

COMM 3331 Communication & Decision Making

School of Communication | Spring 2026 | Section 26107

Distance Learning (100% online, completely asynchronous)

Instructor: Dr. Nicholas Matthews

- Email: matthews.345@osu.edu (please include **COMM3331** in the subject line)
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- Office hours: by appointment (please email me)

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- Email: pourafshari.1@buckeyemail.osu.edu
- Office: TBA
- Office hours: Mondays 2:00-4:00 p.m. via [Zoom](#)

Course description

This course will provide an overview of the psychological processes that determine decision-making, with a focus on communication contexts. We will review literature and research in communication and social psychology to understand how cognitive, affective, and motivational factors influence how we perceive meaning and influence how we construct our preferences.

Course learning goals and outcomes

Students should end the course with:

- An increased understanding of affective and cognitive factors that influence decision-making.
- An appreciation for the role of these factors in behavior and decision-making in students' own personal and professional lives.

- The ability to critically analyze and evaluate decisions before, during, and after making them.

Mode of delivery

This course will be presented fully online, asynchronously. Each week, the instructor will post 1-2 pre-recorded lectures in the modules section of Carmen.

Required materials

Textbook. [Rational Choice in an Uncertain World: The Psychology of Judgment and Decision Making](#) (2nd edition). ISBN 10: 1412959039

PDFs. I will provide PDFs of additional readings in the files section of Carmen.

Class structure

Course structure

I have divided the course into 3 units. Units 2 & 3 repeat the structure of unit 1. This means that the order that you complete work in unit 1 repeats in units 2 and 3. Use this cyclical structure to help you anticipate deadlines and plan your work accordingly.

Weekly structure

Each week, the prerecorded lectures and assignments open in the Modules section of Carmen on Saturday at 12:01 A.M. Assignments are due at 5:00 P.M. each Friday.

The module section of our Carmen site will tell you exactly what you have to do and submit for any given week. If you wish to plan beyond the current week, please reference the syllabus's course schedule below.

Rotating assignments

In a typical week, everyone must complete the weekly reading quiz. Depending on your group number, you may also have to complete an additional assessment. Use [this guide](#) to determine your group assignment. During a typical week, 2/3 of the class completes a discussion post and 1/3 of the class does not have extra work. Essays rotate as well. The week before the first exam, 1/2 the class submits essay 1. The week before the second

exam, the other half of the class submits essay 1. The week prior to the final exam, the entire class submits essay 2.

The module section of our Carmen site is specific to you. In other words, the module will tell you exactly what you have to submit for any given week. Please reference the course schedule at the bottom of the syllabus to plan ahead.

Grading Plan

Assignment	Percentage of final grade
Exams	45%
Reading quizzes	15%
Discussions	20%
Essays	20%

Grading policy & scale

I use the standard OSU grading scale. I do not round/bump grades. If this course is required for you to graduate or to avoid academic probation/expulsion, I expect you to perform at your best to avoid an undesirable outcome. Be proactive. Be professional.

	B+ 87.00-89.99%	C+ 77.00-79.99%	D+ 67.00-69.99%
A 93.00-100%	B 83.00-86.99%	C 73.00-76.99%	D 60.00-66.99%
A- 90.00-92.99%	B- 80.00-82.99%	C- 70.00-72.99%	F 0-59.99%

Assignments

Three examinations

The three exams are open notes/book. You may not use AI to help you complete exams. Exams cover lectures and readings. All exam questions are multiple choice type questions.

Most exam questions are applied rather than definition/fact-based. As a result, the exams are rigorous.

If exam averages are lower than anticipated, I will curve exam grades. All exams have built-in extra credit as well.

There is one non-cumulative exam for each of the 3 course units. The unit exams are about 20 questions with a time limit of about 40 minutes.

The time limit makes looking up individual answers difficult. Given this, I recommend studying for the exam as you would for a closed book in-person exam.

You have one attempt to complete each exam. The lateness policy applies to exams meaning that you can take the exam after the deadline passes but you will suffer a point penalty (see late work policy for details). You may not work in groups on the exams.

Please prepare well and do not wait until the last minute to start an exam, as technology issues can occur. I tend to release exam grades within 1 week after the exam window closes. If you have questions, please use the discussion board.

Five discussion posts

Discussions ask you to apply concepts from class in ways that mimic the applied structure of the exams. Discussions will often ask you to generate examples that demonstrate how concepts work. Each week the prompt and the grading criteria will be unique.

The lateness policy applies to discussion posts meaning that you can submit your work after the deadline passes but you will suffer a point penalty (see late work policy for details). We will release discussion grades within 1 week after the assignment closes.

Two essays

Essays will ask you to demonstrate your understanding of concepts both abstractly and as they apply to the real world. I will provide a series of prompts for you to write about on a select concept and topic. You will submit the paper via Carmen. Your TA will grade your work using a rubric.

The lateness policy applies to essay meaning that you can submit your work after the deadline passes but you will suffer a point penalty (see late work policy for details). We will release essay grades about 2 weeks after the assignment closes.

Weekly Reading quizzes

Reading quizzes are short weekly quizzes that help motivate you to read and keep up with course content. Unlike exam questions, quiz questions are definition/fact based rather

than applied. Also, quizzes are easier than exam questions. Reading quiz grades are released immediately via Carmen.

I drop your 2 lowest reading quiz grades. You have 3 attempts for each quiz. Quizzes are not timed. We record your highest score in the grade book. You may **not** submit quizzes after the 5PM deadline. Once the deadline passes, you forfeit all points for that week's quiz. In other words, the lateness policy does **not** apply to weekly quizzes.

Communication Policy

Please...

- **Do not use Canvas messages/mail.** Use Buckeye email instead. Canvas messages cannot be tracked and they erase previous messages in the email chain. As a result, Canvas messages cannot be used as evidence of communication attempts.
- **Do not send unprofessional messages.** Please include your course number, a salutation, and your full name along with a courteous message.
- **Do not send emails that require immediate attention.** Messages will be answered within 24 business hours of receipt on business days (Monday - Friday) during business hours (9am - 5pm). Be professional and plan ahead.
- **Do not send emails from a non-OSU email addresses.** Only messages from OSU accounts can be tracked. Non-OSU accounts are often identified as spam.
- **Do not anticipate responses outside of business hours/days.** Email messages are answered during business hours (before 5 P.M.) on business days (Monday-Friday).

What to do if you have a question:

- **First:** email your TA. Your TA is your lifeline for this course. They know you and your work well. Consider them your resource for questions regarding content, scheduling, accommodations, or anything not addressed in the discussion boards.
- **Second:** the instructor. If your TA cannot help you, contact me at matthews.345@osu.edu or schedule a meeting with me via email.

Course-Specific Policies

Deadlines

All deadlines are in Eastern Time (ET).

English

You forfeit all possible points for assignments not written/spoken in English.

Late work

You may submit assignments late. Lateness penalties increase cumulatively. Submitting work 1 second after the deadline yields a -2% point penalty. For each additional hour after the deadline, you lose an additional -2%. This means that you may submit work (technically) up to 48 hours after the due date.

I encourage you to game the lateness policy to submit work that would improve substantially from 1 or 2 extra hours of work.

Unenrollment

OSU does not recognize unenrollment as a valid excuse for missing work. If you become unenrolled from the course for any reason, it is your responsibility to contact me and establish alternative means to submit work prior to the specified deadline. If you suspect that this policy will affect you, I recommend saving the syllabus or printing it out for reference.

Professionalism (Submission Integrity)

You must ensure that the work you submit is correct and accessible. Submitting the wrong link, submitting to the wrong location, submitting files that are corrupt, the wrong version, the wrong format, missing components, the wrong file type, etc. is unprofessional. It is your responsibility to check the integrity of your work immediately following submission. If I cannot access your submission, you forfeit all points for your submission.

If your work is unprofessional, you may re-submit your work. If technical issues prevent you from re-submitting, you may email me your submission. If you email me work, the time that I receive your work will become the submission time used to evaluate lateness. After the deadline passes, you may re-submit work that you discover is unprofessional, but I will apply a lateness penalty to the final submission.

Technology issues

According to course requirements, you must have regular internet-connected access to a working computer with some form of data redundancy (e.g., One Drive). Remember that

OSU's computer labs are available should you need them. Only system-level technological interruptions documented by OSU ([see this page](#)) excuse late or missing work.

If you experience a problem with OSU systems (e.g., email, Carmen, etc) not documented by OSU, you must raise a ticket with IT ([see this page](#)). If IT confirms your issue, we will recognize IT's confirmation as a valid excuse for missing work.

Grade appeals

You may send me an email to instigate a grade appeal within 1 week after the grade has been posted. An appeal is a formal process with explicit expectations. Appeals can result in an unchanged grade, a higher grade, or a lower grade. If you wish to appeal a grade, email me that you wish to appeal and then await further instructions.

Course leave

If you become seriously ill or something happens to you that prevents you from participating in the course for an extended amount of time (e.g., mental illness or a friend's mental illness, taking care of an immediate family member, childbirth, etc.), you may apply for course leave. You must let the instructor know of your situation as soon as practical when you become aware of the need for leave to avoid point penalties (either the day you learn of the need or the next workday). Be proactive by letting us know asap if you think you need leave. We will not grant leave retroactively. Course leave is similar to OSU's Family and Medical Leave (FML) and has many of the same rules ([see here for more information](#)). If you qualify for leave, we will allow you to make up missed work with the following point penalties:

- -0% for work due 6 days prior to notification
- -33% for work due 7-13 days prior to notification
- -66% for work due 14-20 days prior to notification
- -100% for work due > 20 days prior to notification

Credit hour and work expectation

This is a 3-credit-hour course. According to Ohio State policy, students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average. [ASC Honors](#) provides an excellent guide to scheduling and study expectations.

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

Tone and civility: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online. The instructor and TA both work very hard to provide a positive learning experience. Please keep this in mind and remain civilized and respectful in your email and discussion board communications.

Citing your sources: When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, please use APA style. For online sources, be sure to include a link.)

Course technology policies

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

Baseline technical skills necessary for online courses

Basic computer and web-browsing skills

Navigating Carmen

Necessary equipment

Computer: current Mac (OS X 10.13 or higher), PC (Windows 11), or equivalent Linux desktop/laptop with high-speed internet connection

Web cam and microphone

Necessary software

To complete this class, you will need a computer that has a webcam and microphone, and that has reliable Internet access (minimum of about 5Mbps). Most, but not all, class work can be completed using a tablet. You will also find it helpful to have access to a word processor such as Google Docs, Microsoft Word or Apple Pages. Note, OSU students have access to Microsoft Office products free of charge. To install, please visit https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb04733

Carmen

Carmen, Ohio State's Learning Management System, will be used to host materials and activities throughout this course. To access Carmen, visit carmen.osu.edu. Log in to Carmen using your name.# and password. If you have not setup a name.# and password, visit my.osu.edu.

Help guides on the use of Carmen can be found at <https://resourcecenter.odee.osu.edu/carmen>

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor. See [Carmen accessibility for more](#).

Carmen Zoom

Office hours will be held through Ohio State's conferencing platform, Carmen Zoom.

Students may use the audio and video functions if a webcam and microphone are available. If not, there is still a chat function within Carmen Zoom for the student to live chat with the professor or TA in the virtual office hours room.

[Carmen Zoom](#) help guide

Turnitin

Students at The Ohio State University are accountable for the integrity of the work they submit. Therefore, you should be familiar with the guidelines provided by the [Committee on Academic Misconduct \(COAM\)](#) and [Section A of OSU's Code of Student Conduct](#) in order to meet the academic expectations concerning appropriate documentation of sources. In addition, OSU has made Turnitin, a learning tool and plagiarism prevention system, available to instructors. For this class, you will submit your papers to Turnitin from Carmen. When grading your work, I will interpret the originality report, following [Section A of OSU's Code of Student Conduct](#) as appropriate. For more information about Turnitin, please see [the vendor's guide for students](#). Note that submitted final papers become part of the OSU database.

Self-Service and Chat support: <http://ocio.osu.edu/selfservice>

Phone: 614-688-HELP (4357)

Email: 8help@osu.edu

TDD: 614-688-8743

OSU Policies

Students with Special Needs:

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are ill and need to miss class, including if you are staying home and away from others while experiencing symptoms of a viral infection or fever, please let me know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Religious Accommodations:

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to

substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Civil Rights Compliance Office](#). (Policy: [Religious Holidays, Holy Days and Observances](#))

Generative AI (e.g., ChatGPT) Policy

OSU approves the use of Adobe, Google (Gemini), and Microsoft (Copilot) AI tools (see [official policies here](#)).

Ohio State does NOT have a contract with OpenAI for use of the ChatGPT chatbot; however, ChatGPT, DALL-E, and Whipser technology can be accessed through the Azure Open AI Service, but I don't recommend using it.

Regardless, you have access to the some premium products via your OSU login credentials.

“All students have important obligations under [the Code of Student Conduct](#) to complete all academic and scholarly activities with fairness and honesty. Our professional students also have the responsibility to uphold the professional and ethical standards found in their respective academic honor codes. Specifically, students are not to use “unauthorized assistance in the laboratory, on field work, in scholarship or on a course assignment” unless such assistance has been authorized specifically by the course instructor. In addition, students are not to submit their work without acknowledging any word-for-word use and/or paraphrasing of writing, ideas or other work that is not your own. These requirements apply to all students — undergraduate, graduate, and professional.

To maintain a culture of integrity and respect, these generative AI tools should not be used in the completion of course assignments unless an instructor for a given course specifically authorizes their use. Some instructors may approve of using generative AI tools in the academic setting for specific goals. However, these tools should be used only with the explicit and clear permission of each individual instructor, and then only in the ways allowed by the instructor.”

An Environment Free from Harassment, Discrimination, and Sexual Misconduct:

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Civil Rights Compliance Office:

Online reporting form at civrights.osu.edu

Call 614-247-5838 or TTY 614-688-8605

Or Email civrights@osu.edu

Student Academic Services

Arts and Sciences Advising and Academic Services' website provides support for student academic success. Information on advising issues such as tutoring, transfer credits, academic standing, and contact information for Arts and Sciences advisors can be obtained through this website. The site is: <http://advising.osu.edu/welcome.shtml>

Student Services

The Student Service Center assists with financial aid matters, tuition and fee payments. Please see their site at: <http://ssc.osu.edu>

Copyright Disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu

Mental Health Statement:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614--292--5766. CCS is located on the 4th Floor of the Younklin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or at suicidepreventionlifeline.org

Intellectual Diversity:

Ohio State is committed to fostering a culture of open inquiry and intellectual diversity within the classroom. This course will cover a range of information and may include discussions or debates about controversial issues, beliefs, or policies. Any such discussions and debates are intended to support understanding of the approved curriculum and relevant course objectives rather than promote any specific point of view. Students will be assessed on principles applicable to the field of study and the content covered in the course. Preparing students for citizenship includes helping them develop critical thinking skills that will allow them to reach their own conclusions regarding complex or controversial matters.

Course Schedule

Week	Day	Date	Weekly overview	Deadlines
1	Mon	1/12	Introduction to Decisions I	Submit before 5pm on Friday: 1. Syllabus quiz instead of the usual reading quiz
	Fri	1/16	Read: <ul style="list-style-type: none">Hastie & Dawes Ch. 1 Watch: <ul style="list-style-type: none">Thinking & Deciding	

2	Sat	1/17	Introduction to Decisions II	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Reading quiz 2. Discussion post Groups A & B. Group C has no extra work.
			<p>Read</p> <ul style="list-style-type: none"> • Hastie & Dawes Ch. 2 <p>Watch:</p> <ul style="list-style-type: none"> • What is decision making? 	
	Fri	1/23	Fast & Slow Thinking I	
			<p>Read</p> <ul style="list-style-type: none"> • Petty & Cacioppo <p>Watch:</p> <ul style="list-style-type: none"> • Introduction to the Two Systems 	
3	Sat	1/24	Fast & Slow Thinking II	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Reading quiz 2. Discussion post Groups B & C. Group A has no extra work.
			<p>Read</p> <ul style="list-style-type: none"> • Hastie & Dawes Ch. 5 <p>Watch:</p> <ul style="list-style-type: none"> • Judging Heuristically 	
	Fri	1/30	Fast & Slow Thinking III	
			<p>Read</p> <ul style="list-style-type: none"> • Hastie & Dawes Ch. 10 <p>Watch:</p> <ul style="list-style-type: none"> • Choices in a large world 	

4	Sat	1/31	Fast & Slow Thinking IV	Submit before 5pm on Friday: 1. Reading quiz 2. Discussion post Groups A & C. Group B has no extra work.
			Read <ul style="list-style-type: none"> Hastie & Dawes Ch. 6 Watch: <ul style="list-style-type: none"> Explanation-Based Judgements 	
	Fri	2/6	Fast & Slow Thinking V	
			Read <ul style="list-style-type: none"> Moyer-Guse (2008) Watch: <ul style="list-style-type: none"> Elaboration & Entertainment 	
5	Sat	2/7	Fast & Slow Thinking VI	Submit before 5pm on Friday: 1. Essay 1 Groups A1-B3. Groups B4-C6 do not submit at this time.
			Read <ul style="list-style-type: none"> Fisher et al (2018) Watch: <ul style="list-style-type: none"> Limited Capacity 	
	Fri	2/13		
6	Sat	2/14	End of unit 1	Submit before 5pm on Friday: • Exam I
			No readings this week	
	Fri	2/20	No lectures this week	

7	Sat	2/21	Errors & Biases I	Submit before 5pm on Friday: 1. Weekly quiz 2. Discussion post Groups A & B. Group C has no extra work.
			Read <ul style="list-style-type: none">• Plous - Context Dependence Watch: <ul style="list-style-type: none">• Context Dependence	
	Fri	2/27	Errors & Biases II	
			Read <ul style="list-style-type: none">• Hastie & Dawes Ch. 4 Watch: <ul style="list-style-type: none">• Anchoring & Adjustment	
8	Sat	2/28	Errors & Biases III	Submit before 5pm on Friday: 1. Weekly quiz 2. Discussion post Groups B & C. Group A has no extra work.
			Read <ul style="list-style-type: none">• Hastie & Dawes Ch. 7 Watch: <ul style="list-style-type: none">• Chance & Causality	
	Fri	3/6	Errors & Biases IV	
			Read <ul style="list-style-type: none">• Plous - Overconfidence Watch: <ul style="list-style-type: none">• Overconfidence	

9	Sat	3/7	Errors & Biases V	Submit before 5pm on Friday: 1. Reading quiz 2. Discussion post Groups A & C. Group B has no extra work.
			Read <ul style="list-style-type: none"> Hastie & Dawes Ch. 9 Watch: <ul style="list-style-type: none"> Consequences 	
10	Fri	3/13	Errors & Biases VI	
			Read <ul style="list-style-type: none"> No new reading (we discussed Hastie & Dawes Ch. 6 from unit 1) Watch: <ul style="list-style-type: none"> Guest Lecture on Biases in the Courtroom 	
11	Sat	3/14	Spring Break 🌻	
	Fri	3/20	No readings No lectures	
12	Sat	3/21	Social Decisions I	Submit before 5pm on Friday: 1. Essay 1 (Groups B4-C6). Groups A1-B3 do not submit at this time.
	Fri	3/27	Read <ul style="list-style-type: none"> Plous - Social Influences Watch: <ul style="list-style-type: none"> Social Influences I 	
12	Sat	3/28	End of unit 2	Submit before 5pm on Friday: • Exam II
	Fri	4/3	No readings No lectures	

13	Sat	4/4	Social Decisions II	Submit before 5pm on Friday: 1. Reading quiz 2. Discussion post Groups A & B. Group C has no extra work.
			Read <ul style="list-style-type: none">No new readings Watch: <ul style="list-style-type: none">Social Influences II	
	Fri	4/10	Social Decisions III	
			Read <ul style="list-style-type: none">Haidt (2012) Watch: <ul style="list-style-type: none">Moral Decision Making	
14	Sat	4/11	Social Decisions IV	Submit before 5pm on Friday: 1. Weekly quiz 2. Discussion post Group C. Groups A & B have no extra work.
			Read <ul style="list-style-type: none">Tetlock (1985) Watch: <ul style="list-style-type: none">Attribution & Accountability	
	Fri	4/17	Social Decisions V	
			Read <ul style="list-style-type: none">Kvam (2022) Watch: <ul style="list-style-type: none">Rational Decisions & Polarization	
15	Sat	4/18	Social Decisions VI	Submit before 5pm on Friday: 1. Essay 2 Groups A, B, & C.
			Read <ul style="list-style-type: none">Plous Ch. 18 Watch: <ul style="list-style-type: none">Group-level Decisions	
	Fri	4/24		

16	Sat	4/29	Final week of class & End of unit 3 No readings No lectures	Nothing to submit
	Mon	4/27		
Finals Week			Exam III opens: TBA Exam III closes: TBA	EXAM III