Christina M. Henry

Curriculum Vitae
(Updated August 6)

The Ohio State University
3055 Derby Hall
154 N. Oval Mall, #3055
Columbus, OH 43210
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Education

The Ohio State University   2019-2025
    School of Communication
      Ph.D in Communication
      Advisor: Matthew Grizzard, Ph.D

Hollins University   2015-2019
    Department of Psychology
      Bachelor of Science, Psychology
      Advisor: Bonnie Bowers, PhD

    Department of English
      Bachelor of Arts, English with a Concentration in Multicultural Literature
      (with departmental honors)
      Thesis: mine own: on poetry and history of black women, racial terror,
      and life in between
      Advisor: TJ Anderson, PhD

      Cumulative GPA: 3.70/4.0 (Magna Cum Laude)

Research Interests

Media and emotion, emotion regulation, empathy, news media, media effects, intergroup communication, political communication, stress and coping

Academic Awards

Graduate Enrichment Fellowship, The Ohio State University   2024-2025

Top Paper, Political Communication division,   2021
107th Annual Conference of the National Communication Association, Seattle

University Fellowship, The Ohio State University   2019-2020

Hollins Scholar Scholarship, Hollins University   2015-2019

Creative Talent Award Scholarship, Hollins University   2015-2019

Hollins University Grant, Hollins University   2015-2019

Research

Peer-Reviewed Journal Articles

5. **Henry, C. M.,** & Eveland, W. P. (2023). Express Yourself? Political Conversation, Emotion Regulation, and the Expression of Political Emotions. *International Journal of Communication, (17).* https://ijoc.org/index.php/ijoc/article/view/19858/4134

4. Frazer, R., Grizzard, M., Francemone, J. C., Fitzgerald, K., **Henry, C. M.** (2022). Character individuation and disposition formation: An experimental exploration. *Media Psychology, 26(2),* 172-200. https://doi.org/10.1080/15213269.2022.2113897

3. Appiah, O., Eveland, W. P., & **Henry, C. M.** (2023). Partisanship supersedes race: Effects of discussant race and partisanship on Whites' willingness to engage in race-specific conversations. *Human Communication Research.* https://doi.org/10.1093/hcr/hqad055

2. Eveland, W. P., **Henry, C. M.,** & Appiah, O. (2023). The implications of listening during political conversations for democracy. *Current Opinion in Psychology, 52.* https://doi.org/10.1016/j.copsyc.2023.101595

1. Grizzard, M., Francemone, J. C., Frazer, R., Fitzgerald, K., Monge, C. K., & **Henry, C. M.** (2023). A comprehensive experimental test of the affective disposition theory of drama. *Journal of Communication, 73(4),* 289-303. https://doi.org/10.1093/joc/jqac053

Conference Papers

7. **Henry, C. M.,** & Grizzard, M. (2020). *Movie Mavens: Validating the maven scale in the domain of media entertainment.* Paper presented at Social Cognition division, 106th Annual Conference of the National Communication Association, Virtual Conference.

6. **Henry, C. M.,** Grizzard, M., Frazer, R., Fitzgerald, K., & Francemone, J. C. (2022). *Can't Look Away: Regulating empathy in a mediated context.* Presented at Mass Communication division, 72nd Annual Conference of the International Communication Association, Paris.

5. **Henry, C. M.,** Lynch, T., & Grizzard, M. (2022). *On feeling with others: Lay definitions, experiences, and beliefs about empathy.* Presented at Communication Science and Biology division, 72nd Annual Conference of the International Communication Association, Paris.

4. Grizzard, M., Francemone, J. C., Frazer, R., Fitzgerald, K., & **Henry, C. M.** (2022). A comprehensive test of the Affective Disposition Theory of Drama. Presented at Communication Science and Biology division, 72nd Annual Conference of the International Communication Association, Paris.

3. **Henry, C. M.,** Eveland, W. P., Appiah, O. (2022). *When is bad stronger than good? Testing the intergroup valence asymmetry hypothesis in political discussion across racial lines.* Presented at Social Cognition division, 108th Annual Conference of the National Communication Association, New Orleans.

2. **Henry, C. M.,** Ross, M. Q., Rhee, L., Le, H., Mount, J., Chang, Y., Smith, R., & Bater, J. (2023). *Emotion regulation via spontaneous movement and mobile app use.* Presented at Mobile Communication division, 73rd Annual Conference of International Communication Association, Toronto.

1. **Henry, C. M.,** Wilson, J., Slater, M., & Kolacz, J. (2024). *Media use as therapeutic resource: Exploring mental health professionals' usage and perception of media for patients with post-traumatic stress.* Presented at Health Communication division, 74th Annual Conference of International Communication Association, Sydney.

Selected Works in Progress

2. **Henry, C. M.,** Eveland, W. P., & Appiah, O. (2024). When is bad stronger than good? Testing the intergroup valence asymmetry hypothesis in the context of interracial political conversation. Under review at *Journal of Social and Personal Relationships*.

1. Eveland, W. P., Appiah, O., & **Henry, C. M.** (2024). Listening, race and politics: How individual differences, conversational topics, and dyadic properties affect listening. Under review at *Political Communication*.

Teaching Experience

COMM 4445: Stereotypes in the Media   Fall 2020
- **Role:** Teaching Assistant
- **Format:** Online, synchronous
- **Responsibilities:**
    - Grading and providing feedback on weekly assignments and group projects
    - Assisting in course planning and developing group project assignment
    - Managing course website (Carmen Canvas)

COMM 3331: Communication and Decision-Making   Spring 2021
- **Role:** Teaching Assistant
- **Format:** Online, asynchronous
- **Responsibilities:**
    - Grading and providing feedback on all course assignments
    - Managing course website (Carmen Canvas)

COMM 2540: Introduction to Communication Technology   Fall 2021
- **Role:** Teaching Assistant
- **Format**: Online, asynchronous
- **Responsibilities**:
    - Grading and providing feedback on all course assignments
    - Preparing one, pre-recorded guest lecture

o Answering student questions on course assignments

COMM 3331: Communication and Decision-Making   Spring 2022
- **Role**: Teaching Assistant
- **Format**: Online, asynchronous
- **Responsibilities:**
  - o Grading and providing feedback on all course assignments
    - o Managing course website (Carmen Canvas)
    - o Answering student questions on course assignments

COMM 2367: Persuasive Communication   Summer 2022
- **Role:** Independent Instructor
- **Format:** Online, asynchronous
- **Responsibilities:**
  - o Administering course online through organizing course materials and assignments
  - o Grading and providing feedback on all course assignments
  - o Pre-recorded lectures were authored by previous course instructor
  - o Meeting with students for weekly office hours

COMM 3160: Communication Research Methods   Fall 2022
- Role: Lab Instructor
- **Format**: In-person, lab-component
- **Responsibilities**:
  - o Preparing weekly lectures and in-class activities for two lab sessions
  - o Assisting student's learning statistical software (e.g., JASP) and introduction to descriptive and inferential statistics
  - o Grading and providing feedback on all course assignments

COMM 3444: Advertising in Society   Spring 2023
- **Role**: Teaching Assistant
- **Forma**t: Online, asynchronous
- **Responsibilities:**
  - o Grading and providing feedback on all course assignments

COMM 2850: Media & Citizen   Summer 2023
- **Role:** Teaching Assistant
- **Format:** Online, asynchronous
- **Responsibilities**:
  - o Grading and providing feedback on all course assignments

COMM 1101: History of Communication   Summer 2023
- **Role:** Teaching Assistant
- **Format:** Online, asynchronous
- **Responsibilities:**

     o   Grading and providing feedback on all course assignments

COMM 3668: Intercultural Communication   Fall 2023; Spring 2024
- **Role:** Independent Instructor
- **Format:** In-person, lecture-based
- **Responsibilities:**
  - Designing course syllabus including selecting course readings, creating all assignments and exams
  - Preparing and administering weekly in-class lectures
  - Preparing and administering in-class activities including facilitating student-led discussions
  - Grading and providing feedback on all course assignments
  - Meeting with students for weekly office hours
  - Designing course website (Carmen Canvas)

Professional Development

- Teaching through Writing Seminar   2024
  Michael V. Drake Institute for Teaching and Learning,
  The Ohio State University
- Meaningful Inquiry Teaching Endorsement,   2023
  Michael V. Drake Institute for Teaching and Learning,
  The Ohio State University
- Supporting Neurodivergent Students Workshop   2023
  Center for Integration of Research, Teaching, and Learning Network
- Navigating Difficult DEI Conversations   2023
  Michael V. Drake Institute for Teaching and Learning,
  The Ohio State University

Service

Historian, Graduate Student Organization, School of Communication   2022-2023
The Ohio State University

Peer Mentor, School of Communication   2020-2021
The Ohio State University

Diversity, Equity, and Inclusion Committee, School of Communication   2020
The Ohio State University

Black Graduate and Professional Student Mentor   2020-2021
The Ohio State University

Virginia Delegate, Global Pathfinders Summit   2019
Hosted by The Presidential Precinct at University of Virginia, Charlottesville

Coordinator and Moderator, Sustained Dialogue   2016-2018
Hollins University

- Sustained Dialogue is a dialogue-to-action program that operates at many campuses across the U.S. to facilitate discussion between diverse groups, focus on social identity (i.e. race, gender, religion, etc.) to find solutions to campus-wide issues.
- In coordinating, I helped start the Sustained Dialogue program at my university and worked to make it a class that students could take for course credit
- Moderating a weekly discussion-based class
- Planning class activities and agenda
- Helping students develop communication skills and intercultural competency

Academic Conference Reviewer

International Communication Association, Health Communication Division   2023

National Communication Association, Political Communication Division   2021, 2022

National Communication Association, Social Cognition Division   2022

Professional Experience

Intern, Berland Team
Consulting agency based in Manhattan, NYC.   January 2019

- Analyzing data from social media, web traffic, quantitative and qualitative primary sources
- Synthesizing analysis into strategic recommendations and communication programs
- Creation of client materials and other deliverables

Intern, Center for Health In Justice-Involved Youth   January 2018
The University of Tennessee Health Science Center

- For this period I was interning with Dr. Altha J. Stewart and her team at the center working on their project to address the behavioral health needs of children within the juve-nile justice system within Shelby County, Tennessee. The current portion of the project I was assisting with was continuing research into the prevalence of exposure to trauma in youth and we were collecting data from youth at mandatory truancy meetings through trauma screening and giving them access to community resources.
  - Finding appropriate measures for the current study (i.e. trauma screens)
  - Writing literature review and revising past report
  - Creating an informational presentation concerning trauma and juveniles
  - Attending meetings with various groups involved in the project

Intern, DR. Lashunda Massey, Licensed Clinical Psychologist   Summer 2017

- Dr. Massey is a licensed clinical psychologist providing therapy for the severely mentally ill, children and families, as well as performing psychological evaluations/ parenting assessments for the Department of Children's Services of Shelby County, TN.
  - Shadowing therapy sessions

- Scheduling appointments
- Handling billing and insurance

Helpdesk Worker, Department of Information and Technology
Hollins University   2015-2019

- Assisting students, faculty, and staff with technological issues (accessing network, printer problems, etc.)
- Relaying issues between customers and support technicians
- Cleaning computer labs