Bachelor of Arts degree requirements, including the General Education Program

(also applies to Bachelor of Arts in Journalism)

Autumn Semester 2023

The following degree requirements are effective autumn semester 2023 and apply to you if you began your career as a regularly enrolled college student at Ohio State autumn semester 2022 or later. Check the web site https://go.osu.edu/ascadvising for updated information. Consult your advisor before making enrollment decisions.

Your Responsibility as a Student

You are responsible for knowing the published policies governing the curriculum you are pursuing, as well as the regulations and procedures of the college and the university. The Bachelor of Arts and Bachelor of Arts in Journalism curriculum sheet should be used in conjunction with the degree planning information and college policies, published online, at https://go.osu.edu/ascadvising and in consultation with your academic advisor.

Bachelor of Arts (BA) and Bachelor of Arts in Journalism (BA Jour) Majors

The information contained in this curriculum sheet pertains to students following one of the majors listed below. In addition, each Arts and Sciences division offers the personalized study program.

Arts and Humanities BA Majors

African American and African Studies
Ancient History and Classics
Arabic
Art (admission is selective)\(^1\)
Arts Management
Chinese
Classics
Comparative Studies
English
French
French and Francophone Studies
Film Studies
German
Hebrew and Jewish Studies
History
History of Art
Islamic Studies
Italian
Italian Studies
Japanese
Korean
Linguistics
Medieval and Renaissance Studies
Modern Greek
Moving Image Production
Music (admission is selective)\(^2\)
Philosophy
Philosophy, Politics and Economics
Portuguese
Religious Studies
Romance Studies
Russian
Spanish
Theatre
Women's, Gender and Sexuality Studies
World Literatures

\(^1\)See the Professional Programs in the Arts curriculum sheet for the Bachelor of Fine Arts (BFA), the Bachelor of Music (BM), and the Bachelor of Music Education (BME) degree requirements.

\(^2\)These majors are also available under the Bachelor of Science (BS) degree. See the Arts and Sciences BS curriculum sheet for the BS degree requirements.

Natural and Mathematical Sciences BA Majors

Biochemistry
Biology
Chemistry
Computer and Information Science (admission is selective)
Earth Sciences
Zoology

Social and Behavioral Sciences BA Majors

Air Transportation
Anthropology\(^2\)
Communication (admission is selective)
Criminology and Criminal Justice Studies
Economics\(^2\)
Geography\(^3\)
International Studies\(^1\)
Medical Anthropology\(^2\)
Philosophy, Politics and Economics
Political Science\(^1\)
Psychology\(^2\)
Sociology\(^2\)
Speech and Hearing Science
World Politics

\(^1\)These majors are also available under the Bachelor of Science (BS) degree. See the Arts and Sciences BS curriculum sheet for the BS degree requirements.

General College Requirements

- You must earn a minimum of 121 semester credit hours to earn an Arts and Sciences degree.
- You will complete general college and major requirements, General Education (GE) requirements, and elective course work to reach a minimum of 121 credit hours.
- Remedial courses (courses at the 10XX-level or below, and English 1109) and credit hours earned in repeated course work do not count toward the 121 hour minimum requirement for the Bachelor of Arts or Bachelor of Arts in Journalism. Note that you can take both "versions" of cross-listed courses (e.g., Comparative Studies 2214/Sexuality Studies 2214); however, since the two versions are in fact the same course, only one may count toward your minimum degree hours.
- The number of hours required to complete the Bachelor of Arts or the Bachelor of Arts in Journalism degree with a given major will depend on your program and goals.
- You may need to plan a program of more than 121 credit hours if you wish to complete specific professional or studio training, are preparing for graduate study in certain disciplines, or have multidisciplinary goals.
- If the combination of course work for the [GE], prerequisites, and your major program totals fewer than 121 hours, you have many options for the remaining hours, called electives. With your elective hours, you could pursue a second major, a minor, or a combination degree program; select a set of courses on a specific topic; engage in an undergraduate research experience; do internships; and/or study abroad. You are urged to meet with your academic advisor to work out a plan that best fits your needs and interests. In no case shall the number of hours required for graduation be fewer than 121.
- Within the minimum 121 credit hours, you must have:

  - A minimum of 111 hours of Arts and Sciences or Arts and Sciences-approved courses. (Arts and Sciences-approved courses include non-Arts and Sciences courses taken toward completion of GE requirements and/or an officially declared minor program.)

    - You may count a maximum of 10 hours of non-Arts and Sciences and non-Arts and Sciences-approved course work toward your degree. Of the 10 hours, no more than 4 may be from physical activities courses taught in Kinesiology: Sport, Fitness, and Health Program (KNSFHP); physical activities courses include all 1100-level KNSFHP courses except for 1102, 1103, 1122, and 1137. A maximum of 8 hours of technical credit may be counted toward the 10 hours of non-Arts and Sciences and non-Arts and Sciences-approved course work; however, the combination of KNSFHP, technical, and other non-Arts and Sciences credit hours may not exceed 10.

    - A minimum of 39 hours of Arts and Sciences or Arts and Sciences-approved upper-division course work.

Upper-division courses are defined as all Arts and Sciences courses at the 3000-level or above, Philosophy 2500, all courses taught by departments in mathematical and physical sciences (Astronomy, Chemistry and Biochemistry, Computer Science and Engineering, Earth Sciences, Mathematics, Physics, and Statistics) at the 2000-level and above (except for Earth Sciences 2911 and any courses numbered 2194), and world language courses taught in the language at the 2000-level. Note that Gen Ed 4001, the reflection seminar, does not count as an Upper-division course. Your 39 upper-division hours may come from hours earned for the GE, the major, the minor (if applicable), and electives.
Ohio State’s General Education (GE) is designed to develop and refine qualities, abilities and characteristics that prepare its students to be engaged, resilient and adaptable citizens and leaders for life. It aims to develop in students an engagement with and an ability to apply a range of important modes of thought and inquiry. Through it, students will examine significant aspects of the human condition in local, state, national and global settings today and in the foreseeable future.

The curricular requirements are organized into eleven categories under three headings: Bookends, Foundations, and Thematic Pathways (Themes). Details regarding completion of these requirements, including lists of approved courses, are found on pages 3 – 7.

In fulfilling the GE, you may petition (in advance) with your advisor to substitute upper-division courses that meet the spirit of the GE for courses on the GE. If you have transferred to Ohio State from another institution, you can often fulfill part of the GE with approximately equivalent courses already taken. Your transfer course work will be reviewed in Arts and Sciences Advising, and courses that meet the spirit of the GE will be applied to the GE.

You must earn at least a D in a course for it to fulfill a GE requirement. Courses taken on a pass/fail or satisfactory/unsatisfactory basis cannot be used to fulfill GE requirements. (A note regarding transfer credits: a grade of D or D+ will not transfer to Ohio State unless it was earned at another public college or university in the state of Ohio.)

Exclusivity of GE, Major, and Minor Courses

With the exceptions noted below, courses may not be counted on both the GE and the major. A maximum of 6 semester hours on the minor may also count on the GE. If the minor consists of more than 12 semester hours, some overlap with the major may be permitted. Consult your advisor.

Some GE courses are listed in more than one category; with the exceptions noted below, however, GE courses may not be used to fulfill more than one GE requirement.

Courses Used to Fulfill More Than One Requirement

Students can apply up to two Theme courses to their major. The courses must be in different Themes (one in Citizenship and one in the “choice” Theme). Foundation courses cannot apply to the major directly but may be counted as prerequisite or major-foundational courses. No overlap is allowed between the Foundations and major coursework.

Group Studies and Individual Studies

Group studies (XX994) courses and individual studies (XX983) courses are not acceptable for fulfilling GE requirements except when a specific experimental course has been approved by the Arts and Sciences Curriculum Committee. If a course has been approved, it will be listed on this curriculum sheet.

Honors Courses

In order to enroll in an honors course, you must be an honors student or have instructor permission. Check the course catalogue (course bulletin) at buckeyelink.osu.edu for a full listing of honors courses. Honors courses are marked with an H after the course number.

Honors Embedded Courses

In order to enroll in an honors embedded course, you must be an honors student or have instructor permission. Check the course catalogue (course bulletin) at buckeyelink.osu.edu for a full listing of honors embedded courses. Honors embedded courses are marked with an E after the course number.

Service Learning Courses

Service learning courses are designed to enrich students’ understanding of course content, broaden their appreciation of the discipline, and enhance development of civic responsibility. A service-learning course uses experiential strategies characterized by student participation in an organized service activity, is connected to specific learning outcomes, meets identified community needs, and provides structured time for students to analyze and connect the service experience to learning. Check the course catalogue (course bulletin) at buckeyelink.osu.edu for a full listing of service learning courses. Service learning courses are marked with an S after the course number. Please note that all service learning courses are listed as individual courses in the catalogue, but on this curriculum sheet, a service learning course is listed individually only if there is no equivalent, non-service learning course available.

Requirements for a Minor

A minor consists of a minimum of 12 semester hours at the 2000-level and above and a maximum of 18 semester hours. At least 6 hours on the minor must be at the upper-division level. Upper-division courses are defined as all Arts and Sciences courses at the 3000-level or above, Philosophy 2500, all courses taught by departments in mathematical and physical sciences (Astronomy, Chemistry and Biochemistry, Computer Science and Engineering, Earth Sciences, Mathematics, Physics, and Statistics) at the 2000-level and above (except for Earth Sciences 2911 and any courses numbered 2194), and world language courses taught in the language at the 2000-level. Note that Gen Ed 4001, the reflection seminar, does not count as an Upper-division course. Your 39 upper-division hours may come from hours earned for the GE, the major, the minor (if applicable), and electives.

1000-level courses may not be included in a minor. No more than 3 hours of X193 course work may be included in a minor, and no more than 3 hours of courses graded "S/U" may be included in a minor. Up to 6 total credit hours of transfer credit and/or credit by examination may be counted toward a minor. A maximum of 6 semester hours on the minor may also count on the GE.
GE REQUIREMENTS

GE FOUNDATIONS

GE BOOKENDS

COLLEGE REQUIREMENT: WORLD LANGUAGE PROFICIENCY, 0 – 12 hours

Mathematical and Quantitative Reasoning or Data Analysis, 3 – 5 hours

The goal of the course is to help students develop and demonstrate linguistic and cultural competence by accomplishing real-world communicative tasks in culturally appropriate ways in a language other than their first language and demonstrate knowledge of target culture(s) and attitudes on cultural diversity reflective of an interculturally competent global citizen.

You must complete course work through the third language course (1103 or equivalent).

The goal of courses in the category is to help students develop an understanding of the purpose and structure of the GE; to help students begin to develop critical skills and habits to navigate the academic environment; and to help articulate students’ academic and program goals and find opportunities to express those goals within the GE from various disciplinary perspectives.

Take Gen Ed 1201, by the third semester of enrollment.

The goal of the reflection seminar is to help students demonstrate the intellectual and cognitive skills that prepare them to be engaged citizens and leaders for life by reflecting on a range of important modes of human thought, inquiry and expression; to help students be interculturally competent global citizens who can engage with significant aspects of the human condition in local, state, national and global settings; and to help students demonstrate skills and abilities needed for engaged citizenship and personal and professional growth.

Take Gen Ed 4001, in the penultimate or final semester of enrollment. Note that Gen Ed 4001 does not count toward the 39 minimum Upper-division hours required for an Arts and Sciences degree.
The goal of courses in this category is to help students analyze and apply theoretical and empirical approaches within the social and behavioral sciences, critically, including modern principles, theories, methods and modes of inquiry and to enable students to recognize the implications of social and behavioral scientific findings and their potential impacts.

Choose one course from the following list.

Agricultural, Environmental, and Development Economics 2001, 2001H
African American and African Studies 1101, 2218
Animal Sciences 2367
Anthropology 1100, 2201, 2201H, 2202, 2202H, 3419, 3420, 3597.01, 3597.02
Business Administration: Management and Human Resources 2500
City and Regional Planning 3500
Communication 1100, 1101
Consumer Sciences 2910
Consumer Sciences: Consumer and Family Financial Services 2260
Consumer Sciences: Fashion and Retail Studies 2372, 2375
Economics 1100.01, 1100.02, 2001.01, 2001.03H, 2002.01, 2002.03H, 2376.02
Education: Teaching and Learning 3160
Environment and Natural Resources 2300
Educational Studies: Philosophy and History of Education 2241
French and Italian 3301 (SP23 and later)
Geography 2100, 2400, 2400H, 2500 (AU22 only), 2750, 2750H, 3600, 3701, 3800, 5601
Human Development and Family Science 2200, 2400, 2410
History 2700
International Studies 2050, 2100, 2200 (AU23 and later), 2250, 2500, 2501 (SP23 and later), 2580, 2800, 3350, 3850
Linguistics 1100 (AU22 only), 2000, 2000H, 2501 (SP23 and later), 3701, 3701E, 3701H
Near Eastern Languages and Cultures 2200
Political Science 1100, 1100H, 1165, 1200, 1300, 2300, 2367, 2400H, 3220, 3225, 3596, 4120, 4123, 4150
Psychology 1100, 1100E, 1100H, 2500, 3371, 3371E, 3371H
Public Affairs 2110
Rural Sociology 1500
Russian and Eurasian Studies 1100, 1101H, 2209, 2202, 2210, 2320, 2345, 2367.01H, 2367.02, 2370, 3380
Social Work 1101, 1101H, 2209, 2202, 2210, 2320, 2345, 2367.01H, 2367.02, 2370, 3380
Spanish 2389
Theatre 2700
Women’s, Gender and Sexuality Studies 1110, 1110H, 2215, 2230, 2260, 2282, 2305, 2306, 2317, 2327 (SP23 and later), 2340, 2367.04, 2381, 2400

GE THEMATIC PATHWAYS

All students must complete the Citizenship for a Diverse and Just World theme and choose one additional theme. Note that additional themes and courses continue to be developed. At the time of publication of this curriculum sheet, university faculty are developing 4 credit-hour high impact practice courses. When those courses have been developed, students will have the option of choosing one 4-hour high impact practice course or two 3-hour courses to complete each theme. (Note that currently only one 4-hour course is available, in the Sustainability theme. For now, completion of all other themes requires two 3-hour courses.)

Choose two 3-hour courses, or one 4-hour course, from the following list. Note that, if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses:
African American and African Studies 3440 (AU23 and later), 3450, 4921 (SU23 and later)
Anthropology 5624 (AU23 and later), 5626 (SP23 and later)
Arabic 2702 (AU23 and later)
City and Regional Planning 4597 (AU23 and later)
Communication 2367 (SU23 and later), 2367H (AU23 and later), 2850 (SP23 and later)
Comparative Studies 4921 (SU23 and later)
Education: Teaching and Learning 5005 (AU23 and later)
Engineering 2300
English 2276, 2277, 3011.01, 3110, 3264, 3395
French and Italian 3054 (SP23 and later)
Geography 5502 (SP23 and later)
German 3252.01, 3252.02, 3254H, 3351
Health and Rehabilitation Science 4000 (SP23 and later), 4590 (AU23 and later)
Hebrew 3245, 3705 (SU23 and later)
History 3002, 3014, 3017, 3213, 3213H, 3222 (AU23 and later), 3245, 3265 (SP23 and later), 3351, 3561 (SP23 and later), 3590 (AU23 and later), 3670 (SP23 and later), 3676, 3680, 3712, 5255
International Studies 3350 (AU23 and later), 3450, 4873
Islamic Studies 3201 (SP23 and later)
Jewish Studies 3245
Linguistics 3605
Music 3364, 3364E
Pharmacy 3540 (AU23 and later)
Philosophy 2390, 3440 (AU23 and later)
Political Science 2120, 2150 (SP23 and later)
Psychology 3900
Public Affairs 2120, 2150 (SP23 and later)
Religious Studies 3678, 3680, 4873
Slavic Languages and Literatures 3312
Sociology 3200, 3597.01 (SU23 and later)
South Asia Studies 3220, 3265
Women’s, Gender and Sexuality Studies 2702 (AU23 and later), 4921 (SU23 and later)

4-hour courses:
Engineering 2301
German 3798.02 (SU23 and later)
Linguistics 4602 (AU23 and later)
Near Eastern Languages and Cultures 3025
Philosophy 2338
Public Affairs 3210
South Asia Studies 3025
**Second Theme, 4 or 6 hours**

Choose two 3-hour courses or one 4-hour course (where 4-hour courses are available) from one of the following themes. Note that, if you choose two 3-hour courses, the two courses must come from different departments.

**Health and Wellbeing, 4 or 6 hours**

The goal of courses in this theme is to help students analyze health and well-being at a more advanced and deeper level than in the Foundations component. More specifically:

- Successful students will integrate approaches to health and well-being by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Students will explore and analyze health and well-being through attention to at least two dimensions of well-being (e.g., physical, mental, emotional, career, environmental, spiritual, intellectual, creative, financial, etc.).

Choose two 3-hour courses, or one 4-hour course, from the following list. Note that, if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses:  
- African American and African Studies 5650  
- Anthropology 3102 (SP23 and later), 3340 (AU23 and later), 5700 (SP23 and later), 5601 (AU23 and later), 5602 (SU23 and later), 5702 (SP23 and later)  
- Bioethics 3000 (AU23 and later)  
- Biology 2105 (SP23 and later)  
- Communication 3442, 4736 (SP23 and later), 4737 (SP23 and later)  
- English 3031, 3264  
- Food Science and Technology 2300, 4597.01  
- Health and Rehabilitation Sciences 3400  
- Health and Wellness 2102 (SP23 and later)  
- History 2703, 3701 (AU23 and later)  
- Medicine, (College of) 4660, 4660E  
- Pharmacy 2400.01, 2410  
- Philosophy 2456, 2465 (SU23 and later), 3430 (SP23 and later)  
- Political Science 2120  
- Public Health 2010, 2010H  
- Public Health: Epidemiology 2410, 3411  
- Public Health: Health Behavior and Health Problems 3510  
- Public Health: Health Services, Management and Policy 3610  
- Social Work 2110  
- Sociology 2290 (AU23 and later), 3630 (SU23 and later), 5450  
- Speech and Hearing Science 4530 (SP23 and later)

4-hour courses:  
- History 3708  
- Music 20325, 3010  
- Nursing 3798  
- Pharmacy 3708  
- Public Health 3010

**Lived Environments, 4 or 6 hours**

The goal of courses in this theme is to help students analyze “Lived Environments” at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding lived environments by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will explore a range of perspectives on the interactions and impacts between humans and one or more types of environment (e.g., agricultural, built, cultural, economic, intellectual, natural) in which humans live.
- Successful students will analyze a variety of perceptions, representations and/or discourses about environments and humans within them.

Choose two 3-hour courses, or one 4-hour course, from the following list. Note that, if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses:  
- African American and African Studies 2367.075, 3260, 3310  
- Anthropology 3411 (AU23 and later), 3623  
- Arabic 3702  
- Communication 2331 (SU23 and later)  
- Earth Sciences 2206 (SP23 and later)  
- Education: Teaching and Learning 3101, 4303 (AU23 and later), 5300 (AU23 and later), 3450, 3360  
- Environment and Natural Resources 3500  
- French 2803.01  
- French and Italian 3061  
- Geography 2500 (SP23 and later), 3800 (SP23 and later)  
- German 3689  
- Health and Rehabilitation Sciences 4600 (AU22), 4700 (SP23 and later)

4-hour courses:  
- Agricultural Communication 2330  
- Earth Sciences 2911 (AU23 and later)  
- Evolution, Ecology and Organismal Biology 2911 (AU23 and later)  
- Food, Agriculture, and Environmental Sciences 3797.05  
- German 3352 (SU23 and later)  
- History 2911 (AU23 and later)  
- History of Art 3905  
- International Studies 3905  
- Knowlton 2310 (SP23 and later)  
- Music 3352 (SP23 and later)

**Migration, Mobility, and Immobility, 4 or 6 hours**

The goal of courses in this theme is to help students analyze “Migration, Mobility, and Immobility” at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding the issues involved in migration, mobility, and immobility by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will explore and analyze a range of perspectives on migration, mobility, and immobility, including causes and effects, personal or group experiences, or artistic expression.
- Successful students will explain a variety of scholarly or artistic approaches to understanding mobility and immobility, and analyze how texts, perceptions, representations, discourses, or artifacts represent these concerns.

Choose two 3-hour courses from the following list. The two courses must come from different departments.

African American and African Studies 3088 (SP23 and later), 3370 (SP23 and later), 3376 (SP23 and later)  
- Comparative Studies 4597.03 (SU23 and later)  
- Economics 3900.015 (AU23 and later)  
- History 3070 (SU23 and later), 3086 (SP23 and later), 3254 (SP23 and later), 3376 (AU23 and later), 3465 (AU23 and later)  
- History of Art 3102  
- Jewish Studies 3465 (AU23 and later)  
- Linguistics 3902  
- Slavic Languages and Cultures 3340, 3800 (AU23 and later)  
- Social Work 5004 (SP23 and later), 5005 (SP23 and later), 5030 (SP23 and later)

**Number, Nature, Mind, 4 or 6 hours**

The goal of courses in this theme is to help students analyze the ideas embodied within “Number, Nature, Mind” at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding the ideas embodied within “Number, Nature, Mind” by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will experience and examine mathematics as an abstract formal system accessible to mental manipulation and/or mathematics as a tool for describing and understanding the natural world.

Choose two 3-hour courses from the following list. The two courses must come from different departments.

History 3711 (AU23 and later)  
- Linguistics 4052  
- Philosophy 2650 (SP23 and later), 2660 (SP23 and later)
Origins and Evolution, 4 or 6 hours

The goal of courses in this theme is to help students analyze “Origins & Evolution” at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding the issues involved in origins and evolution by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will appreciate the time depth of the origins and evolution of natural systems, life, humanity, or human culture, and the factors that have shaped them over time.
- Successful students will understand the origins and evolution of natural systems, life, humanity, or human culture, and the factors that have shaped them over time.

Choose two 3-hour courses from the following list. The two courses must come from different departments.

Anthropology 3409 (AU23 and later), 5609 (AU23 and later)
Astronomy 2140 (AU23 and later), 2141 (AU23 and later)

Traditions, Cultures and Transformations, 4 or 6 hours

The goal of courses in this theme is to help students analyze “Traditions, Cultures, and Transformations” at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding lived environments by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will engage in a systematic assessment of how cultures and subcultures develop and interact, historically or in contemporary society.
- Successful students will engage in a systematic assessment of differences among societies, institutions, and individuals’ experience within traditions and cultures.

Choose two 3-hour courses, or one 4-hour course, from the following list. Note that, if you choose two 3-hour courses, the two courses must come from different departments.

African American and African Studies 3230 (SP23 and later), 4342 (SP23 and later), 4571 (AU23 and later)
Anthropology 3452 (SP23 and later)
Classics 3217
History 3015 (AU23 and later), 3212, 3217, 3227 (SP23 and later), 3229 (SP23 and later), 3230 (AU23 and later), 3232 (AU23 and later), 3245 (SP23 and later), 3247 (AU23 and later), 3475 (AU23 and later), 3640 (AU23 and later)
Philosophy 3210 (SP23 and later)
Religious Studies 3672 (SU23 and later)
Theatre 3710

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