

COMM 3331 Communication & Decision Making

School of Communication | Spring 2024 | Section 27581

Distance Learning (100% online, completely asynchronous)

Instructor: Dr. Nicholas Matthews

- Email: matthews.345@osu.edu (please include **COMM3331** in the subject line)
- Office: 3062 Derby Hall
- Office hours: TBA via [Zoom](#) or in my office by appointment.

TA: Adam Rini

- Email: rini.58@buckeyemail.osu.edu
- Office: TBA
- Office hours: TBA

Course description

This course will provide an overview of the psychological processes that determine decision-making, with a focus on communication contexts. We will review literature and research in communication and social psychology to understand how cognitive, affective, and motivational factors influence how we perceive meaning and influence how we construct our preferences.

Course learning goals and outcomes

Students should end the course with:

- An increased understanding of affective and cognitive factors that influence decision-making.
- An appreciation for the role of these factors in behavior and decision-making in students' own personal and professional lives.
- The ability to critically analyze and evaluate decisions before, during, and after making them.

Mode of delivery

This course will be presented fully online, asynchronously. Each week, the instructor will post 1-2 pre-recorded lectures in the modules section of Carmen.

Required materials

Textbook. [Rational Choice in an Uncertain World: The Psychology of Judgment and Decision Making](#) (2nd edition). ISBN 10: 1412959039

PDFs. I will provide PDFs of additional readings in the files section of Carmen.

Class structure

Course structure

I have divided the course into 3 units. Units 2 & 3 repeat the structure of unit 1. This means that the order that you complete work in unit 1 repeats in units 2 and 3. Use this cyclical structure to help you anticipate deadlines and plan your work accordingly.

Weekly structure

Each week, the prerecorded lectures and assignments open in the Modules section of Carmen on Saturday at 12:01 A.M. Assignments are due at 5:00 P.M. each Friday.

The module section of our Carmen site will tell you exactly what you have to do and submit for any given week. If you wish to plan beyond the current week, please reference the syllabus's course schedule below.

Rotating assignments

In a typical week, everyone must complete the weekly reading quiz. Depending on your group number, you may also have to complete an additional assessment. Use [this guide](#) to determine your group assignment. During a typical week, 2/3 of the class completes a discussion post and 1/3 of the class does not have extra work. Essays rotate as well. The week before the first exam, 1/2 the class submits essay 1. The week before the second exam, the other half of the class submits essay 1. The week prior to the final exam, the entire class submits essay 2. The module section of our Carmen site is person-specific. In other words, it will tell you exactly what you have to submit for any given week. Please reference the course schedule at the bottom of the syllabus to plan ahead.

Grading Plan

Assignment	Percentage of final grade
Exams	45%
Reading quizzes	15%
Discussions	20%
Essays	20%

Grading policy & scale

I use the standard OSU grading scale. I do not round/bump grades. If this course is required for you to graduate or to avoid academic probation/expulsion, I expect you to perform at your best to avoid an undesirable outcome. Be proactive. Be professional.

	B+ 87.00-89.99%	C+ 77.00-79.99%	D+ 67.00-69.99%
A 93.00-100%	B 83.00-86.99%	C 73.00-76.99%	D 60.00-66.99%
A- 90.00-92.99%	B- 80.00-82.99%	C- 70.00-72.99%	F 0-59.99%

Assignments

Three examinations

The three exams are open notes/book. Exams cover lectures and readings. All exam questions are multiple choice type questions. Most exam questions are applied rather than definition/fact-based. As a result, the exams are rigorous.

There is one non-cumulative exam for each of the 3 course units. The unit exams are about 20 questions with a time limit of about 40 minutes.

The time limit makes looking up individual answers difficult. Given this, I recommend studying for the exam as you would for a closed book in-person exam.

You have one attempt to complete each exam. The lateness policy applies to exams meaning that you can take the exam after the deadline passes but you will suffer a point penalty (see late work policy for details). You may not work in groups on the exams.

Please prepare well and do not wait until the last minute to start an exam, as technology issues can occur. I tend to release exam grades within 1 week after the exam window closes. If you have questions, please use the discussion board.

Six discussion posts

Discussions ask you to apply concepts from class in ways that mimic the applied structure of the exams. Discussions will often ask you to generate examples that demonstrate how concepts work. Each week the prompt and the grading criteria will be unique.

The lateness policy applies to discussion posts meaning that you can submit your work after the deadline passes but you will suffer a point penalty (see late work policy for details). We will release discussion grades within 1 week after the assignment closes.

Two essays

Essays will ask you to demonstrate your understanding of concepts both abstractly and as they apply to the real world. I will provide a series of prompts for you to write about on a select concept and topic. You will submit the paper via Carmen. Your TA will grade your work using a rubric.

The lateness policy applies to project capstones meaning that you can submit your work after the deadline passes but you will suffer a point penalty (see late work policy for details). We will release capstone grades within 2 weeks after the assignment closes.

Reading quizzes

Reading quizzes are short weekly quizzes that help motivate you to read and keep up with course content. Unlike exam questions, quiz questions are definition/fact based rather than applied. Also, quizzes are easier than exam questions. Reading quiz grades are released immediately via Carmen.

I drop your 2 lowest reading quiz grades. You have 3 attempts for each quiz. Quizzes are not timed. We record your highest score in the grade book. You may **not** submit quizzes after the 5PM deadline. Once the deadline passes, you forfeit all points for that week's quiz. In other words, the lateness policy does **not** apply to weekly quizzes.

Communication Policy

Please avoid the following:

- **Using Canvas messages/mail.** Use Buckeye email instead. Canvas messages cannot be tracked and they erase previous messages in the email chain. As a result, Canvas messages cannot be used as evidence of communication attempts.
- **Emailing outside of business hours/days.** Email messages are answered during business hours (before 5 P.M.) on business days (Monday-Friday).
- **Unprofessional messages.** Please include your course number, a salutation, and your full name along with a courteous message.

- **Emails that require immediate attention.** Messages will be answered within 24 hours of receipt on business days. Be professional and plan ahead.
- **Using non-OSU email addresses for correspondence.** Only messages from OSU accounts can be tracked. Non-OSU accounts are often identified as spam.

What to do if you have a question:

- **First source:** course message boards. It is likely that your question has already been answered on the discussion boards. Please post to the appropriate board to ensure an accurate and swift answer.
- **Second source:** email your TA. Your TA is your lifeline for this course. They know you and your work well. Consider them your resource for questions regarding content, scheduling, accommodations, or anything not addressed in the discussion boards.
- **Third source:** the instructor. If both the message boards and your TA cannot help you, contact me at matthews.345@osu.edu or visit my office hours (see top of syllabus).

Course-Specific Policies

Deadlines. All deadlines are in Eastern Time (ET).

Language. You forfeit all possible points for an assignment if your submission is not written/spoken in English.

Late work. You must submit reading quizzes before the deadline or you forfeit all possible points. You may submit exams, discussions, and essays after the deadline, but you will incur a point penalty.

Lateness penalties increase cumulatively. Submitting work 1 second after the deadline yields a -2% point penalty. For each additional hour after the deadline, you lose an additional -2%. This means that you may submit work up to 48 hours after the due date.

I encourage you to game the lateness policy to submit work that would improve substantially from 1 or 2 extra hours of work.

Artificial Intelligence (AI). You may use AI to help you understand topics, but not to replace your writing. If you use AI to inform your writing you must cite it like any other source ([see guide](#)), even if you merely paraphrase.

Please remember that AI hallucinates (i.e., it makes up content and sources), it references message boards and social media for answers, and anything you submit becomes owned by the company running the AI software. Given this, and because OSU considers the misuse of AI as academic misconduct, I encourage you to use it wisely.

More generally, consider that the typical question sent to AI can consume about 70 times more energy than the same question sent to a standard search engine. Concretely stated, a Google search uses enough power to illuminate a light bulb for 17 seconds but the same performed using AI uses enough power to illuminate the same light bulb for 20 minutes ([source 1](#), [source 2](#)). Although AI seems like the future, using it carelessly makes our collective futures more uncertain by further straining resources.

As a final thing to consider, the more we use AI, the more pervasive and powerful it becomes. It may not seem problematic to use AI to speed up academic work, but it can make my job of evaluating your work difficult. Just imagine the opposite scenario: the professor who grades you using AI, the university who admits students using AI, or the employer who uses AI to decide whose resume to select. It can feel unfair and dehumanizing. Again, the more we use it, the more these (dystopian) scenarios become certainties. Tread carefully.

Unenrollment. OSU does not recognize unenrollment as a valid excuse for missing work. If you become unenrolled from the course for any reason, it is your responsibility to contact me and establish alternative means to submit work prior to the specified deadline. If you suspect that this policy will affect you, I recommend saving the syllabus to your local computer or printing it out for reference.

Professionalism. You must ensure that the work you submit is correct and accessible. Submitting the wrong link, submitting to the wrong location, submitting files that are corrupt, the wrong version, the wrong format, missing components, the wrong file type, etc. is unprofessional. It is your responsibility to check the integrity of your work immediately following submission. If we cannot access your submission, you forfeit all points for your submission.

If your work is unprofessional, you may re-submit your work via Carmen before the deadline passes without penalty. If technical issues prevent you from re-submitting, you may email your TA your submission before the deadline passes. After the deadline passes, you may re-submit work that you discover is unprofessional, but we will apply the lateness penalty to the final submission.

Technology issues. According to course requirements, you must have regular internet-connected access to a working computer with some form of data redundancy (e.g., Buckeye Box). Remember that OSU's computer labs are available should you need them. Only system-level technological interruptions documented by OSU ([see this page](#)) excuse late or missing work.

If you experience a problem with OSU systems (e.g., email, Carmen, etc) not documented by OSU, you must raise a ticket with IT ([see this page](#)). If IT confirms your issue, we will recognize IT's confirmation as a valid excuse for missing work.

Grade appeals. You may send your TA an email to instigate a grade appeal within 1 week after the grade has been posted. We will respond to appeal requests within 3 business days. An appeal is a formal process with explicit rules. Appeals can result in an unchanged grade, a higher grade, or a lower grade. If you wish to appeal a grade, email your TA that you wish to appeal and then await further instructions.

Course leave. If you become seriously ill or something happens to you that prevents you from participating in the course for an extended amount of time (e.g., mental illness or a friend's mental

illness, taking care of an immediate family member, childbirth, etc.), you may apply for course leave. You must let the instructor know of your situation as soon as practical when you become aware of the need for leave to avoid point penalties (either the day you learn of the need or the next workday). Be proactive by letting us know asap if you think you need leave. We will not grant leave retroactively. Course leave is similar to OSU's Family and Medical Leave (FML) and has many of the same rules ([see here for more information](#)). If you qualify for leave, we will allow you negotiate future deadlines and make up missed work with the following point penalties:

- -0% for work due 6 days prior to notification
- -33% for work due 7-13 days prior to notification
- -66% for work due 14-20 days prior to notification
- -100% for work due > 20 days prior to notification

Credit hour and work expectation

This is a 3-credit-hour course. According to Ohio State policy, students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average. [ASC Honors](#) provides an excellent guide to scheduling and study expectations.

Discussion and communication guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

Tone and civility: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online. The instructor and TA both work very hard to provide a positive learning experience. Please keep this in mind and remain civilized and respectful in your email and discussion board communications.

Citing your sources: When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, please use APA style. For online sources, be sure to include a link.)

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination

of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at equity.osu.edu[Links to an external site.](#),
2. Call 614-247-5838 or TTY 614-688-8605,
3. Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

Course technology policies

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

Baseline technical skills necessary for online courses

Basic computer and web-browsing skills

Navigating Carmen

Necessary equipment

Computer: current Mac (OS X) or PC (Windows 10+) with high-speed internet connection

Web cam and microphone

Necessary software

Word processor with the ability to save files under .doc, .docx, .rtf, or .pdf. Most popular word processing software programs including Microsoft Word and Mac Pages have these abilities. Note, OSU students have access to Microsoft Office products free of charge. To install, please visit https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb04733

Carmen

Carmen, Ohio State's Learning Management System, will be used to host materials and activities throughout this course. To access Carmen, visit carmen.osu.edu. Log in to Carmen using your name.# and password. If you have not setup a name.# and password, visit my.osu.edu.

Help guides on the use of Carmen can be found at <https://resourcecenter.odee.osu.edu/carmen>

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor. See [Carmen accessibility for more](#).

Carmen Zoom

Office hours will be held through Ohio State's conferencing platform, Carmen Zoom. A separate guide to accessing Carmen Zoom and our office hours is posted on the course Carmen page under Files.

Students may use the audio and video functions if a webcam and microphone are available. If not, there is still a chat function within Carmen Zoom for the student to live chat with the professor or TA in the virtual office hours room.

[Carmen Zoom](#) help guide

Turnitin

Students at The Ohio State University are accountable for the integrity of the work they submit. Therefore, you should be familiar with the guidelines provided by the [Committee on Academic Misconduct \(COAM\)](#) and [Section A of OSU's Code of Student Conduct](#) in order to meet the academic expectations concerning appropriate documentation of sources. In addition, OSU has made Turnitin, a learning tool and plagiarism prevention system, available to instructors. For this class, you will submit your papers to Turnitin from Carmen. When grading your work, I will interpret the originality report, following [Section A of OSU's Code of Student Conduct](#) as appropriate. For more information about Turnitin, please see [the vendor's guide for students](#). Note that submitted final papers become part of the OSU database.

Self-Service and Chat support: <http://ocio.osu.edu/selfservice>

Phone: 614-688-HELP (4357)

Email: 8help@osu.edu

TDD: 614-688-8743

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OSU Policies

Accessibility accommodations for students with disabilities

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Student Academic Services

Arts and Sciences Advising and Academic Services' website provides support for student academic success. Information on advising issues such as tutoring, transfer credits, academic standing, and contact information for Arts and Sciences advisors can be obtained through this website. The site is: <http://advising.osu.edu/welcome.shtml>.

Student Services

The Student Service Center assists with financial aid matters, tuition and fee payments. Please see their site at: <http://ssc.osu.edu>.

Copyright Disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Diversity

The School of Communication at The Ohio State University embraces and maintains an environment that respects diverse traditions, heritages, experiences, and people. Our commitment to diversity moves beyond mere tolerance to recognizing, understanding, and welcoming the contributions of diverse groups and the value group members possess as individuals. In our School, the faculty, students, and staff are dedicated to building a tradition of diversity with principles of equal opportunity, personal respect, and the intellectual interests of those who comprise diverse cultures.

Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Interim Ohio State Title IX Coordinator, Molly Peirano, at titleix@osu.edu

Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [this link](#) or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or [visit this site](#).

COVID-19 and Illness Policies

Instructor illness or absence

If the *instructor* is too ill to teach the course for a period of time, the designated backup for this course will step in. You will be notified via email from the School of Communication.

Academic integrity policy

Policies for this online course

Written assignments: Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow **APA** style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Reusing past work: In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.

Falsifying research or results: All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>

Course Schedule

Week	Day	Date	Weekly overview	Deadlines
1	Mon	1/6	Introduction to Decisions I	Submit before 5pm on Friday: 1. Syllabus quiz instead of the usual reading quiz
	Fri	1/10	Read: <ul style="list-style-type: none">Hastie & Dawes Ch. 1 Watch: <ul style="list-style-type: none">Thinking & Deciding	
2	Sat	1/11	Introduction to Decisions II	Submit before 5pm on Friday: 1. Reading quiz 2. Discussion post Groups A & B. Group C has no extra work.
	Fri	1/17	Fast & Slow Thinking I Read <ul style="list-style-type: none">Petty & Cacioppo Watch: <ul style="list-style-type: none">Introduction to the Two Systems	

3	Sat	1/20	Fast & Slow Thinking II	Submit before 5pm on Friday: 1. Reading quiz 2. Discussion post Groups B & C. Group A has no extra work.
			Read <ul style="list-style-type: none"> Hastie & Dawes Ch. 5 Watch: <ul style="list-style-type: none"> Judging Heuristically 	
	Fri	1/24	Fast & Slow Thinking III	
			Read <ul style="list-style-type: none"> Hastie & Dawes Ch. 10 Watch: <ul style="list-style-type: none"> Choices in a large world 	
4	Sat	1/25	Fast & Slow Thinking IV	Submit before 5pm on Friday: 1. Reading quiz 2. Discussion post Groups A & C. Group B has no extra work.
			Read <ul style="list-style-type: none"> Hastie & Dawes Ch. 6 Watch: <ul style="list-style-type: none"> Explanation-Based Judgements 	
	Fri	1/31	Fast & Slow Thinking V	
			Read <ul style="list-style-type: none"> Moyer-Guse (2008) Watch: <ul style="list-style-type: none"> Elaboration & Entertainment 	
5	Sat	2/1	Fast & Slow Thinking VI	Submit before 5pm on Friday: 1. Essay 1 Groups A1-B3. Groups B4-C6 do not submit at this time.
			Read <ul style="list-style-type: none"> Fisher et al (2018) Watch: <ul style="list-style-type: none"> Limited Capacity 	
6	Sat	2/8	End of unit 1	Submit before 5pm on Friday: • Exam I
			No readings this week	
	Fri	2/14	No lectures this week	

7	Sat	2/15	Errors & Biases I	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Weekly quiz 2. Discussion post Groups A & B. Group C has no extra work.
			<p>Read</p> <ul style="list-style-type: none"> • Plous - Context Dependence <p>Watch:</p> <ul style="list-style-type: none"> • Context Dependence 	
	Fri	2/21	Errors & Biases II	
			<p>Read</p> <ul style="list-style-type: none"> • Hastie & Dawes Ch. 4 <p>Watch:</p> <ul style="list-style-type: none"> • Anchoring & Adjustment 	
8	Sat	2/22	Errors & Biases III	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Weekly quiz 2. Discussion post Groups B & C. Group A has no extra work.
			<p>Read</p> <ul style="list-style-type: none"> • Hastie & Dawes Ch. 7 <p>Watch:</p> <ul style="list-style-type: none"> • Chance & Causality 	
	Fri	2/28	Errors & Biases IV	
			<p>Read</p> <ul style="list-style-type: none"> • Plous - Overconfidence <p>Watch:</p> <ul style="list-style-type: none"> • Overconfidence 	

9	Sat	3/1	Errors & Biases V	Submit before 5pm on Friday: 1. Reading quiz 2. Discussion post Groups A & C. Group B has no extra work.
	Fri	3/7	Read <ul style="list-style-type: none"> Hastie & Dawes Ch. 9 Watch: <ul style="list-style-type: none"> Consequences Errors & Biases VI Read <ul style="list-style-type: none"> No new reading (we discussed Hastie & Dawes Ch. 6 from unit 1) Watch: <ul style="list-style-type: none"> Guest Lecture on Biases in the Courtroom 	
10	Sat	3/8	Spring Break	
	Fri	3/14	No readings No lectures	
11	Sat	3/15	Social Decisions I	Submit before 5pm on Friday: 1. Essay 1 (Groups B4-C6). Groups A1-B3 do not submit at this time.
	Fri	3/21	Read <ul style="list-style-type: none"> Plous - Social Influences Watch: <ul style="list-style-type: none"> Social Influences I 	
12	Sat	3/22	End of unit 2	Submit before 5pm on Friday: • Exam II
	Fri	3/28	No readings No lectures	

13	Sat	3/29	Social Decisions II	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Reading quiz 2. Discussion post Groups A & B. Group C has no extra work.
			<p>Read</p> <ul style="list-style-type: none"> • No new readings <p>Watch:</p> <ul style="list-style-type: none"> • Social Influences II 	
14	Fri	4/4	Social Decisions III	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Weekly quiz 2. Discussion post Group C. Groups A & B have no extra work.
			<p>Read</p> <ul style="list-style-type: none"> • Haidt (2012) <p>Watch:</p> <ul style="list-style-type: none"> • Moral Decision Making 	
14	Sat	4/5	Social Decisions IV	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Weekly quiz 2. Discussion post Group C. Groups A & B have no extra work.
			<p>Read</p> <ul style="list-style-type: none"> • Tetlock (1985) <p>Watch:</p> <ul style="list-style-type: none"> • Attribution & Accountability 	
15	Fri	4/11	Social Decisions V	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Essay 2 Groups A, B, & C.
			<p>Read</p> <ul style="list-style-type: none"> • Kvam (2022) <p>Watch:</p> <ul style="list-style-type: none"> • Rational Decisions & Polarization 	
15	Sat	4/12	Social Decisions VI	<p>Submit before 5pm on Friday:</p> <ol style="list-style-type: none"> 1. Essay 2 Groups A, B, & C.
			<p>Read</p> <ul style="list-style-type: none"> • Plous Ch. 18 <p>Watch:</p> <ul style="list-style-type: none"> • Group-level Decisions 	
16	Sat	4/19	Final week of class & End of unit 3	<p>Nothing to submit</p>
			<p>No readings</p> <p>No lectures</p>	
	Mon	4/21		

Finals Week			Exam III opens: TBA Exam III closes: TBA	EXAM III
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