

ELIZABETH E. RIGGS

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EDUCATION

The Ohio State University

Ph.D., Communication (expected 2024)

Interdisciplinary Specialization: Cognitive and Brain Sciences

Advisor: Dr. Hillary Shulman

M.A., Communication (2020)

Advisor: Dr. Silvia Knobloch-Westerwick

Thesis Title: Assumptions of Attentional Shift: Measurement of Physical Attention During Audio Narratives

Committee: Dr. Silvia Knobloch-Westerwick & Dr. Jason Coronel

B.A., Communication, Film Studies (2018)

Summa Cum Laude, with research distinction

Thesis Title: Navigating the Self in Near Future Science Fiction Films

SPECIALIZED ACADEMIC TRAINING

University of Würzburg

Department of Psychology

Workshop IV –How Stories Affect our Lives: The Psychology of Narrative Impact (SALON; Summer 2021)

PUBLICATIONS

6. **Riggs, E.E.**, & Knobloch-Westerwick, S. (in press, 2023). Losing awareness of our surroundings? The role of attention during transportation into audio narratives. *Journal of Media Psychology*.
 5. **Riggs, E.E.**, Coronel, J., & Shulman, H.C., (in prep). Eye-tracking and language processing. In T. Reimer, L. Van Swol, & A. Florak (Eds), *Routledge Handbook of Communication and Social Cognition*.
 4. **Riggs, E.E.** & Knobloch-Westerwick, S. (2022). Beyond the text: Testing narrative persuasion mechanisms with audio messages. *Mass Communication and Society*, 1-25. <https://doi.org/10.1080/15205436.2022.2065304>
 3. **Riggs, E.E.**, Shulman, H.C., & Lopez, R. (2022). Using infographics to reduce the negative effects of jargon on intentions to vaccinate against COVID-19. *Public Understanding of Science*, 31(6), 751-675. <https://doi.org/10.1177/09636625221077385>
 2. Shulman, H.C., Bullock, O.M., & **Riggs, E.E.** (2021). The interplay of jargon, motivation, and fatigue while processing COVID-19 crisis communication over time. *Journal of Language and Social Psychology*, 40, 546-573. <https://doi.org/10.1177%2F0261927X211043100>
 1. **Riggs, E.** (2018). Mental illness and the monstrous mother: A comparison of representation in The Babadook and Lights Out. *Film Matters*, 9.1, 30-38.
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UNDER REVIEW

3. Shulman, H.C., Holt, L.F., **Riggs, E.E.**, & Wade, R. (R&R at *Comm Monographs*). The role of framing, race, and symbolic racism in policy support.
 2. **Riggs, E.E.**, Shulman, H.C., Huskey, R., Lynch, T., Fisher, J.T. (under review at *Language and Cognition*). What can processing fluency and cognitive load tell us about difficult processing?
 1. Shulman, H.C., **Riggs, E.E.**, Lopez, R., & Wade, R. (under review at *Human Communication Research*). Using framing theory to challenge strongly held political attitudes: A theoretical and practical pursuit.
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PRESENTATIONS

14. **Riggs, E.E.**, Huskey, R., Shulman, H.C., Lynch, T., Fisher, J.T., Mutialu, S. (2023, May). *The impact of cognitive load on recognition for health narrative information*. Paper presented at the International Communication Association Conference, Toronto, Ontario, Canada. **Top Paper for Communication Science and Biology Division of ICA.**
13. **Riggs, E.E.**, Bullock, O.M., Huskey, R., & Shulman, H.C. (2022, November). *The impact of load on message recognition*. Paper presented at the National Communication Association Conference, New Orleans, LA, USA.
12. Shulman, H.C., Barry, R., **Riggs, E.E.**, & Holt, L.F. (2022, November). *The role of framing, race, and symbolic racism in policy support: The case of police reform*. Paper presented at the National Communication Association Conference, New Orleans, LA, USA.
11. Lopez, R., Shulman, H.C., **Riggs, E.E.**, & Barry, R. (2022, November). *An experimental comparison of equivalency, emphasis, and metacognitive frames*. Paper presented at the National Communication Association Conference, New Orleans, LA, USA.
10. Freiburger, N., Medero, K., **Riggs, E.E.**, Francemone, C.J., & Ross, M.Q. (2022, November). *Finding a PLACE in your department: Promoting departmental networking for new graduate students*. Paper presented at the National Communication Association Conference, New Orleans, LA, USA.
9. **Riggs, E.E.**, Lopez, R., Bullock, O.M., & Shulman, H.C. (2022, May). *An examination of the measurement of accessibility: Is an easy experience always faster?* Paper presented at the International Communication Association Conference, Paris, France. **Top Paper for Communication Science and Biology Division of ICA.**
8. Shulman, H.C., **Riggs, E.E.**, Lopez, R., Bullock, O.M., & Barry, R. (2022, May). *An experimental paradigm designed to explain (and synthesize) frames and framing effects: Some answers, more questions*. Paper presented at the International Communication Association Conference, Paris, France.
7. **Riggs, E.E.**, Shulman, H.C., & Lopez, R. (2021, November). *Using infographics to mitigate the negative effects of jargon on predicting intentions to vaccinate against COVID-19*. Paper presented at the National Communication Association Conference, Seattle, WA, USA. **Top Paper for Communication and Social Cognition division of NCA.**
6. Shulman, H.C., Bullock, O.M., & **Riggs, E.E.** (2021, November). *The influence of jargon, motivation, and fatigue while processing information about COVID-19 over time*. Paper presented at the National Communication Association Conference, Seattle, WA, USA.

5. **Riggs, E.E.** (2021, May). *Losing awareness of our surroundings? The role of attention during transportation into audio narratives*. Paper presented at the International Communication Association Conference, Washington DC, USA (virtual conference). **Top Student Paper for Information Systems division of ICA.**
 4. Knobloch-Westerwick, S., **Riggs, E.E.**, & Oliver, M.B. (2020, November). *The role of self-construal in video selection: An experimental approach to eudaimonic selection motivations*. Paper presented at the National Communication Association Conference, Indianapolis, IN, USA (virtual conference).
 3. Coronel, J., Krajbich, I., **Riggs, E.E.**, & Yang, X. (2020, May). *Gaze influences political decision making: A combined computational modeling and eye-tracking approach*. Paper presented at the International Communication Association Conference, Gold Coast, Australia (virtual conference).
 2. **Riggs, E.** (2018, April). *Navigating the self in near future science fiction films*. Paper presented at the Denman Undergraduate Research Forum at The Ohio State University, Columbus, OH, USA.
 1. **Riggs, E.** & Anderegg, C. (2017, March). *Comprehension of a feature length film*. Poster presented at the Denman Undergraduate Research Forum at The Ohio State University, Columbus, OH, USA
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WORKS IN PROGRESS

4. Coronel, J., Krajbich, I., **Riggs, E.E.**, & Yang, X. (manuscript prep). *Gaze influences political decision making: A combined computational modeling and eye-tracking approach*.
 3. **Riggs, E.E.**, Lynch, T., Fisher, J.T., Huskey, R., & Shulman, H.C. (data analysis). *The differential effects of cognitive and perceptual load on message processing*.
 2. Huskey, R., Boydton, A.E., Eden, A., Coronel, J., Gong, X., Ulusoy, E., and **Riggs, E.E.** (data collection). *Bad news bias: Application of drift diffusion model and fMRI imaging to understand emotion-driven news preferences*.
 1. Lopez, R., Fort, K., **Riggs, E.E.**, & Shulman, H.C. (data collection). *The impact of foreign language terms on processing fluency and evaluations of characters*.
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TOP PAPERS

- Awarded Top Paper for the Communication Science and Biology division of the International Communication Association Conference (2023)
 - Awarded Top Paper for the Communication Science and Biology division of the International Communication Association Conference (2022)
 - Awarded Top Paper for the Communication and Social Cognition division of the National Communication Association Conference (2021)
 - Awarded Top Student Paper for the Information Systems division of the International Communication Association conference (2021)
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HONORS AND AWARDS

- Miller Award, Internal Research Grant (\$2080), May 2023
- Walter B. Emery Award for Excellence in Research (\$3200), April 2022

- Director's Award for Achievement in Communication (\$2500), April 2018
 - ASC Honors Undergraduate Research Scholarship (\$3500), November 2017
 - School of Communication Top Scholar Award (\$5000), March 2017
 - Research Scholar Award (\$1000), March 2016
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ACADEMIC POSITIONS

The Ohio State University, School of Communication

- Research Assistant for Dr. Hillary Shulman (Autumn 2020)
 - Research Assistant for Dr. Jason Coronel, (Summer 2019)
 - Editorial Assistant for *Communication Research* for Co-Editor Dr. Silvia Knobloch-Westerwick, (Autumn 2019 – Spring 2020)
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TEACHING

Specialized Training

The Ohio State University, Michael V. Drake Institute for Teaching and Learning

- Teaching Information Literacy endorsement (expected May 2024)

Experience

The Ohio State University, School of Communication

Instructor of Record

- Interpersonal Communication (COMM 3620) – 2 semesters (online)
- Persuasive Communication (COMM 2367) – 1 semester (online)

Lab Instructor

- Industry Research Methods (COMM 3163), 2 sections – 2 semesters (in person)

Teaching Assistant

- Crisis Communication (COMM 3333) – 2 semesters (in person & online)
- Mass Communication and Society (COMM 3440) – 2 semesters (in person & online)
- Strategic Communication Principles (COMM 2331) – 1 semester (online)
- Advertising and Society (COMM 3444) – 1 semester (online)
- Communication in Society (COMM 1100) – 1 semester (online)
- History of Communication (COMM 1101) – 1 semester (online)

The Ohio State University, Center for Cognitive and Brain Sciences

Humanities and Cognitive Sciences High School Summer Institute

- Lead Instructor: Eye-tracking as a Tool for Mind-Reading (Summer 2023)
 - Assistant Lecturer: Eye-tracking Lab Demonstration (Summer 2022)
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SERVICE

Institutional

The Ohio State University – School of Communication

- Peer Mentor Coordinator (Autumn 2023 – Spring 2024)
- Graduate Studies Committee, Ph.D. representative (Autumn 2022 – Spring 2023)
- Graduate Student Organization, President (Autumn 2021 – Summer 2022)

- Graduate Student Organization, Secretary (Autumn 2020 – Summer 2021)
- The Ohio State University** – Office of Student Academic Success
- Denman Undergraduate Research Forum, Reviewer (Spring 2022)

Editorial

Public Understanding of Science

- Reviewer

International Communication Association

- Conference Paper Reviewer

National Communication Association

- Conference Paper Reviewer
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RESEARCH GROUPS

- SEMI-ME Research Lab group member, led by Dr. Silvia Knobloch-Westerwick
 - Communication and Cognitive Systems Lab group member, led by Dr. Jason Coronel
 - Communication and Political Science group member
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PROFESSIONAL ASSOCIATIONS

- National Communication Association, member
- International Communication Association, member
- Center for Cognitive and Brain Sciences, The Ohio State University, member