# Emily Moyer-Gusé, Ph.D.

## Curriculum Vitae

School of Communication | The Ohio State University 3065 Derby Hall | Columbus, OH 43210 | moyer-guse.1@osu.edu

#### **ACADEMIC POSITIONS**

#### **PUBLICATIONS**

- Watts, J., Bonus, J. A., & Moyer-Gusé, E. (accepted). Wise beyond their years: Testing the mediated wisdom of experience framework with young children. *Media Psychology*.
- Moyer-Gusé, E. & Wilson, J. (2023). Expanding narrative persuasion theorizing: Considering missing mechanisms in the entertainment overcoming resistance model. *Human Communication Research*.
- Watts, J., & Slater, M., & Moyer-Gusé, E. (2023). Affective responses to counter-attitudinal testimonials drive persuasive effects: The case of physician-assisted suicide. *Communication Research*, 0(0).
- Frazer, R., & Moyer-Gusé, E. (2023). Engaging the dark side: Exploring identification with morally complex antagonists. *Mass Communication & Society*, 26(2), 177-200.
- Frazer, R., Moyer-Gusé, E., & Grizzard, M. (2022). Moral disengagement cues and consequences for victims in entertainment narratives: An experimental investigation. *Media Psychology*, 25(4),

- Hovick, S. R., Coduto, K. D., Medero, K., Moyer-Gusé, E., Senter-Jamieson, L. (2022). Effects of exposure to an entertainment-based genetic testing narrative on genetic testing knowledge, attitudes, and counseling discussion intentions. *Journal of Health Communication*, 27(7), 510-519.
- Moyer-Gusé, E., Rader, K., & Lavis, S. (2022). Transportation into an entertainment narrative about the MMR vaccine: An investigation of self-referencing and issue-related thoughts in narrative persuasion. *Journal of Health Communication*, 27(8), 585-592.
- Ott, J. M., & Moyer-Gusé, E. (2022) Vicarious self-affirmation: Understanding key mechanisms. *Media Psychology*, 25(1), 1-26.
- Watts, J., & Moyer-Gusé, E. (2022). Countering narrative misinformation: Investigating the effects of narrative corrections and character trust on story-related knowledge of HPV. *Journal of Health Communication*, 27(8), 593-602.
- Dale, K. R., & Moyer-Gusé, E. (2021). Interdependence in mediated intergroup contact: Exploring the common ingroup identity model in a fictional narrative. *Journal of Media Psychology: Theories, Methods, and Applications, 33*(1), 5-15.
- Luong, K. T., & Moyer-Gusé, E. (2021). Can altruistic emotions promote vaccine advocacy? Examining the use of empathy and elevation in vaccine messages. *Journal of Health Communication*, 26(11), 753-763.
- Tchernev, J. M., Brown, C., Walther-Martin, W., & Moyer- Gusé, E. (2021). Forceful or funny? Audience interpretations of narrative persuasion in satirical entertainment media. *Communication Studies*, 72(4), 734-751.
- Luong, K. T., Moyer-Gusé, E., & McKnight, J. (2020). Let's go to the movies...for science! The impact of entertainment narratives on science knowledge, interest, and information-seeking intention. *Journal of Media Psychology: Theories, Methods, and Applications, 32*(4), 200-215.
- Moyer-Gusé, E., Woods, K, Rader, K., & Luong, K. T. (2020). Talking about TV: Mother-daughter viewing and discussion of an entertainment narrative about teen pregnancy. *Health Communication*, 35(10), 1200-1209.
- Moyer-Gusé, E, Dale, K. R., & Ortiz, M. (2019). Reducing prejudice through narratives: An examination of the mechanisms of vicarious intergroup contact. *Journal of Media Psychology: Theories, Methods, and Applications, 31*(4), 185-195.
- Moyer-Gusé, E., Tchernev, J. M., Walther-Martin, W. (2019). The persuasiveness of a humorous environmental narrative combined with an explicit persuasive appeal. *Science Communication*, 41(4), 422-441.
- Moyer-Gusé, E., Robinson, M. J., & McKnight, J. (2018). The role of humor in messaging about the MMR vaccine. *Journal of Health Communication*, 23(6), 514-522.
- Moyer-Gusé, E., & Dale, K. (2017). Narrative persuasion theories. In P. Rossler, C. A. Hoffner, & L.

- van Zoonen (Eds.), International Encyclopedia of Media Effects. Wiley-Blackwell.
- Moyer-Gusé, E. (2015). Extending the examination of audience involvement with media personae: Response to Brown. *Communication Theory*, 25(3), 284-289.
- Moyer-Gusé, E., & Tyrawski, J. (2014). The role of involvement in entertainment-education. *Encyclopedia of Health Communication*. Thousand Oaks, CA: Sage.
- Velez, J. A., Mahood, C., Ewoldsen, D. R., & Moyer-Gusé, E. (2014). Ingroup versus outgroup conflict in the context of violent video game play: The effect of cooperation on increased helping and decreased aggression. *Communication Research*, 41(5), 607-626.
- Nabi, R. L., & Moyer-Gusé, E. (2013). The psychology underlying media-based persuasion. In K. Dill (Ed.), *The Oxford Handbook of Media Psychology* (pp. 285-301). Oxford University Press.
- Moyer-Gusé, E., Jain, P., & Chung, A. H. (2012). Reinforcement or reactance? Examining the effect of an explicit persuasive appeal following an entertainment-education narrative. *Journal of Communication*, 62(6), 1010-1027.
- Riddle, K., Cantor, J., Byrne, S., & Moyer-Gusé, E. (2012). "People killing people on the news": Young children's descriptions of frightening television news content. *Communication Quarterly*, 60(2), 278-294.
- Lather, J., & Moyer-Gusé, E. (2011). How do we react when our favorite characters are taken away? An examination of a temporary parasocial breakup. *Mass Communication and Society*, 14(2), 196-215.
- Moyer-Gusé, E., Chung, A. H., & Jain, P. (2011). Identification with characters and discussion of taboo topics after exposure to an entertainment narrative about sexual health. *Journal of Communication*, 61(3), 387-406.
- Moyer-Gusé, E., Mahood, C., & Brookes, S. (2011). Entertainment-education in the context of humor: Effects on safer sex intentions and risk perceptions. *Health Communication*, 26(8), 765-774.
- Moyer-Gusé, E., & Nabi, R. L. (2011). Comparing the effects of entertainment and educational television programming on risky sexual behavior. *Health Communication*, 26(5), 416-426.
- Cantor, J., Byrne, S., Moyer-Gusé, E., & Riddle, K. (2010). Descriptions of media-induced fright reactions in a sample of US elementary school children. *Journal of Children and Media*, 4(1), 1-17.
- Moyer-Gusé, E. (2010). Preference for television programs about sexual risk: The role of program genre and perceived message intent. *Media Psychology*, 13(2), 180-199.
- Moyer-Gusé, E., & Nabi, R. L. (2010). Explaining the effects of narrative in an entertainment television program: Overcoming resistance to persuasion. *Human Communication Research*, 36(1), 26-52.
- Moyer-Gusé, E., & Riddle, K. (2010). The media's impact on children: A handbook for parents, educators, and policymakers. Editorial Aresta.

- Moyer-Gusé, E. (2008). Toward a theory of entertainment persuasion: Explaining the persuasive effects of entertainment-education messages. *Communication Theory*, 18(3), 407-425.
- Moyer-Gusé, E., Linz, D., & Giles, H. (2008). Communication studies overview. In L. R. Kurtz (Ed.), *Encyclopedia of Violence, Peace, & Conflict*, Vol. 1 (2<sup>nd</sup> ed.). San Diego, CA: Academic Press.
- Smith, S. L., Pieper, K., & Moyer-Gusé, E. (2008). News, reality shows, and children's fears: Examining content patterns, theories, and negative effects. In S. L. Calvert & B. J. Wilson (Eds.), *The handbook of children, media, and development* (pp. 214-234). Boston: Wiley Blackwell.
- Clark, S., Nabi, R. L., & Moyer-Gusé, E. (2007). Television consumption and young women's expectations of sexual timing. *Media Report to Women*, 35(3), 4-12.
- Moyer-Gusé, E., & Smith, S. L. (2007). TV news and coping: Parents' use of strategies for reducing children's news-induced fears. In D. Lemish & M. Götz (Eds.), *Children and media in times of war and conflict* (pp. 267-286). Newark, NJ: Hampton Press.
- Nabi, R. L., Moyer-Gusé, E., & Byrne, S. (2007). All joking aside: A serious investigation into the persuasive effect of funny social issue messages. *Communication Monographs*, 74(1), 29-54.
- Smith, S. L., & Moyer-Gusé, E. (2006). Children and the war on Iraq: Developmental differences in fear responses to television news coverage. *Media Psychology*, 8(3), 213-237.
- Smith, S. L., & Moyer-Gusé, E. (2006). Voluptuous vixens and macho males: A look at the portrayal of gender and sexuality in video games. In T. Reichert & J. Lambiase (Eds.), *Sex in consumer culture: The erotic content of media and marketing* (pp. 51-65). Mahwah, NJ: Erlbaum.
- Smith, S. L., Moyer-Gusé, E., & Donnerstein, E. (2004). Media violence and sex: What are the concerns, issues, and effects? In J. D. H. Downing, D. McQuail, P. Schlesinger, & E. Wartella (Eds.), *The Sage handbook of media studies* (pp. 541-568). Thousand Oaks: CA, Sage.
- Smith, S. L., Moyer, E., Boyson, A. R., & Pieper, K. M. (2002). Parents' perceptions of children's fear responses. In B. S. Greenberg (Ed.), *Communication and terrorism* (pp. 193-208). Cresskill, NJ: Hampton Press.

#### **CONFERENCE PRESENTATIONS**

- Medero, K., & Moyer-Gusé, E. (2023). Vicarious mediated contact and role models: Understanding narrative strategies to reduce prejudice. Paper presented at the annual meeting of the International Communication Association in Toronto, Canada.
- Watts, J., Bonus, J. A., & Moyer-Gusé, E. (2023). Wise beyond their years: Testing the mediated wisdom framework with young children. Paper presented at the annual meeting of the International Communication Association in Toronto, Canada.
- Watts, J., Moyer-Gusé, E., & Slater, M. (2023). *Testimonials eliciting affect: Overcoming anxiety and low self-efficacy as resistance to end-of-life conversations*. Paper presented at the annual

- meeting of the International Communication Association in Toronto, Canada.
- Luong, K., Moyer- Gusé, E., & Dixon, G. (2022). Building a Resonant Moral Story: The Effect of Moral Value Targeting in Narrative Exemplars on Climate Change Mitigation. Paper presented at the annual meeting of the International Communication Association in Paris, France.
- Ott, J., Slater, M. L., Moyer-Gusé, E. (2022). Simultaneously Modeling Responses to More vs. Less Eudaimonic Film Excerpts. Paper presented at the annual meeting of the International Communication Association in Paris, France.
- Watts, J., Slater, M. L., Moyer-Gusé, E. (2022). *Testimonials Eliciting Affect: Theorizing Overtly Persuasive Narratives*. Paper presented at the annual meeting of the International Communication Association in Paris, France.
- Wilson, J., & Moyer-Gusé, E. (2022). *Hope during loss: Examining how grief moderates eudaimonic media experiences*. Paper presented at the annual meeting of the National Communication Association in New Orleans, LA.
- Foster, M., Slater, M. L., & Moyer-Gusé, E. (2021). Examining a Health-Relevant Situation Comedy Followed by an Explicit Persuasive Appeal. Paper presented at the annual meeting of the International Communication Association.
- Frazer, R., Moyer-Gusé, E., & Grizzard, M. (2021). Moral Disengagement and Consequences for Victims in Entertainment Narratives: An Experimental Investigation. Paper presented at the annual meeting of the National Communication Association in Seattle, WA.
- Watts, J., & Moyer- Gusé, E. (2021). Countering Narrative Misinformation: Investigating Narrative Corrections and Character Trust on Knowledge. Paper presented at the annual meeting of the National Communication Association in Seattle, WA.
- Ott, J., Wing, H., & Moyer-Gusé, E. (2020). *Dimensions of Identification: Cognitive and Affective Routes to Persuasion*. Paper presented at the annual meeting of the National Communication Association.
- Frazer, R., & Moyer-Gusé, E. (2019). Engaging the dark side: Fictional characters and real-world attitudes toward criminals. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication in Toronto, Canada.
- Luong, K., & Moyer-Gusé, E. (2019). *Risk mitigation as altruism: Examining the use of elevation and empathy in risk communication*. Paper presented at the annual meeting of the International Communication Association Conference, Washington DC.
- Moyer-Gusé, E., Rader, K., & Lavis, S. (2019). Beyond counterarguing: Investigating alternative cognitive processes of narrative persuasion using a pro-vaccine entertainment narrative. Paper presented at the annual meeting of the International Communication Association Conference, Washington DC.
- Ott, J., & Moyer-Gusé, E. (2019). Vicarious Self-Affirmation: Understanding Key Mechanisms. Paper

- presented at the annual meeting of the International Communication Association Conference, Washington DC.
- Rader, K., & Moyer-Gusé, E. (2018). "It wasn't like that in the book": Theoretical considerations of screen adaptation. Paper presented at the annual meeting of the International Communication Association in Prague Czech Republic.
- Wing, H. & Moyer-Gusé, E. (2018). Crowdfunding hope: Using crowdfunding platforms to better understand hope induction. Paper presented at the annual meeting of the National Communication Association Conference, Salt Lake City, UT.
- Lavis, S., & Moyer-Gusé, E. (2017). Exploring Narrative Persuasion and Entertainment-Education Potential for American Fictional Political Drama Programing. Paper presented at the annual meeting of the International Communication Association in San Diego, CA.
- Luong, K., Moyer-Gusé, E., & McKnight, J. (2017). *Narrative engagement and information seeking behavior: How entertainment narratives can foster interest in science*. Top paper presented at the annual meeting of the International Communication Association in San Diego, CA.
- McDonald, D., Moyer-Gusé, E., Potocki, B. L., & Christy, K. R. (2017). *The limits of empathy:* Experiential and physical boundaries between self and other. Paper presented at the annual meeting of the International Communication Association in San Diego, CA.
- Moyer-Gusé, E., Robinson, M., & McKnight, J. (2017). *Measles is off-the-chain contagious*": The role of humor in messages about the MMR vaccine. Paper presented at the annual meeting of the National Communication Association in San Diego, CA.
- McDonald, D., Moyer-Gusé, E., & Christy, K. R. (2016). Personal Experience, Memory and Self-Other Distinction: Limits and Expansion of Empathy for Media Characters. Paper presented at the annual meeting of the National Communication Association in Philadelphia, PA.
- Moyer-Gusé, E., Woods, K., Rader, K., & Luong, K. (2016). *Talking about TV: Mother-Daughter Viewing and Discussion of an Entertainment Narrative about Teen Pregnancy*. Paper presented at the annual meeting of the National Communication Association in Philadelphia, PA.
- Moyer-Gusé, E., Dale, K., Rader, K., Lavis, S., & Woods, K. (2015). What does it mean to Counterargue with a narrative? Reconceptualizing the roles of elaboration and counterarguing in narrative persuasion. Paper presented at the annual meeting of the National Communication Association in Las Vegas, NV.
- Brookes, S., & Moyer-Gusé, E. (2014). It's the thrill that matters: Temporal placement of narrative events as a potential neutralizer of morality preference in suspense. Paper presented at the annual meeting of the International Communication Association in Seattle.
- Dale, K., & Moyer-Gusé, E. (2014). *Interdependence in Mediated Intergroup Contact: Exploring the Common Ingroup Identity Model in a Fictional Narrative*. Paper presented at the annual meeting of the National Communication Association in Chicago.

- Tchernev, J., Moyer-Gusé, E., Brown, C., & Walther, W. (2014). Am I being entertained or manipulated? Audience interpretations of persuasive intent. Paper presented at the annual meeting of the International Communication Association in Seattle.
- Brookes, S., & Moyer-Gusé, E. (2013). Affective disposition theory in suspense: Elucidating the role of character liking in creating suspenseful affect. Paper presented at the annual meeting of the National Communication Association in Washington DC.
- Lookadoo, K., & Moyer-Gusé, E. (2013). *Testing the parasocial phenomena*. Paper presented at the annual meeting of the National Communication Association in Washington DC.
- Chung, A., & Moyer-Gusé, E. (2012). *Predicting narrative involvement from social attraction to an actor*. Paper presented at the annual meeting of the International Communication Association in Phoenix, AZ.
- Hill, M., & Moyer-Gusé, E. (2012). (In)decent discourse? How identification with American cable TV news personalities influences audience conceptions of conversational appropriateness. Paper presented at the annual meeting of the National Communication Association in Orlando, FL.
- Moyer-Gusé, E., Chung, A., Cooper, K., & Jain, P. (2012). *Identification, reactance, and counterarguing: Reactions to an explicit persuasive appeal following a prime-time drama*. Paper presented at the annual meeting of the International Communication Association in Phoenix, AZ.
- Moyer-Gusé, E., Ortiz, M., & Dale, K. (2012). *Identification and mediated intergroup contact*. Paper presented at the annual meeting of the National Communication Association in Orlando, FL.
- Brookes, S., Moyer-Gusé, E., & Mahood, C. (2011). *Playing the story: Transportation as a mediator of involvement in narratively based video games*. Paper presented at the annual meeting of the International Communication Association in Boston, MA.
- Moyer-Gusé, E., Jain, P., & Chung, A. H. (2011). Reinforcement or reactance? Examining the effect of an explicit persuasive appeal following an entertainment-education narrative. Paper presented at the annual meeting of the International Communication Association in Boston, MA.
- Moyer-Gusé, E., Tchernev, J., & Walther, W. (2011). *Persuasiveness of a humorous narrative combined with an explicit persuasive appeal*. Paper presented at the annual meeting of the National Communication Association in New Orleans, LA.
- Velez, J., Mahood, C., Ewoldsen, D., & Moyer-Gusé, E. (2011). *Prevalence of cooperative opportunities in violent video games*. Paper presented at the annual meeting of the National Communication Association in New Orleans, LA.
- Velez, J., Mahood, C., Ewoldsen, D. R., & Moyer-Gusé, E. (2011). *Ingroup versus outgroup conflict in the context of violent video game play: The effect of cooperation on increased helping and decreased aggression*. Paper presented at the annual meeting of the International Communication Association in Boston, MA.

- Moyer-Gusé, E., Mahood, C., & Brookes, S. (2010). *Entertainment-education in the context of humor: Effects on safer sex intentions and risk perceptions*. Paper presented at the annual meeting of the National Communication Association in San Francisco, CA.
- Lather, J., & Moyer-Gusé, E. (2009). How do we react when our favorite shows and favorite characters are taken away? An examination of a temporary parasocial breakup. Paper presented at the annual meeting of the International Communication Association in Chicago, IL.
- Mahood, C., & Moyer-Gusé, E. (2009). The path from trait to state: Unpacking the process of identification with fictional characters. Paper presented at the annual meeting of the Association for Education in Journalism & Mass Communication in Boston, MA.
- Moyer-Gusé, E. (2009). Selective exposure to television content: The role of genre and perceived intent. Paper presented at the annual meeting of the National Communication Association in Chicago, IL.
- Moyer-Gusé, E., & Mahood, C. (2008). Sex differences in entertainment-education effects on safer sex attitudes and behaviors. Paper presented at the annual meeting of the National Communication Association in San Diego, CA.
- Moyer-Gusé, E., & Nabi, R. L. (2008). Explaining the persuasive effects of entertainment education: An empirical comparison of three theories. Paper presented at the annual meeting of the National Communication Association in San Diego, CA.
- Moyer-Gusé, E., & Nabi, R. L. (2008). Comparing the persuasive effects of entertainment-education and educational programming on risky sexual behavior. Paper presented at the annual meeting of the International Communication Association in Montreal, Canada.
- Riddle, K., Cantor, J., Byrne, S., & Moyer-Gusé, E. (2008). *Young children's fright reactions to violence, war, and conflict in the news*. Paper presented at the annual meeting of the International Communication Association in Montreal, Canada.
- Cantor, J., Byrne, S., Moyer-Gusé, E., & Riddle, K. (2007). Young children's reports of their media induced fright reactions. Paper presented at the annual meeting of the International Communication Association in San Francisco, CA.
- Moyer-Gusé, E., & Byrne, S. (2007). Not my kid: An examination of non-response in media research with children. Presented at the conference of the Broadcast Education Association in Las Vegas.
- Moyer-Gusé, E. (2006). *Using entertainment media to influence risky health behaviors: Understanding the role of resistance.* Paper presented at the annual meeting of the National Communication Association in San Antonio, TX.
- Smith, S. L., & Moyer-Gusé, E. (2005). *Children and the war on Iraq: Developmental differences in fear responses to TV news coverage*. Paper presented at the annual meeting of the International Communication Association in New York, NY.
- Crook, S., Worrell, T., Westerman, D., Davis, J., Moyer-Gusé, E., & Clarke, S. (2004). Personality

- characteristics associated with watching reality programming. Paper presented at the annual meeting of the International Communication Association in New Orleans, LA.
- Moyer-Gusé, E., & Smith, S. L. (2004). TV news and coping: Parents' use of strategies for reducing children's news-induced fears. Paper presented at the annual meeting of the International Communication Association in New Orleans, LA.
- Smith, S. L., Smith R. A., Boyson, A. R., Moyer-Gusé, E., Crook S., & Chakroff, J. (2004). *A longitudinal investigation of children's safety concerns surrounding news coverage of the terrorists' attacks*. Paper presented at the annual meeting of the International Communication Association in New Orleans, LA.
- Moyer-Gusé, E., & Smith, S. L. (2003). *Media sex and humor: Does the juxtaposition of these features influence viewers' attitudes towards condom use?* Paper presented at the annual meeting of the National Communication Association in Miami, FL.
- Smith, S. L., Boyson, A. R., Moyer, E., & Suding, P. (2003). *Teachers' perceptions of their elementary school children's fear responses to the terrorists' attacks*. Paper presented at the Society for Research on Child Development Meeting in Tampa, FL.
- Boyson, A. R., Crook, S., Moyer, E., Chakroff, J., & Smith, S. L. (2002). *Personality covariates of preference for violent media content*. Paper presented at the annual meeting of the National Communication Association in New Orleans, LA.
- Smith, S. L., Moyer, E., Boyson, A. R., & Pieper, K. (2002). *Parents' perceptions of their child's fear reactions to TV news coverage of the terrorists' attacks*. Paper presented at the annual meeting of the International Communication Association, Seoul, Korea.
- Smith, S. L., Wilson, B. J., Boyson, A. R., & Moyer, E. (2002). *The impact of victim age and visual cues on children's fear reactions to a violent news story*. Paper presented at the annual meeting of the National Communication Association in New Orleans, LA.
- Smith, S. L., Moyer, E., Boyson, A. R., & Pieper, K. (2001). *Teachers' perceptions of children's fear responses to the terrorist attacks*. Working paper presented at the annual meeting of the National Communication Association in Atlanta, GA.

### **AWARDS & HONORS**

- Faculty Mentor of the Year Award, 2023. Selected by OSU School of Communication Graduate Students.
- Top Paper Award, 2017. Mass Communication Division of the International Communication Association. Paper co-authored with K. Luong & J. McKnight.
- Top Paper Award, 2011. Mass Communication Division of the National Communication Association. Paper co-authored with J. Tchernev & W. Walther.

- Top Paper Award, 2011. Mass Communication Division of the International Communication Association. Paper co-authored with A. Chung & P. Jain.
- Most-cited Communication Theory article of 2010. Awarded to (Moyer-Gusé, 2008).
- Top Paper Award, 2009. Mass Communication Division of the National Communication Association.
- Top Paper Award, 2008. Mass Communication Division of the National Communication Association. Paper co-authored with R. L. Nabi.
- Top Paper Award, 2005. Instructional and Developmental Division of the International Communication Association. Paper co-authored with S. L. Smith.
- Top Paper Award, 2002. Instructional and Developmental Division of the International Communication Association. Paper co-authored with S. L. Smith, A. Boyson, and K. Pieper.