

## Communication 6500

**Professor:** Emily Moyer-Gusé

**Email:** [moyer-guse.1@osu.edu](mailto:moyer-guse.1@osu.edu)

**Office Hours:** By appointment

**Location:** JR106 or Zoom

**Time:** F 1:50pm-2:45pm

**Office:** Derby Hall 3068

Please include 'COMM 6500' in the subject line of all emails.

### Overview:

The purpose of this class is to introduce incoming MA and PhD students to graduate studies in the School of Communication. We cover a wide range of topics faculty and graduate students have identified as being helpful for navigating your graduate coursework and establishing a successful career as a scholar and academic. The course will focus on presentations by the instructor, guest faculty, and senior graduate students.

### Required Text:

Publication Manual of the American Psychological Association (7<sup>th</sup> ed.)

### Course Objectives:

1. Understanding how to work with faculty and other students on collaborative research projects
2. Learning to navigate the requirements of the MA and PhD programs
3. Familiarity with research requirements and resources, to facilitate early and successful engagement in research at the School
4. Orientation to topics important to School and University culture
5. Providing strategies and tips for managing the demands of the multiple roles of graduate student life: a student, a researcher of increasing independence, and a teaching assistant or independent instructor
6. Understanding what it takes to build a career as a researcher and academic

### Grading Criteria:

- Attendance and Participation: 50%
- Weekly Questions: 25%
- End of Semester Report: 25%

### Evaluation and Requirements Readings:

There will be readings associated with most class sessions. Readings may include website materials on University policies and procedures, sections of the SoC Graduate Program Handbook, or articles related to the class topic. Readings, or links to readings, will be posted on Carmen as soon as they are available. Many of these readings are resource materials that you should be familiar with and, if online, have bookmarked for future access; such materials should be skimmed so you have an idea what is there for future reference and can identify questions that you have.

**Participation:**

Your role, and a primary basis for grading, is regular attendance and active participation in class discussion. Getting involved with email or other personal business during class time is to be absent in mind even if present in body; please refrain from the temptation.

**Weekly Questions:**

For each class, you are expected to provide a question about the class topic based on the reading, your general concerns, or your experiences to date in the program. These should be posted to the class discussion board on Carmen by 9:00AM on Friday morning. You cannot post a question that has already been asked. Therefore, you need to pay attention to the questions that have already been posted by your classmates. You can, however, build on your fellow classmates' questions to create a cohesive line of inquiry.

**End of Semester Report:**

You should be meeting periodically with your temporary advisor to discuss your progress in the program and how to start getting involved in the research life of the SoC. You should provide a report addressing the following: The evolution of your thinking about your research interests so far, ideas that have particularly intrigued or troubled you, and any remaining concerns or confusions you have about the program and participating in research at the SoC. The report should be approximately 500-1000 words. Papers are submitted via the Carmen Dropbox. Papers should conform to guidelines established in the American Psychological Association's (APA) Publication Manual.

**Email and Carmen:**

You are responsible for checking your OSU email account and the Carmen course page regularly. Grades and course materials will be posted on Carmen throughout the semester.

**Attendance Policy:**

You are expected to attend every class. However, **students should not attend class if they are feeling sick**. You do not need to provide a physician's document of illness, but you should advise me via email as soon as you are safely able to do so.

**Technology Policy:**

Students are not allowed to take photographs, record video, or record audio during class. Laptops and tablets should be used only for note taking and class related activities.

**School of Communication Statement on Diversity, Equity, and Inclusion:**

The School of Communication at The Ohio State University embraces and maintains an environment that respects diverse traditions, heritages, experiences, and people. Our commitment to diversity, equity, and inclusion moves beyond mere tolerance to recognizing, understanding, and welcoming the contributions of diverse groups and the value group members possess as individuals. In our School, the faculty, students, and staff are dedicated to building a tradition of diversity, equity, and inclusion with principles of equal opportunity, personal respect, and the intellectual interests of those who comprise diverse cultures.

**Academic Misconduct:**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

**Special Accommodations:**

**The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know via email immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu) ; 614-292-3307; [slds.osu.edu](http://slds.osu.edu) ; 098 Baker Hall, 113 W. 12th Avenue.**

**Tentative Weekly Schedule**

Week	Date	Topic	Guest Speaker(s), Readings, and Assignments
1	8/23	Intro to course, School Faculty	Review the faculty on our <a href="#">website</a>
2	8/30	First Year Goals, Degree guidelines/overview	<p><i>Guest: Kylie Jackson</i></p> <p><b>For degree guidelines:</b>  <a href="#">SoC Graduate Student Handbook</a>:            MA students (pp. 8-13)            PhD students (pp. 14-24)            Skim Appendices A-F</p> <p>Supplementary readings on Carmen</p> <p><b>Email completed Buckeye Learn training certificates</b></p>
3	9/6	Effectively navigating research collaborations with faculty	<p><i>Guest: Dr. Kelly Garrett</i></p> <p><a href="#">SoC Graduate Student Handbook</a>: Appendix F            Supplementary readings on Carmen</p> <p><b>Email completed IRB training certificates</b></p>

4	9/13	Tips for being a successful graduate teaching assistant	<p><i>Guest: Jorge Cruz Ibarra</i></p> <p>University Center of the Advancement of Teaching:  <a href="http://ucats.osu.edu/professional-development/gta/">http://ucats.osu.edu/professional-development/gta/</a></p> <p>TA advice article on Carmen</p>
5	9/20	DEI Workshop: "Navigating Difficult DEI Conversations"	Workshop, presented by the OSU Office of Diversity and Inclusion, will span Colloquium and Comm 6500 today.
6	9/27	Time-management techniques for graduate students	<p><i>Guests: Blue Lerner and Chas Monge</i></p> <p>Time management articles on Carmen</p>
7	10/4	Using C-REP and other School resources	<p><i>Guest: Jessica Ryu</i></p> <p>Review the C-REP information in the Comm Research Resources page on Carmen</p>
8	10/11	Fall Break: No Class Meetings	
9	10/18	Attending Academic Conferences	Read the <a href="#">conference tips</a> article provided by your GSO See additional resources below
10	10/25	APA Manual	<b>Bring your APA manual</b>
11	11/1	SoC research ethics and IRB	<b>Comm Research Resources (Carmen Page)</b> —Review Section 4: Working with IRB
12	11/8	Journal publication process	Read the <i>Journal of Communication</i> author guidelines and the author guidelines from a journal in your specialty area
13	11/15	Open Science	<p><i>Guest: Dr. Jason Coronel</i></p> <p>Lewis, N.A. (2020). Open communication science: A primer on why and some recommendations for how. <i>Communication Methods &amp; Measures</i>, 14, 71-82.</p>
14	11/22	Reflecting on the 1 <sup>st</sup> semester (Open Q&A)	(see additional resources) <b>End of semester paper due 12/4</b>

**PLEASE TAKE CARE OF YOURSELF (Mental Health Statement):**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty

concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](https://ccs.osu.edu) or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org)

### **Tentative Nature of Syllabus:**

This syllabus represents a contract in the works. Events that transpire over the semester may require me to modify the administration of the course and therefore the syllabus. In the event I need to modify the syllabus, I will announce the modification in class and update the syllabus on Carmen. Ultimately it is your responsibility to keep up with any such modifications and be aware of current policies, deadlines, etc. I reserve the right to modify course policies and the instruction mode of class sessions throughout the semester.

### **Additional Resources:**

#### **Academic and Professional Jobs:**

- <https://career.ucsf.edu/grad-students-postdocs/career-planning/academic-jobs/applying/academic-samples>
- <https://medium.com/@juddantin/taking-the-leap-how-to-get-a-research-job-out-of-grad-school-447153b3c7f1>
- <https://www.chronicle.com/article/Why-I-Left-a-Tenured-Job-for-a/244486>

#### **Academic Conferences:**

- <http://www.uaces.org/resources/the-great-benefits-of-attending-academic-conferences>
- <https://homes.cs.washington.edu/~mernst/advice/conference-attendance.html>

#### **Academic Networking:**

- [https://www.academics.com/science/networking\\_for\\_a\\_successful\\_career\\_in\\_academia\\_30577.html](https://www.academics.com/science/networking_for_a_successful_career_in_academia_30577.html)
- <http://thesiswhisperer.com/2010/09/23/top-five-ways-to-better-academic-networking/>
- <http://www.jobs.ac.uk/careers-advice/working-in-higher-education/573/how-to-develop-successful-networking-skills-in-academia>

#### **Curriculum Vitae (CV):**

- <https://career.berkeley.edu/PhDs/PhDCV>

**Diversity, Accessibility, and Sexual Harassment:**

- Diversity: <https://www.osu.edu/initiatives/diversity.html>
- Accessibility: <http://ada.osu.edu/>
- Sexual Harassment: <https://hr.osu.edu/elr/sexualharassment>

**Journal Publication Process and Reviewing**

- <https://orgtheory.wordpress.com/2011/05/31/the-editors-speak-what-makes-a-good-review/>
- <https://www.sciencemag.org/careers/2016/09/how-review-paper>
- <https://www.psychologicalscience.org/observer/twelve-tips-for-reviewers>

**Professional Service:**

- <http://www.nature.com/nm/journal/v13/n8/full/nm0807-887.html>
- <https://www.elsevier.com/reviewers/how-to-conduct-a-review>

**Resources for OSU Graduate Students:**

- Graduate School: <http://www.gradsch.osu.edu/>
- Dennis Learning Center: <http://dennislearningcenter.osu.edu/>
- Teaching: <http://ucats.osu.edu/>
- Council of Graduate Students: <http://www.cgs.osu.edu/>
- Student Health Services: <http://www.shc.osu.edu/>
- Counseling and Consultation Service: <http://ccs.osu.edu/>
- Suicide Prevention: <https://www.ruokbuckeyes.org/welcome.cfm?access=website>
- Disability Services: <http://www.ods.ohio-state.edu/>
- Library: <https://library.osu.edu/>
- Student Legal Services: <http://studentlegal.osu.edu/>
- ESL Composition Program: <http://esl.ehe.osu.edu/programs/esl-composition-program/>
- Spoken English Program: <http://esl.ehe.osu.edu/programs/spoken-english-program/>

**Time Management**

- <http://www.apa.org/gradpsych/2013/03/hours.aspx>
- <https://rlc.rutgers.edu/news/time-management-tips-graduate-students>
- <https://grad.uw.edu/blog/tag/time-management/>
- <https://www.latlmes.com/science/time-management-strategies-for-graduate-students-1>

**Working with Your Advisor and Developing Research:**

- <https://www.experience.com/advice/grad-school/avoid-graduate-school-hell-select-your-advisor-and-committee-wisely/>
- <https://www.insidehighered.com/blogs/gradhacker/managing-your-advisor>
- Darley, J. M., Zanna, M. P., & Roediger III, H. L. (Eds.). (2004). On managing the faculty-graduate student research relationship, *The compleat academic: A practical guide for the beginning social scientist* (2nd ed., pp. 139-149). Washington, DC: American Psychological Association. (available in the Thompson Library)

**Writing:**

- <https://www.chronicle.com/article/10-Tips-on-How-to-Write-Less/124268>
- <https://www.psychologicalscience.org/observer/twelve-tips-for-authors>