (including mental health and medical conditions, whether chronic or temporary), they should let their instructor know immediately so that they can privately discuss options. Students do not need to disclose specific information about a disability to faculty. To establish reasonable accommodations, students may be asked to register with Student Life Disability Services (see below for campus-specific contact information). After registration, students should make arrangements with their instructors as soon as possible to discuss your accommodations so that accommodations may be implemented in a timely fashion. If students are ill and need to miss class, including if they are staying home and away from others while experiencing symptoms of viral infection or fever, they should let their instructor know immediately.

In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at

Email: slids@osu.edu

Website: <https://slids.osu.edu/>

Phone: 614-292-3307

Location: 098 Baker Hall, 113 W. 12th Ave

Religious Accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the

student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the Civil Rights Compliance Office.

Policy: [Religious Holidays, Holy Days and Observances](#)

Intellectual Diversity

Ohio State is committed to fostering a culture of open inquiry and intellectual diversity within the classroom. This course will cover a range of information and may include discussions or debates about controversial issues, beliefs, or policies. Any such discussions and debates are intended to support understanding of the approved curriculum and relevant course objectives rather than promote any specific point of view. Students will be assessed on principles applicable to the field of study and the content covered in the course. Preparing students for citizenship includes helping them develop critical thinking skills that will allow them to reach their own conclusions regarding complex or controversial matters.

Artificial Intelligence and Academic Integrity

There has been a significant increase in the popularity and availability of a variety of generative artificial intelligence (AI) tools, including ChatGPT, Sudowrite, and others. These tools will help shape the future of work, research and technology, but when used in the wrong way, they can stand in conflict with academic integrity at Ohio State.

All students have important obligations under the Code of Student Conduct to complete all academic and scholarly activities with fairness and honesty. Our professional students also have the responsibility to uphold the professional and ethical standards found in their respective academic honor codes. Specifically, students are not to use unauthorized assistance in the laboratory, on field work, in scholarship, or on a course assignment unless such assistance has been authorized specifically by the course instructor. In addition, students are not to submit their work without acknowledging any word-for-word use and/or paraphrasing of writing, ideas or other work that is not your own. These requirements apply to all students undergraduate, graduate, and professional.

To maintain a culture of integrity and respect, these generative AI tools should not be used in the completion of course assignments unless an instructor for a given course specifically authorizes their use. Some instructors may approve of using generative AI tools in the academic setting for specific goals. However, these tools should be used only with the explicit and clear permission of each individual instructor, and then only in the ways allowed by the instructor.

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a welcoming community. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Civil Rights Compliance Office (CRCO) at civilrights@osu.edu, use the online reporting form: <http://civilrights.osu.edu/>, or call 614-247-5838 or TTY 614-688-8605.

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Civil Rights Compliance Office to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

Copyright Disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Students must consider copyright law before copying, retaining, or disseminating materials outside of the course.

For additional university policies for undergraduate education, please refer to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#).

Course Schedule

* The schedule below is tentative and subject to change. Changes will be announced. It is your responsibility to keep up with any modifications and be aware of current policies, deadlines, etc.

**All materials, readings, and videos are available via the modules on Carmen.

Week	Date	Topics & Readings	Assignments (All due dates are 11:59 pm)
1	5/11	<p>Part 1. Introduction to the course</p> <p><u>Readings</u></p> <ul style="list-style-type: none"> Syllabus <p>Part 2. Perspectives in studying social implications of communication technology</p> <p><u>Readings</u></p> <ul style="list-style-type: none"> Walther et al., (2015) Fox & McEwan (2017) 	<ul style="list-style-type: none"> Discussion 1 (Self-introduction due Thursday, response due Sunday) Syllabus quiz (due Thursday) Quiz 1 (due Thursday)
2	5/18	<p>Self-presentation, technology, and self-concept</p> <p><u>Readings</u></p> <ul style="list-style-type: none"> Choi et al. (2020) Fox & Vendemia (2016) 	<ul style="list-style-type: none"> Discussion 2 (question due Thursday, response due Sunday) Quiz 2 (due Thursday)
3	5/25	<p>Technology and extended cognition</p> <p><u>Readings</u></p> <ul style="list-style-type: none"> Sparrow et al. (2011) Hamilton et al. (2024) 	<ul style="list-style-type: none"> Discussion 3 (question due Thursday, response due Sunday) Quiz 3 (due Thursday)
4	6/1	<p>From computer-mediated to AI-mediated: Communication and interpersonal relationship</p> <p><u>Readings</u></p> <ul style="list-style-type: none"> (Recap) Walther et al. (2015) Poddar et al. (2023) 	<ul style="list-style-type: none"> Discussion 4 (question due Thursday, response due Sunday) Quiz 4 (due Thursday)
5	6/8	<p>AI-mediated communication relationship</p> <p><u>Readings</u></p> <ul style="list-style-type: none"> Liu et al. (2024) Jakesch et al. (2019) 	<ul style="list-style-type: none"> Discussion 5 (question due Thursday, response due Sunday) Quiz 5 (due Thursday) Reflection paper (assigned on Monday)

		<ul style="list-style-type: none"> • Purcell et al. (2024) 	
6	6/15	<p>Social relationship with technology</p> <p><u>Readings</u></p> <ul style="list-style-type: none"> • (Recap) Walther et al. (2015) • Nass & Moon (2000) • Li & Zhang (2024) • Lin (2024) • Jakesch et al. (2023) (skim through) 	<ul style="list-style-type: none"> • Discussion 5 (question due Thursday, response due Sunday) • Quiz 6 (due Thursday)
7	6/22	<p>Mobile technology and connectivity</p> <p><u>Readings</u></p> <ul style="list-style-type: none"> • Bayer et al. (2020) • Lee et al. (2020) 	<ul style="list-style-type: none"> • Discussion 7 (question due Thursday, response due Sunday) • Quiz 7 (due Thursday) • Reflection paper 2 (due Sunday)
8	6/29	Exam	<ul style="list-style-type: none"> • Exam: begins on 6/30 (12:00 pm), ends on 7/3 (11:59 pm)

By staying enrolled in this class, the student agrees to abide by the policies described in the syllabus.