

AMY I. NATHANSON
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ACADEMIC POSITIONS

2016-present: Professor, School of Communication, Ohio State University

2016-present: Faculty Affiliate, Crane Center for Early Childhood Research and Policy, College of Education and Human Ecology, Ohio State University

2004-2016: Associate Professor, School of Communication, Ohio State University

2000-2004: Assistant Professor, School of Journalism and Communication, Ohio State University.

1998-2000: Lecturer, Department of Communication, University of California-Santa Barbara.

EDUCATION

Ph.D., 1998, Communication, University of Wisconsin-Madison. Dissertation: "The immediate and cumulative effects of television mediation on children's aggression" (recipient of National Communication Association's 1999 Gerald R. Miller Outstanding Dissertation Award).

M.A., 1994, Communication, University of Delaware. Thesis: "The consequences of mothers' regulative communication strategies for children's social cognition, motivation, and loneliness: An analysis of indirect effects."

B.A., 1992, Psychology and Philosophy, Emory University.

RESEARCH

Publications:

Bickham, D. S., Cingel, D. P., Nathanson, A. I., Rose, C. A., Johnson, C. R., & Scharrer, E. (2024). Parenting and screens during middle childhood. In D. Christakis & L. Hale (Eds.), *Handbook of Children and Screens* (pp. 395-402). Springer Publishing. Editor-reviewed.

- Bonus, J. A., Lynch, T., Nathanson, A., & Watts, J. (2022) Counter-stereotypical yet counterproductive? How families at a science museum respond to narratives that defy gender stereotypes. *Media Psychology*, 25, 468-498.
- Nathanson, A. I. (2021). Sleep and technology in early childhood. *Child and Adolescent Psychiatric Clinics of North America*, 30, 15-26
- Eveland, W. P., & Nathanson, A. I. (2020). Contexts for family talk about racism: Historic, dyadic, and geographic. *Journal of Family Communication*, 20, 267-284.
- Beyens, I., & Nathanson, A. I. (2019). Electronic media use and sleep among preschoolers: Evidence for time-shifted and less consolidated sleep. *Health Communication*, 34, 537-544.
- Martins, N., Mares, M. L., & Nathanson, A. I. (2019). Mixed Messages: Inconsistent Parental Mediation Indirectly Predicts Teens' Online Relational Aggression. *Journal of Family Communication*, 19, 311-328.
- Nathanson, A. I., & Eveland, W. P. (2019). Parental mediation during the U.S. 2016 presidential election campaign: How parents criticized, restricted, and co-viewed news coverage. *Communication Monographs*, 86, 184-204.
- Mares, M. L., Stephenson, L., Martins, N., & Nathanson, A. I. (2018). A house divided: Parental disparity and conflict over media rules predict children's outcomes. *Computers in Human Behavior*, 81, 177-188.
- Nathanson, A. I., & Beyens, I. (2018). Mobile electronic devices and sleep quality among preschoolers. *Behavioral Sleep Medicine*, 16, 202-219.
- Nathanson, A. I. (2018). When media become mobile: How parents manage young children's media use. In S. M. McHale, V. King, & J. Van Hook (Eds.), *Families and Technology: National Symposium on Family Issues*, Vol. 9. Springer International Publishing.
- Nathanson, A. I. (2017). The relation between media exposure and developmental outcomes among young children. *Reading for Life: Why Childhood Literacy Matters* (pp. 69-77). Kids Read Now.
- Nathanson, A. I., & Beyens, I. (2017). The role of sleep in the relation between young children's mobile media use and effortful control. *British Journal of Developmental Psychology*, 36, 1-21.
- Coyne, S. M., Radesky, J., Collier, K. M., Gentile, D. A., Linder, J. R., Nathanson, A. I., Rasmussen, E. E., Reich, S. M., & Rogers, K. (2017). Parenting and digital media. *Pediatrics*, 140, S112-S116.

- Aladé, F., & Nathanson, A. I. (2016). What preschoolers bring to the show: The relation between viewer characteristics and children's learning from educational TV. *Media Psychology, 19*, 406-430.
- Beyens, I., Eggermont, S., & Nathanson, A. I. (2016). Understanding the relationship between mothers' attitudes and children's television exposure: Reciprocal patterns and the moderating role of maternal stress. *Media Psychology, 19*, 638-665.
- Nathanson, A. I. (2015). Media and the family: Reflections and future directions. Invited commentary to a special issue on media and the family in the *Journal of Children and Media, 9*, 133-139.
- Nathanson, A. I., & Fries, P. T. (2014). Television exposure, sleep time, and neuropsychological function among preschoolers. *Media Psychology, 17*, 237-261.
- Nathanson, A. I., Aladé, F., Sharp, M. L., Rasmussen, E. E., & Christy, K. (2014). The relation between television exposure and executive function among preschoolers. *Developmental Psychology, 50*, 1497-1506.
- Gentile, D. A., Reimer, R. A., Nathanson, A. I., Walsh, D. A., & Eisenmann, J. C. (2014). Protective effects of parental monitoring of children's media use: A prospective study. *JAMA Pediatrics, 168*, 479-484.
- Nathanson, A. I. (2013). Media and the family context. In D. Lemish (Ed.), *The Routledge International Handbook of Children, Adolescents, and Media* (pp. 299-306). New York: Routledge.
- Nathanson, A. I., Sharp, M. L., Aladé, F., Rasmussen, E. E., & Christy, K. (2013). The relation between television exposure and theory of mind among preschoolers. *Journal of Communication, 63*(6), 1088-1108.
- Nathanson, A. I., & Manohar, U. (2012). The role of attachment in college students' working models of parenting and expectations for using television in child rearing. *Family Relations, 61*, 441-454.
- Gentile, D. A., Nathanson, A. I., Rasmussen, E. E., Reimer, R. A., & Walsh, D. A. (2012). Do you see what I see? Comparing parent and child reports of parental monitoring of children's media. *Family Relations, 61*, 470-487.
- Nathanson, A. I., & Rasmussen, E. E. (2011). TV-viewing compared to book-reading and toy-playing reduces responsive maternal communication with toddlers and preschoolers. *Human Communication Research, 37*, 465-487.

- Guo, W., & Nathanson, A. I. (2011). The effects of parental mediation of sexual content on the sexual knowledge, attitudes, and behaviors of adolescents in the US. *Journal of Children and Media*, 5, 358-378.
- Nathanson, A. I. (2010). Using television mediation to stimulate non-traditional gender roles among Caucasian and African American children in the US. *Journal of Children and Media*, 4, 174-190.
- Chakroff, J. L., & Nathanson, A. I. (2008). Parent and school interventions: Mediation and media literacy. In S. L. Calvert & B. J. Wilson (Eds.), *The handbook of children, media, and development* (pp. 552-576). Malden, MA: Wiley-Blackwell Publishing.
- Nathanson, A. I. (2008). Parental mediation strategies. In W. Donsbach (Ed.), *The International Encyclopedia of Communication* (Vol. 8, pp. 3506-3508). Malden, MA: Wiley-Blackwell Publishing.
- Nathanson, A. I. (2008). Socialization by media. In W. Donsbach (Ed.), *The International Encyclopedia of Communication* (Vol. 10, pp. 4732-4735). Malden, MA: Wiley-Blackwell Publishing.
- Eastin, M. S., Yang, M-S., & Nathanson, A. I. (2006). Children of the Net: An empirical exploration into the evaluation of Internet content. *Journal of Broadcasting & Electronic Media*, 50, 211-230.
- Nathanson, A. I. (2006). Adult mediation of violence effects. In J. J. Arnett (Ed.), *Encyclopedia of children, adolescents, and the media*. Thousand Oaks, CA: Sage.
- Nathanson, A. I. (2004). Factual and evaluative approaches to modifying children's responses to violent television. *Journal of Communication*, 54(2), 321-336.
- Nathanson, A. I. (2003). Rethinking empathy. In J. Bryant, D. Roskos-Ewoldsen, & J. Cantor (Eds.), *Communication and emotion: Essays in honor of Dolf Zillmann* (pp. 107-130). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nathanson, A. I., & Botta, R. A. (2003). Shaping the effects of television on adolescents' body image disturbance: The role of parental mediation. *Communication Research*, 30, 304-331.
- Nathanson, A. I., & Yang, M. (2003). The effect of mediation content and form on children's responses to violent television. *Human Communication Research*, 29, 111-134.
- Nathanson, A. I. (2002). The unintended effects of parental mediation of television on adolescents. *Media Psychology*, 4, 207-230.

- Nathanson, A. I. (2002). Anti-violence interventions. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (Vol. 1, pp. 29-32). New York: Macmillan Reference.
- Nathanson, A. I. (2002). Attraction to violence in the media. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (Vol. 3, pp. 1063-1066). New York: Macmillan Reference.
- Nathanson, A. I. (2002). Parental mediation of media effects. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (Vol. 2, pp. 701-704). New York: Macmillan Reference.
- Nathanson, A. I., Eveland, W. P., Jr., Park, H., & Paul, B. (2002). Perceived media influence and efficacy as predictors of caregivers' protective behaviors. *Journal of Broadcasting & Electronic Media*, 46, 385-410.
- Nathanson, A. I., Wilson, B. J., McGee, J., & Sebastian, M. (2002). Counteracting the effects of female stereotypes on television via active mediation. *Journal of Communication*, 52(4), 922-937.
- Smith, S. L., Nathanson, A. I., & Wilson, B. J. (2002). Prime time television: Assessing violence during the most popular viewing hours. *Journal of Communication*, 52(1), 84-111.
- Cantor, J., & Nathanson, A. I. (2001). The media and parents: Protecting children from harm. In J. C. Westman (Ed.), *Parenthood in America: Undervalued, underpaid, under siege* (pp. 232-241). Madison, WI: The University of Wisconsin Press.
- Nathanson, A. I. (2001). Mediation of children's television viewing: Working toward conceptual clarity and common understanding. In W. B. Gudykunst (Ed.), *Communication Yearbook 25* (pp. 115-151). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nathanson, A. I. (2001). Parent and child perspectives on the presence and meaning of parental television mediation. *Journal of Broadcasting & Electronic Media*, 45, 201-220.
- Nathanson, A. I. (2001). Parents versus peers: Exploring the significance of peer mediation of antisocial television. *Communication Research*, 28, 251-274.
- Nathanson, A. I., & Cantor, J. (2000). Reducing the aggression-promoting effect of violent cartoons by increasing children's fictional involvement with the victim: A study of active mediation. *Journal of Broadcasting & Electronic Media*, 44, 125-142.
- Eveland, W. P., Jr., Nathanson, A. I., Detenber, B. H., & McLeod, D. M. (1999). Rethinking the social distance corollary: Perceived likelihood of exposure and the third person perception. *Communication Research*, 26, 275-302.

- Nathanson, A. I. (1999). Identifying and explaining the relationship between parental mediation and children's aggression. *Communication Research*, 26, 124-143.
- Wilson, B. J., Linz, D., Federman, J., Smith, S., Paul, B., Nathanson, A., Donnerstein, E., & Lingsweiler, R. (1999). *The Choices and Consequences evaluation*. Santa Barbara, CA: Center for Communication and Social Policy.
- Cantor, J., & Nathanson, A. (1998). Ratings and advisories for television programming. In Center for Communication & Social Policy (Ed.), *National Television Violence Study* (Vol. 3, pp. 285-321). Thousand Oaks, CA: Sage.
- Nathanson, A. I., & Cantor, J. (1998). Protecting children from harmful television: TV ratings and the V-Chip. In J. C. Westman (Ed.), *Proceedings of the Parenthood in America conference*. Madison, WI: University of Wisconsin-Madison General Library System. Published on-line at: <http://parenthood.library.wisc.edu/Nathanson/Nathanson.html>
- Cantor, J., Harrison, K., & Nathanson, A. (1997). Ratings and advisories for television programming. In Center for Communication & Social Policy (Ed.), *National Television Violence Study* (Vol. 2, pp. 267-322). Thousand Oaks, CA: Sage.
- Nathanson, A. I., Perse, E. M., & Ferguson, D. A. (1997). Gender differences in television use: An exploration of the instrumental-expressive dichotomy. *Communication Research Reports*, 14, 176-188.
- Cantor, J., & Nathanson, A. I. (1997). Predictors of children's interest in violent television programs. *Journal of Broadcasting & Electronic Media*, 41, 155-167.
- McLeod, D. M., Eveland, W. P., Jr., & Nathanson, A. I. (1997). Support for censorship of violent and misogynic rap lyrics: An analysis of the third-person effect. *Communication Research*, 24, 153-174.
- Cantor, J., & Nathanson, A. I. (1996). Children's fright reactions to television news. *Journal of Communication*, 46(4), 139-152.
- Nathanson, A. I. (1996). Joanne Cantor. In N. Signorielli (Ed.), *Women in communication: A biographical sourcebook* (pp. 50-59). Westport, CT: Greenwood Press.
- Nathanson, A. I. (1996). Sandra J. Ball-Rokeach. In N. Signorielli (Ed.), *Women in communication: A biographical sourcebook* (pp. 8-19). Westport, CT: Greenwood Press
- Perse, E. M., Nathanson, A. I., & McLeod, D. M. (1996). The effects of spokesperson gender, PSA appeal, and involvement on evaluations of safe-sex public service announcements. *Health Communication*, 8, 171-189.

Eveland, W. P., Jr., McLeod, D. M., & Nathanson, A. I. (1994). Reporters vs. undecided voters: An analysis of the questions asked during the 1992 presidential debates. *Communication Quarterly*, 42, 390-406.

Grants:

2024: National Institute of Child Health and Human Development: Co-Principal Investigator, with R. Dore (PI), L.M. Justice, H. Jiang, and S. J. Tucker, Ohio State University. "Efficacy and mechanisms of media and storybook interventions to promote children's early literacy skills via caregiver engagement." Amount: \$1,582,259.00 Award #: TR01HD114687-01. Award period: 9.5.24 – 8.31.29.

2023: National Science Foundation: Co-Principal Investigator, with R. Dore (PI), L.M. Justice, and H. Jiang, Ohio State University. "Characteristics of Media Use and Linguistics Trajectories during Early Childhood." Amount: \$650,000.00. Award #: 2235083. Award period: 7.1.23 - 6.30.27

2019: Collaborative Seed Grant Award: (Co-Principal Investigator, with A. Bonus, T. Lynch, S. Kline, and G. Read): "Communicating Gender through Depictions of Careers in Children's Media." School of Communication, Ohio State University, \$49,943 (2019-2021)

2011: Miller Research Award: "Background and Foreground Television Exposure Among Infants." School of Communication, Ohio State University, \$12,000 (2011-2013).

2010: Gunther, C., Eastridge, M., Kaye, G., Nathanson, A. I., & Shertzer, J. A. "Promoting Dairy Calcium Intake in College Students through Access to On-Campus Milk Vending Machines." Funding agency: American Dairy Association Mideast. Funding period: March 15, 2010-February 28, 2012. Amount: \$20,000.

2001: University Seed Grant: "Preventing media effects: The role of mediation in youngsters' reactions to traditional and newer media." College of Social and Behavioral Sciences, Ohio State University, \$20,000 (2001-2002).

2001: Miller Research Award: "Cognitive and affective approaches to active mediation of violent television." School of Journalism and Communication, Ohio State University \$7,550 (2001-2002).

2001: Small Grant (Co-Principal Investigator, with Prabu David): "Parents, children, and cancer information." College of Social and Behavioral Sciences, Ohio State University, \$1,000 (2001-2002).

SELECTED AWARDS

2023: ICA Fellow, elected

2018: Top 2 Faculty Paper, Children, Adolescents, and Media Division, International Communication Association (with I. Beyens).

2015: Top (#1) Student-Led Paper, Children, Adolescents, and Media Division, International Communication Association (with I. Beyens and S. Eggermont).

2014: Top (#1) Faculty Paper, Mass Communication Division, National Communication Association (with P. Fries).

2013: Top 3 Faculty Paper, Children, Adolescents, and Media Division, International Communication Association (with M. Sharp, F. Alade, E. Rasmussen, and K. Christy).

2011: Distinguished Scientific Contribution to Media Psychology Award, Media Psychology Division, American Psychological Association.

2005: Young Scholar Award, for “outstanding early career research,” International Communication Association.

2005: Top 4 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association (with M. Yang).

2003: Top 3 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association.

2002: Top 3 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association (with M. Yang).

2001: Top 3 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association.

2000: Top 3 Faculty Paper, Mass Communication Division, International Communication Association.

1999: Top 3 Faculty Paper, Mass Communication Division, International Communication Association.

1999: Top 3 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association (with J. Cantor).

1999: Gerald R. Miller Outstanding Dissertation Award, National Communication Association (across all divisions).