

Miriam Brinberg, Ph.D.

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ACADEMIC POSITIONS

The Ohio State University <i>Assistant Professor</i> School of Communication	2022 – present
The Pennsylvania State University <i>Postdoctoral Researcher</i> Department of Communication Arts and Sciences	2020 – 2022

EDUCATION

The Pennsylvania State University <i>Ph.D. Human Development & Family Studies</i>	2020
<i>M.S. Human Development & Family Studies</i>	2017
The University of North Carolina – Chapel Hill <i>B.S. Psychology, Highest Honors & Highest Distinction</i>	2015

AWARDS AND FELLOWSHIPS

Society of Multivariate Experimental Psychology Travel Grant	2019
NIH T32 LM012415 Trainee: Biomedical Big Data to Knowledge	2017, 2018
University Graduate Fellowship (PSU)	2015-2016
College of HHD, Professional Development Endowment (PSU)	2016
APA Advanced Training Institute Travel Award	2016
Phi Beta Kappa (UNC –Chapel Hill)	2014

Research

Top Published Paper Award (Bonus, Brinberg, Dore, Lerner, Wilson, Freiburger, & Rini, 2025), Children and Media Division, International Communication Association, 2025.

Communication Methods and Measures Article of the Year (Brinberg & Lydon-Staley), The Communication Theory and Methodology Division, AEJMC, 2024.

Outstanding Dissertation Award, Human Communication and Technology Division, National Communication Association, 2021.

Top Four Paper Award (Bodie, Jones, Brinberg, Joyer, Solomon, & Ram), Interpersonal Communication Division, National Communication Association, 2020.

Top Paper Award (Ram, Cho, Yang, Brinberg, Muirhead, Reeves, & Robinson), Children, Adolescents, and Media Division, International Communication Association, 2019.

FUNDING

Mattox Research Award. The Ohio State University, School of Communication. 03/2025 – 03/2027. Award Amount: \$15,000.

Bidirectional Effects between Adolescent Digital Dating Abuse Dynamics and Mental Health. National Institutes of Health. 09/2024 – 06/2029. Award Amount: \$3,605,359. Role: Co-Investigator (PI: Ha).

The Parents and Teens Technology and Relationships Study. Mental Research Institute. 07/2024 – 07/2025. Award Amount: \$25,000. Role: Principal Investigator.

Using Intensive Longitudinal Methods to Study Conversations as Dynamic Dyadic Systems. National Science Foundation (NSF Award #2140402). 06/2022 – 11/2023. Award Amount: \$160,000. Role: Co-Principal Investigator (PI: Solomon).

Hintz Award for Dissertation Research. The Pennsylvania State University, Department of Human Development and Family Studies. 08/2018 – 12/2019. Award Amount: \$4,000. Role: Principal Investigator.

PUBLICATIONS

Bodie, G. D., **Brinberg, M.**, Jones, S., Solomon, D. H., & Ram, N. (in press). Supportive message evaluation across multiple time-scales. *Journal of Communication*. Advance online publication. doi: 10.1093/joc/jqaf041

Vanderbilt, R. R., **Brinberg, M.**, Lu, Y. (2025). The impact of attachment style on communication frequency and language use in romantic partners' text messages. *Journal of Language and Social Psychology*, 44(6), 1047-1061. doi: 10.1177/0261927X251344949

Bonus, J. A., **Brinberg, M.**, Dore, R. A., Lerner, B., Wilson, J. M., Freiberger, N., & Rini, A. (2025). A building block for science talk: Educational TV supports parent-child conversations during an engineering activity. *Developmental Psychology*, 61(3), 432-445. doi: 10.1037/dev0001911

Brinberg, M., Bodie, G. D., Solomon, D. H., Jones, S. M., & Ram, N. (2025). Examining individual differences in how interaction behaviors change over time: A dyadic multinomial logistic growth modeling approach. *Psychological Methods, 30*(5), 1079–1094. doi: 10.1037/met0000605

Bonus, J. A., **Brinberg, M.**, Dore, R. A., & Coronel, J. C. (2024). A research brief investigating educational television and U.S. children's interest in science and world culture. *Journal of Children and Media, 19*(2), 418-430. doi: 10.1080/17482798.2024.2424835

Brinberg, M., Solomon, D. H., Bodie, G. D., Jones, S. M., & Ram, N. (2024). Using state space grids to quantify and examine dynamics of dyadic conversation. *Communication Methods and Measures, 19*(1), 1-23. doi: 10.1080/19312458.2024.2413973

Brinberg, M., Jones, S. M., Birnbaum, M. L., Bodie, G. D., Ram, N., & Solomon, D. H. (2024). How are conversations via an on-demand peer-to-peer support emotional well-being app associated with emotional improvement? *Health Communication, 40*(4), 645-667. doi: 10.1080/10410236.2024.2360178

Li, S. S., Dillard, J. P., & **Brinberg, M.** (2024): Campaign-induced interpersonal communication: Identifying turn types and exploring their interdependencies. *Communication Studies, 76*(6), 1058-1076. doi: 10.1080/10510974.2024.2331816

Brisini, K. S., Solomon, D. H., & **Brinberg, M.** (2023). Linking stress to the emergence of relational turbulence in marriage. *Personal Relationships, 30*(4), 1383-1404. doi: 10.1111/per.12515

Brinberg, M., Maras, O., Quiroz, S., & Ha, T. (2023). A screenshot vignette study of caregiver perceptions of adolescent digital dating abuse. *Cyberpsychology, Behavior, and Social Networking, 26*(11). doi: 10.1089/cyber.2023.0046

Brinberg, M., & Lydon-Staley, D. M. (2023). Conceptualizing and examining change in communication research. *Communication Methods and Measures, 17*(1), 59-82. doi: 10.1080/19312458.2023.2167197

Brinberg, M., Ram, N., Wang, J., Sundar, S.S., Cummings, J.J., Yeykelis, L., & Reeves, B. (2023). Screenertia: Understanding “stickiness” of media through temporal changes in screen use. *Communication Research, 50*(5), 535-560. doi: 10.1177/00936502211062778

Solomon, D.H., Jones, S.M., **Brinberg, M.**, Bodie, G.D., & Ram., N. (2022). Using sequence analysis to identify conversational motifs in supportive interactions. *Journal of Social and Personal Relationships, 39*(10), 3155-3179. doi: 10.1177/02654075211066618

Brinberg, M., Ram, N., Conroy, D.E., Pincus, A.L., & Gerstorf, D. (2022). Dyadic analysis and the reciprocal one-with-many model: Extending the study of interpersonal processes with intensive longitudinal data. *Psychological Methods, 27*(1), 65-81. doi: 10.1037/met0000380

Solomon, D.H., **Brinberg, M.**, Bodie, G.D., Jones, S.M., & Ram, N. (2021). A dynamic dyadic systems approach to interpersonal communication. *Journal of Communication, 71*(6), 1001-1026. doi: 10.1093/joc/jqab035

Brinberg, M., Vanderbilt, R.R., Solomon, D.H., Brinberg, D., & Ram, N. (2021). Using technology to unobtrusively observe relationship development. *Journal of Social and Personal Relationships, 38*(12), 3429-3450. doi: 10.1177/02654075211028654

Jaccard, J.J., & **Brinberg, M.** (2021). Monte Carlo simulations using extant data to mimic populations: A comparison of the linear probability model and logistic regression. *Psychological Methods, 26*(4), 450-465. doi: 10.1037/met0000383

Fosco, G.M., **Brinberg, M.**, & Ram, N. (2021). Day-to-day changes in parent-adolescent connectedness: Relations with daily subjective well-being and eudaimonia differ for parents and adolescents. *Journal of Positive Psychology, 5*, 640-650. doi: 10.1080/17439760.2020.1791945

Brinberg, M., & Ram, N. (2021). Do new romantic couples use more similar language over time? Evidence from intensive longitudinal text messages. *Journal of Communication, 71*(3), 454-477. doi: 10.1093/joc/jqab012

Brinberg, M., Ram, N., Yang, X., Cho, M.-J., Sundar, S.S., Robinson, T.N., & Reeves, B. (2021). The idiosyncrasies of everyday digital lives: Using the human screenome project to study user behavior on smartphones. *Computers in Human Behavior*. doi: 10.1016/j.chb.2020.106570

Bodie, G.D., Jones, S.M., **Brinberg, M.**, Joyer, A.M., Solomon, D.H., & Ram, N. (2021). Discovering the fabric of supportive conversations: A typology of speaking turns and their contingencies. *Journal of Language and Social Psychology, 40*, 214-237. doi: 10.1177/0261927X20953604

Reeves, B., Ram, N., Robinson, T.N., Cummings, J.J., Giles, C.L., Pan, J., Chiatti, A., Cho, M.J., Roehrick, K., Yang, X., Gagneja, A., **Brinberg, M.**, Muise, D., Lu, Y., Luo, M., Fitzgerald, A., & Yeykelis, L. (2021). Screenomics: A framework to capture and analyze personal life experiences and the ways that technology shapes them. *Human-Computer Interaction, 36*(2), 150-201. doi: 10.1080/07370024.2019.1578652

LoBraico, E.J., **Brinberg, M.**, Ram, N., & Fosco, G.M. (2020). Exploring processes in day-to-day parent-adolescent conflict and angry mood: Evidence for circular causality. *Family Process, 59*(4), 1706-1721. doi: 10.1111/famp.12506

Ram, N., Yang, X., Cho, M.J., **Brinberg, M.**, Muirhead, F., Reeves, B., & Robinson, T.N. (2020). Screenomics: A new approach for observing and studying individuals' digital lives. *Journal of Adolescent Research, 35*(1), 16-50. doi: 10.1177/0743558419883362

Lougheed, J.P., **Brinberg, M.**, Ram, N., & Hollenstein, T. (2020). Emotion socialization as a dynamic process across emotion contexts. *Developmental Psychology*, 56(3), 553-565. doi: 10.1037/dev0000801

Chiatti, A., Cho, M.J., Gagneja, A., Yang, X., **Brinberg, M.**, Roehrick, K., Choudhury, S. R., Ram, N., Reeves, B., & Giles, C.L. (2018). Text extraction and retrieval from smartphone screenshots: Building a repository for life in media. In *Proceedings of Symposium on Applied Computing*, Bayonne, France, April 2018.

Brinberg, M., Ram, N., Hülür, G., Brick, T.R., & Gerstorff, D. (2018). Analyzing dyadic data using grid-sequence analysis: Inter-dyad differences in intra-dyad dynamics. *Journals of Gerontology: Psychological Sciences*, 73(1), 5-18. doi: 10.1093/geronb/gbw160

Ram, N., **Brinberg, M.**, Pincus, A.L., & Conroy, D.E. (2017). The questionable ecological validity of ecological momentary assessment: Considerations for design and analysis. *Research in Human Development*, 14(3), 253-270. doi: 10.1080/15427609.2017.1340052

Brinberg, M., Fosco, G.M., & Ram, N. (2017). Examining inter-family differences in intra-family (parent-adolescent) dynamics using grid-sequence analysis. *Journal of Family Psychology*, 31(8), 994-1004. doi: 10.1037/fam0000371

Chiatti, A., Yang, X., **Brinberg, M.**, Cho, M.J., Gagneja, A., Ram, N., Reeves, B., & Giles, C.L. (2017). Text extraction from smartphone screenshots to archive in situ media behavior. In *Proceedings of Knowledge Capture*, Austin, TX, USA, December 2017.

EDITOR-REVIEWED PUBLICATIONS

Solomon, D. H., **Brinberg, M.**, Bodie, G. D., Jones, S., M., & Ram, N. (2023). A dynamic dyadic systems perspective on interpersonal conversation. *Communication Methods and Measures*, 17(4), 273-292. doi: 10.1080/19312458.2023.2237404

BOOK CHAPTERS

Brinberg, M., Vanderbilt, R.R., & Solomon, D.H. (2022). Unobtrusive observational approaches to studying the texting life of couples: A case study of interpersonal conflict. In J.H. Lipschultz, K. Freberg, & R. Luttrell (Eds.), *The Emerald Handbook of Computer-Mediated Communication and Social Media*. Emerald Publishing.

Brinberg, D., & **Brinberg, M.** (2019). The validity network schema: Perspectives on validity, validation, and research paths in consumer research. In F.R. Kardes, P.M. Herr, & N. Schwarz (Eds.), *Handbook of Research Methods in Consumer Psychology*. Routledge.

INVITED TALKS

Brinberg, M. (November, 2023). Examining the Turn-by-Turn Dynamics of Conversations. International Research Listening Seminar, organized by Avraham Kluger (The Hebrew University of Jerusalem) and Guy Itzchakov (University of Haifa).

Brinberg, M. (November, 2023). Examining Within-person Change Processes using Intensive Longitudinal Approaches. Fudan University, Journalism School, Institute for Global Communications and Integrated Media Talk Series.

Brinberg, M. (August, 2021). Exploring the Dynamics of Interpersonal Interactions in Conversations and Daily Life. The Pennsylvania State University, Communication Arts and Sciences Colloquium.

Brinberg, M. (February, 2020). Developing a Dynamic Systems Approach for Supportive Conversations. The University of Minnesota, Interpersonal Relationships Research Colloquium.

CONFERENCE PRESENTATIONS

Chaired Symposia

Brinberg, M. & Ram, N. (2018). *Behavior is fast – EMA is slow: Using the screenome to study real-world behavior in the digital age.* Association for Psychological Science, San Francisco, CA.

Invited Presentations

Chan, M., Devine, D., Bailey, C., Gong, Y., Liu, X., & Xie, J. (2025). *Emotion Preconference: Complex Emotions in the Modern World.* Panel member at the Society for Research in Child Development Conference, Minneapolis, MN.

Brinberg, M. (2024). *Examining within-person change processes using longitudinal methods.* Invited presentation at the Communication Science Futures Conference, Michigan State University, East Lansing, MI.

Peng, T. Q. (2023). *De-mystifying peer review process in scholarly publications: How to become Reviewer 1 and how to face Reviewer 2?* Panel member at the 73rd Annual International Communication Association Conference, Toronto, Canada.

Finkel, E. J., Eastwick, P. W., & Simpson, J. A. (2023). *Mini-conference on relationship idiosyncrasies.* Invited presentation at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

Paper Presentations

+ = top paper award

^ = top 4 paper award

* = presenting author

Pourafshari, R., **Brinberg, M.**, & Bayer, J. B. (2025). *Selecting a modeling approach in longitudinal mobile media research*. Paper presented at the 75th Annual International Communication Association Conference, Denver, CO, USA.

Bodie, G. D., Jones, S. M., **Brinberg, M.**, Solomon, D. H., & Ram, N. (2024). *Supportive message evaluation across multiple time-scales*. Paper presented at the 110th Annual National Communication Association Conference, New Orleans, LA.

Vanderbilt, R. R., **Brinberg, M.**, & Lu, Y. (2024). *The impact of attachment style on communication frequency and language use in romantic partners' text messages*. Paper presented at the 110th Annual National Communication Association Conference, New Orleans, LA.

Erxleben, M., Lynch, T., Coutts, J., & **Brinberg, M.** (2024). *The effect of cooperative and competitive joint video game play on feelings of interpersonal attraction*. Extended abstract presented at the 110th Annual National Communication Association Conference, New Orleans, LA.

Bonus, J. A., Dore, R. A., Coronel, J. C., & **Brinberg, M.** (2024). *Investigating educational television as a catalyst for interest development*. Paper presented at the 74th Annual International Communication Association Conference, Gold Coast, Australia.

Bonus, J. A., **Brinberg, M.**, Dore, R. A., Wilson, J., Freiburger, N., & Harvill, B. (2024). *A building block for science talk: Educational TV supports parent-child conversations during an engineering activity*. Paper presented at the 74th Annual International Communication Association Conference, Gold Coast, Australia.

Solomon, D. H., **Brinberg, M.**, Bodie, G. D., Jones, S. M., & Ram, N. (2023). *A dynamic dyadic systems perspective on interpersonal conversation*. Paper presented at the 109th Annual National Communication Association Conference, Baltimore, MD.

Brinberg, M., Jones, S. M., Birnbaum, M. L., Bodie, G. D., Ram, N., & Solomon, D. H. (2023). *How are conversations via an on-demand peer-to-peer emotional well-being app associated with emotional improvement?* Paper presented at the 73rd Annual International Communication Association Conference, Toronto, Canada.

Quiroz, S.I., Ha, T., Calveri, E., Saysavanh, S., Trimble, A., Makarram, M., & **Brinberg, M.** (2022). *Screenshots of stressful relationship events: Development of novel methods to measure affect in digital dating interactions*. Paper presented at the 2022 Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

Brinberg, M., & Ram, N. (2021). *Do new romantic couples use more similar language over time? Evidence from longitudinal text messages*. Paper presented at the 71st Annual International Communication Association Conference.

Solomon, D.H., **Brinberg, M.***, Bodie, G.D., Jones, S.M., & Ram, N. (2021). *A dynamic dyadic systems approach to interpersonal communication*. Paper presented at the 71st Annual International Communication Association Conference.

Brinberg, M., Vanderbilt, R.R., Solomon, D.H., Brinberg, D., & Ram, N. (2020). *Changes in text messaging usage patterns in new romantic couples*. Paper presented at the 106th Annual National Communication Association Conference, Indianapolis, IN.

^Bodie, G.D., Jones, S.M., **Brinberg, M.***, Joyer, A.C.M., Solomon, D.H., & Ram, N. (2020). *Discovering the fabric of supportive conversations: A typology of speaking turns and their contingencies*. Paper presented at the 106th Annual National Communication Association Conference, Indianapolis, IN.

Cho, M.J., Yang, X., **Brinberg, M.**, Ram, N., & Reeves, B. (2020). *Media production behavior on smartphones: Content, structure, context, and time*. Paper presented at the annual 70th Annual International Communication Association Conference, Gold Coast, Australia.

Brinberg, D., **Brinberg, M.**, Jaccard, J.J., Keith, Z., & Herr, P. (2019). *Is science good storytelling?* Paper presented at the annual Association for Consumer Research conference, Atlanta, GA.

+Ram, N., Cho, M.J., Yang, X., **Brinberg, M.***, Muirhead, F., Reeves, B., & Robinson, T.N. (2019). *Teen screenomes: Describing and interpreting adolescents' day-to-day digital lives*. Paper presented at the annual 69th Annual International Communication Association Conference, Washington, D.C.

Lougheed, J.P., **Brinberg, M.**, Ram, N., & Hollenstein, T. (2019). *An examination of emotion socialization dynamics in mother-daughter dyads using grid-sequence analysis*. Paper presented at the bi-annual Society for Research in Child Development conference, Baltimore, MD.

Fosco, G.M., **Brinberg, M.**, & Ram, N. (2019). *Does it work both ways? Examining parent-adolescent connectedness for parent and adolescent well-being*. Paper presented at the bi-annual Society for Research in Child Development, Baltimore, MD.

Roehrick, K., **Brinberg, M.**, Ram, N., & Reeves, B. (2019). *The screenome: An exploration of smartphone psychology across place and person*. Paper presented at the annual Society for Personality and Social Psychology conference, Portland, OR.

Bodie, G.D., Solomon, D.H., **Brinberg, M.**, & Ram, N. (2018). *A turn-by-turn analysis of enacted support in interaction between strangers*. Paper presented at the annual National Communication Association convention, Salt Lake City, UT.

Brinberg, M., Cummings, J.J., & Yeykelis, L. (2018). *How quickly are you switching between content? It might be faster than you think.* Paper presented at the annual Association for Psychological Science conference, San Francisco, CA.

Brinberg, M., & Ram, N. (2018). *The extension and demonstration of the one-with-many design to study interpersonal dynamics.* Paper presented at the annual Association for Psychological Science conference, San Francisco, CA.

Fosco, G.M., **Brinberg, M.,** & Ram, N. (2018). *Dyadic parent-adolescent connectedness.* Paper presented at the annual Association for Psychological Science conference, San Francisco, CA.

Brinberg, M., Ram, N., Hülür, G., Brick, T.R., & Gerstorf, D. (2016). *Dyadic analysis using grid sequence methods: Inter-dyad differences in intra-dyad dynamics.* Paper presented at the annual Gerontology Society of America conference, New Orleans, LA.

Poster Presentations

Brinberg, M., & Ram, N. (2019). *Modeling within-dyad change in coregulation processes using couples' text messages and differential equation models.* Poster presented at the annual Society of Multivariate Experimental Psychology conference, Baltimore, MD.

Extended abstract: *Multivariate Behavioral Research*, 55(1), 1-2. doi: 10.1080/00273171.2019.1694479

Luo, M., **Brinberg, M.,** Ram, N., & Reeves, B. (2018). *Mediated and fragmented relationships in the new media age: Moment-by-moment analysis of a couple's media use as a case study.* Poster presented at the International Conference of Web and Social Media workshop "Bridging the lab and the field", Stanford, California.

Brinberg, M., Brick, T.R., Hülür, G., Ram, N., & Gerstorf, D. (2016). *Dyadic analysis using grid sequence methods: Inter-dyad differences in intra-dyad dynamics.* Poster presented at the annual Modern Modeling Methods conference, Storrs, CT.

TEACHING

The Ohio State University

Statistical Applications in Communication II (COMM 7790)	2025, 2026
Social Implications of Communication Technology (COMM 3554)	2022-2025
Communication and Decision Making (COMM 3331)	2023, 2024

The Pennsylvania State University

Instructor

Interpersonal Communication Theory and Research (CAS 403)	2022
Communication and Information Technology (CAS 283)	2021

Teaching Assistant

Communication and Information Technology (CAS 283)	2021
Strategies for Data Analysis in Developmental Research (HDFS 523)	2019

Guest Lecturer

“Introduction to Data Mining”	2022
Advanced Behavioral Health Research Strategies (BBH 597)	
“Introduction to Data Mining”	2019
Strategies for Data Analysis in Developmental Research (HDFS 523)	
“Dyadic Data Analysis”	2019
Strategies for Data Analysis in Developmental Research (HDFS 523)	
“The Unobtrusive Study of Digital Device Use”	2019
Writing in the Social Sciences (ENGL 202A)	

Guest Lectures

<i>Utrecht University</i>	2021
“Grid-sequence analysis” (Graduate course: Observational Research)	

Studying Conversations as Dynamic Dyadic Systems	2023
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NSF-funded Workshop Co-Leader

Penn State Communication Arts and Sciences Summer Symposium	2022
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Dynamic Dyadic Systems Analysis of Conversation Data Co-Leader

National Communication Association Preconference Workshop	2021
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Dynamic Dyadic Systems Analysis: Analytic Approach & Step-by-Step Tutorials Co-Instructor

American Psychological Association Advanced Training Institute	2019
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*Analysis of Intensive Longitudinal Data Workshop Teaching Assistant***Online Tutorials***Quantitative Developmental Systems Group*<https://quantdev.ssri.psu.edu/tutorials>

Cross-Validation

Growth Models with Nonlinearity in Parameters

Growth Models with Nonlinearity in Random Coefficients

k Nearest Neighbors: An Introductory Example

Linear Growth Models

Multivariate Latent Change Score Models

Practical Preliminaries for Growth Modeling

Longitudinal Human Analytics Made Accessible (<https://lhama.osu.edu>)

Actor-Partner Interdependence Model (APIM)

Cluster Analysis

Configural Frequency Analysis

2-Sample Configural Frequency Analysis

Conversational Motifs

Dyadic Categorical Time Series

Dyadic Multilevel Model

Dyadic Multinomial Logistic Growth Model

Grid-sequence Analysis

One-with-many Model

Sequence Analysis

State Space Grids

State Space Grid Metrics

SERVICE

The Ohio State University

Graduate Studies Committee 2023-2026

International Communication Association

Ad hoc Reviewer, Interpersonal and Computational Methods Divisions 2022

National Communication Association

Awards Committee, Human and Communication Technology Division 2022

PSU Quantitative Developmental Systems Group Brownbag Organizer 2018-2019

Graduate Steering Committee, Human Development & Family Studies,
PSU

Student Adviser 2019-2020

Programming, Planning, Development, and Evaluation Co-Chair 2018-2019

Co-Chair of Graduate Steering Committee 2017-2018

Graduate Women in Science – Girl Scout Workshop 2018

Conferences/Activities Organized

Penn State – University of Maryland Graduate Student Methods 2019

Mini-Conference

Biomedical Big Data to Knowledge Seminar 2017-2018

Penn State – University of Virginia Graduate Student Methods 2017

Mini-Conference

Ad hoc Reviewer

Behavior Research Methods
Cognitive Science
Communication Methods and Measures
Communication Research
Cyberpsychology, Behavior, and Social Networking
Emotion
Family Process
Health Psychology
Human Communication Research
JMIR mHealth and uHealth
Journal of Adolescence
Journal of Communication
Journal of Family Psychology
Journal of Gerontology: Social Sciences
Journal of Social and Personal Relationships
Media Psychology
Mobile Media & Communication
Psychology of Popular Media
Scientific Reports

MEDIA COVERAGE

Cabello, M. (April 17, 2021). Language of romantic partners becomes more similar as relationship forms – even in text messages. *The Academic Times*. Retrieved from: <https://academictimes.com/language-of-romantic-partners-becomes-more-similar-as-relationship-forms-even-in-text-messages/>