Charles Kevin Monge

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Education

The Ohio State University, Columbus, OH

School of Communication

Doctor of Philosophy (PhD) (expected 2025)

Dissertation: From Hyperpersonal to Hyperdestructive: Extending the

Logic of the Hyperpersonal Model of CMC

Advisors: Dr. Nicholas Matthews and Dr. Matthew Grizzard

The University of Illinois Urbana-Champaign, Urbana, IL

Department of Psychology

Master of Science (MS) (2021)

Advisors: Dr. Sean Laurent and Dr. Howard Berenbaum

Illinois College, Jacksonville, IL

Department of Psychology, Department of Sociology

Bachelor of Science (BS) (2019)

Advisors: Dr. Caitlin Vasquez-O'Brien and Dr. Kelly Dagan

Awards, Grants, and Honors

2024	Association for Education in Journalism and Mass Communication Top Paper
	Award [Communication Theory and Methodology Division]
2024	The Ohio State School of Communication: Doris Gildea Morgan Scholarship
	Award (\$5,000)
2023	National Communication Association Top Paper Award [Mass Communication
	Division]
2023	The Ohio State School of Communication: Walter B. Emery Research
	Scholarship Award (\$3,200)
2022	National Communication Association Top Paper Award [Mass Communication
	Division]
2021	The Ohio State University: Time-sharing Experiments for the School of
	Communication (TESoC) Award: Internal Grant (\$1,000)
2018	Lincoln Academy Student Laureate: Illinois College (\$1,000)
2017	Illinois College Bill and Vicky Hood Travel Award (\$1,000)

Peer-reviewed Journal Publications

- **Monge, C. K.**, Matthews, N. L., & DeAndrea, D. C. (2024). The persistence of toxic online messages influences perceptions of harm and attributions of blame. *Journal of Communication*, 1-11. https://doi.org/10.1093/joc/jqae024
- **Monge, C. K.** & Matthews, N. L. (2024). Blaming the smurf: Exploring judgments of smurfing in online video game media. *New Media & Society*, 1-24. https://doi.org/10.1177/14614448241235
- **Monge, C. K.** & Laurent, S. M. (2024). Signaling outrage is a signal about the sender: Moral perceptions of online flaming. *Journal of Computer-Mediated Communication*, 24(2), 1-17. https://doi.org/10.1093/jcmc/zmae001
- Yan, S., **Monge, C. K.**, & Berenbaum, H. (2024). The relations between emotions and motivations: a daily diary study. *Journal of Positive Psychology*, 1-9. https://doi.org/10.1080/17439760.2024.2336929
- Matthews, N. L., Francemone, C. J., **Monge, C. K.**, Fitzgerald, K., Lynch, T., & Grizzard, M. (2024). The effects of side-taking on narrative entertainment and the perceptions of events and characters. *Media Psychology*, 27(4), 533-557. https://doi.org/10.1080/15213269.2023.2255845
- Grizzard, M., Frazer, R., & **Monge, C. K.** (2023). Demystifying schadenfreude: How disposition theorizing explains responses to social media stories of unvaccinated COVID-19 deaths. *New Media & Society*, 1-24. https://doi.org/10.1177/14614448231184868
- Grizzard, M., Francemone, C. J., Frazer, R., Fitzgerald, K., **Monge, C. K.**, Henry, C. (2023). A comprehensive experimental test of the affective disposition theory of drama, *Journal of Communication*, 73(4), 289-303. https://doi.org/10.1093/joc/jqac053
- **Monge, C. K.** & O'Brien, T. C. (2022). Effects of individual toxic behavior on team performance in League of Legends. *Media Psychology*, 25(1), 82-105. https://doi.org/10.1080/15213269.2020.1868322

Peer-Reviewed Publications - Invited Revisions, Papers Under Review, in Preparation

Brown, L., Grizzard, M., Francemone, C. J., Frazer, R., Dooley, A., **Monge, C. K.**, & Flanagan, S. (Invited revision, 12/20/23). Victims of circumstance: The role of behavior-independent events in the disposition formation process. *Media Psychology*.

Monge, C. K., Grizzard., M., Frazer, R., Francemone, C. J., Dooley, A., Brown, L., Flanagan, S. (in prep). Validation of the Character Morality-as-Cooperation Questionnaire (CMACQ). *Communication Methods & Measures*.

Peer-Reviewed Conference Papers and Presentations

- **Monge, C. K.**, Grizzard, M., Frazer, R., Francemone, C. J., Dooley, A., Brown, L., & Flanagan, S. (2024, August). *Validation of the Character Morality-as-Cooperation Questionnaire* (*CMACQ*). Paper accepted at the 2024 Association for Education in Journalism and Mass Communication Conference in Philadelphia, Pennsylvania. [**Top Paper Award**]
- **Monge, C. K.**, Matthews, N. L., DeAndrea, D. C. (2024, June). *The Persistence of Toxic Online Messages Influences Perceptions of Harm and Attributions of Blame*. Paper presented at the 2024 International Communication Association Conference in Gold Coast, Australia.
- Frazer, R., Dooley, A., Brown, L., **Monge, C. K.**, Francemone, C. J., Flanagan, S., Grizzard, M. (2024, June). *Comparing Moral Measures: The Predictive Validity of Two Character Morality Questionnaires*. Extended abstract presented at the 2024 International Communication Association Conference in Gold Coast, Australia.
- **Monge, C. K.** (2024, March). *Persistence Influences Perceptions of Harm and Attributions of Blame*. Poster presented at the 2024 Hayes Research Forum in Columbus, Ohio.
- Brown, L., Grizzard, M., Francemone, C. J., Frazer, R., Dooley, A., **Monge, C. K.**, & Flanagan, S. (2023, November). *Victims of circumstance: The role of behavior-independent events in the disposition formation process*. Paper presented at the 2023 Annual Convention of the National Communication Association, National Harbor, Maryland. [**Top Paper Award**]
- Monge, C. K. & Matthews., N. L. (2023, May). Blaming the Smurf: Exploring Judgments of Smurfing in Online Competitive Video Game Environments. Paper presented at the 2023 International Communication Association Conference in Toronto, Canada.
- Grizzard, M., **Monge, C. K.**, Francemone, C. J., Fitzgerald, K., Flanagan, S., & Frazer, R. (2023, May). *Initial Validation of the Character Morality-as-Cooperation Questionnaire (CMACQ)*. Extended abstract presented at the 2023 International Communication Association Conference in Toronto, Canada.
- Frazer, R., Grizzard, M., **Monge, C. K.**, Fitzgerald, K., Flanagan, S., & Francemone, C. J. (2023, May). *Testing Competing Path Models of Character Individuation and Disposition Formation*. Paper presented at the 2023 International Communication Association Conference in Toronto, Canada.
- **Monge, C. K.** & Laurent, S. M. (2023, February). *Social Signals of Online Toxic Behavior as Moral Outrage*. Poster presented at the 2023 Society for Personality and Social Psychology Conference in Atlanta, Georgia.
- Frazer, R., Grizzard, M., & Monge, C. K. (2022, November). *Demystifying Schadenfreude: How Disposition Theorizing Explains Responses to Social Media Stories of Unvaccinated COVID-19 Deaths.* Paper presented at the 2022 National Communication Association Conference in New Orleans, Louisiana. [Top Paper Award]

- Francemone, C. J., Grizzard, M., Fitzgerald, K., **Monge, C. K.**, Frazer, R., Henry, C. (2022, November). *Non-utilitarian Moral Decisions Reduce the Perceived Competence of a Character*. Extended abstract presented at the 2022 Annual Convention of the National Communication Association, New Orleans, Louisiana.
- Frazer, R., Grizzard, M., Fitzgerald, K., Flanagan, S., Henry, C., Francemone, C. J., & Monge, C. K. (2022, September). *Character Individuation and Disposition Formation: Replicating and Extending Current Work*. Abstract presented at the Media and Morality Meeting, East Lansing, Michigan.
- Frazer, R., Grizzard, M., Fitzgerald, K., Flanagan, S., Henry, C., Paddock, A., Francemone, C. J., & Monge, C. K. (2022, August). *Character Individuation and Disposition Formation:*Replicating and Extending Current Work. Extended abstract presented at the 2022 Annual Convention of the Association for Education in Journalism and Mass Communication, Detroit, Michigan.
- **Monge, C. K.** & Laurent, S. M. (2022, May) *How Signaling Moral Outrage Can Backfire: Moral Evaluations of Online Toxic Behavior*. Extended abstract presented at the 2022 International Communication Association Conference in Paris, France.
- Grizzard, M., Francemone, C. J., Frazer, R., Henry, C., Fitzgerald, K., & **Monge, C. K.** (2022, April). *Disposition Formation, Anticipatory Responses, and Outcome Evaluation: A Comprehensive Test of Affective Disposition Theory*. Abstract presented at the Media and Morality Annual Meeting, Davis, California.
- Frazer, R., Grizzard, M., & Monge, C. K. (2022, April). *Online COVID-19 Death Stories and Moral Judgment Processes*. Abstract presented at the Media and Morality Annual Meeting, Davis, California.
- **Monge, C. K.** & Laurent, S. M. (2021, April). *Moral Evaluation and Person Perception in Online Toxic Behavior*. Poster presented at the 2022 UIUC MSPS Virtual Research Fair, Champaign, IL.
- **Monge, C. K.** & O'Brien, TC. (2018, August) *Stop Tilting Me! Effects of Individual Toxic Behavior on Team Performance in League of Legends*. Poster presented at the 2018 American Psychological Association Convention in San Francisco, CA.
- Eager, G., **Monge, C. K.**, O'Brien, TC., Rellinger, E. (2018, August). *The Relations of Sharing Behavior and Empathy to Compliance*. Poster presented at the 2018 American Psychological Association Convention in San Francisco, CA.
- **Monge, C. K.** (2019, May). *Ethnicity and Diversity in Northern Ireland*. Paper presented at the 2019 Illinois College Celebration of Excellence in Jacksonville, IL.

Hassebrock, K. & **Monge, C. K.** (2017, May). *Effects of a Professional versus Unprofessional Stranger on Prosocial Behavior*. Poster presented at the 2017 Illinois College Celebration of Excellence in Jacksonville, IL.

Urban, M., **Monge, C. K.**, Buhrmann, J. (2016, May). *Building It Even Better: Increasing the Enrollment of Illinois College Master of Education Program*. Poster presented at the 2016 Illinois College Celebration of Excellence in Jacksonville, IL.

Teaching Experience:

The Ohio State University School of Communication

<u>Intercultural Communication</u> (COMM 3668; IN PERSON) – A mid-size (45-60 students) undergraduate course that explores the role of intercultural communication on the creation and transmission of cultural consciousness, knowledge, tradition, and practices in organizational contexts.

Independent Instructor (AU 2024)

<u>Introduction to Organizational Communication</u> (COMM 3325; ONLINE) – A mid-size (45-60 students) upper-level undergraduate course that addresses prior and current approaches to the study of organizational communication.

Independent Instructor (SU 2024)

<u>Communication Industry Research Methods</u> (COMM 3163; IN PERSON) – A mid-size (30 student sections) upper-level undergraduate course that introduces students to traditional and state-of-the-art methods in communication industry and describes how these methods can be used to answer important questions in communication industry.

Independent Instructor (SU 2023) Lab Instructor (AU 2022, SP 2023, SP 2024)

Sports, Mass Media & Society (COMM 3415; ONLINE) – A large (150+ students) undergraduate course that explores how media convey and shape sports and society by exploring historical and current issues in sports that shape ideas, perspectives, and assumptions about the United States.

Independent Instructor (AU 2023)

<u>Video Games & Society</u> (COMM 3513; ONLINE) – A large (150+ students) upper-level undergraduate course that provides a broad overview of the effects of video game play on society.

Guest Lecturer (AU 2023)

<u>Persuasive Communication</u> (COMM 2367; ONLINE) – A mid-size (45-60 students) undergraduate course designed to increase understanding of persuasive communication as it relates to citizenship and the American experience.

Independent Instructor (SU 2022)

<u>Communication in Society</u> (COMM 1100; ONLINE) – A large (e.g., 400+) introductory undergraduate course taught to all communication students that explores communication strategies, theories, and domains, such as interpersonal and mass communication.

Teaching Assistant (SP 2022)

Research Lab Affiliations

2021 – Present	Morality and Communication (MAC) Lab PI: Dr. Nicholas Matthews, Assistant Professor, The Ohio State University
2021 – Present	Grizzard Entertainment Media (GEM) Lab PI: Dr. Matthew Grizzard, Associate Professor, The Ohio State University
2019 – 2021	Morality and Social Cognition (MASC) Lab PI: Dr. Sean Laurent, Assistant Professor, University of Illinois Urbana- Champaign
2019 – 2021	Berenbaum Emotion and Psychopathology Team (BEAST) PI: Dr. Howard Berenbaum, Professor, University of Illinois Urbana- Champaign
2019 – 2020	Fraley Research Lab PI: Dr. Chris Fraley, Professor, University of Illinois Urbana-Champaign
2017 – 2019	Developing an Understanding of Childhood Knowledge (DUCK) Lab PI: Dr. Caitlin Vazquez-O'Brien, Assistant Professor, Illinois College PI: Dr. Elizabeth Rellinger-Zettler, Professor, Illinois College

Service

Invited Peer-reviewed Publication Reviewer

New Media & Society Media Psychology Cyberpsychology, Behavior, & Social Networking Internet Research Analyses of Social Issues and Public Policy

Conference Reviewer - International Communication Association

Communication Science and Biology Communication and Technology Game Studies

References

Dr. Nicholas L. Matthews Matthews.345@osu.edu

Assistant Professor The Ohio State University

Dr. Matthew Grizzard Grizzard.6@osu.edu

Associate Professor

The Ohio State University

Dr. David DeAndrea <u>deandrea.1@osu.edu</u>

Professor

The Ohio State University

Dr. Sean M. Laurent <u>smlaurent@psu.edu</u>

Assistant Professor

The Pennsylvania State University