



SYLLABUS

COMM 3668

Intercultural Communication

Fall 2022

COURSE OVERVIEW

This course introduces students to the concept and study of intercultural communication and explores issues related to intercultural communication praxis. In this course, you will develop a greater understanding of the challenges and complexities of intercultural communication in the global context. This course is hybrid.

Instructor: Daniel Colón Amill

Room: Baker Systems 144

Day & Times: Tuesday & Thursday 12:45 – 2:05pm

Email address: colonamill.1@osu.edu

Office hours: Monday & Wednesday 12:30 - 2:30pm or by appointment

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COURSE OBJECTIVES AND OUTCOMES

The purpose of this course is to increase students' knowledge of the role of power, history, globalization, discourse, and language in intercultural communication settings. By the end of this course, students should be able to:

- Acknowledge the importance of intercultural communication within human communication, specifically in terms of interacting with others
- Explain how individuals and groups manifest, express, perform, and negotiate culture through communication
- Discuss how race, class, gender, sexuality, ability, and nation are produced in various cultural contexts
- Analyze specific intercultural communication problems around the globe, illustrating the historical, cultural, economic, and political differences that affect their potential solutions
- Reflect on personal intercultural communication experiences in order to gain awareness of communication style; analyze strengths and areas for improvement when communicating with individuals from other cultures; recognize barriers to intercultural communication; and develop strategies to overcome barriers
- Apply knowledge of (inter)cultural communication patterns to enhance human interaction in a diverse society.

Mode of Delivery:

This in-person course meets in the assigned classroom and/or on Zoom for all scheduled class sessions. This course is now hybrid, so there will be in-person sessions and online content.

- The live component will take place on Tuesdays and/or Thursdays during our originally scheduled time of 12:45 - 2:05pm.
- Each topic of the course will be divided into modules on Carmen.
- Weekly discussion posts must be posted by **11:59pm on Thursdays**. You must **respond to 2** classmates by **Sunday at 11:59pm**.

- Paper assignments must be uploaded to the appropriate Carmen dropbox and will always be due on **Thursdays by 11:59pm**.
- Weekly quizzes will open on **Mondays at 12:01am** and must be completed by the following **Monday 11:59pm**.

Course Materials:

Textbook

Jandt, F. E. (2017). *An introduction to intercultural communication: Identities in a global community*. Sage Publications.*

*The Jandt text will be the primary textbook for this course.

I will also be providing additional readings on Carmen. **These required readings are embedded in each week's module.

The lectures will interpret, demonstrate, and extend the information and ideas in the required readings, so be sure to take careful notes during each lecture and other videos. The exams will be based on both the lecture videos and the required readings. **Course textbook will be available** via Carmen through Unizin Engage. In addition to the **expected readings** embedded in each lecture, you will also be expected to watch assigned documentaries and/or news programs. I will try to embed as many as possible on Carmen, but you may have to go beyond the module to access materials.

GRADING AND ASSIGNMENTS

Course Assignments:

1. Paper assignments (120 points)
You will complete three short papers (2-3 pages) based on a prompt provided. You will be evaluated by your ability to respond to the provided prompt and the quality of your writing. Each paper will be 40 points.
2. Weekly Online Discussions/Comments (120 points)
Once a week, you will be provided with discussion questions where you will be encouraged to share thoughts, find examples, and/or provide critique of lesson materials. Initial posts are due by **Thursday at 11:59pm**. You will then have to

provide **responses to at least 2 classmates' posts by Sunday at 11:59pm. I will be reading these and will let you know when a response is inadequate.** There will be discussion questions posted each week and you may choose not to participate in two of them OR I will drop the two lowest scores.

Responses will be evaluated based on thoroughness, incorporation of course materials, and overall cohesion. Initial posts will be worth 6 points and responding to classmates will be worth 2 points each.

3. Weekly Quizzes (110 points)

Weekly quizzes will be composed of objective questions (e.g., multiple choice, true/false) and will test your understanding of course content. You will receive only 1 attempt per quiz and have 10 minutes to complete each quiz. You are welcome to use course materials to complete the quiz, but I ask that you take the quiz alone (e.g., no partners). There will be 13 possible quizzes and I will drop the two lowest scores.

4. Syllabus Quiz (10 points)

To make sure you understand the setup of this course, a short quiz about the course syllabus will be available on Carmen. You will be allowed to take this quiz multiple times to ensure that you understand the course syllabus. This will be done by 11:59pm on August 30th, 2020.

5. Documentary Journal (40 points)

Over the course of the term, you will be watching 3 full-length (around 90 minutes) documentaries covering topics related to globalization, foreign aid, sub-groups, terrorism, and activism. Questions about the films will be part of your weekly quiz for that respective week. You will also be asked to complete short worksheets about each documentary. Each worksheet will include 4-5 short answer or essay-style questions. You are welcome to write as much as you would like, but I would suggest writing 4-6 sentences for each question.

Grade Breakdown:

A+	388-400	A	372-387	A-	360-371
B+	348-359	B	332-347	B-	320-331

C+	308-319	C	292-307	C-	280-291
D+	268-279	D	252-267	D-	240-251
E	0-239				

Please note: Carmen Canvas, OSU's grading and class management software, does not round fractions up. Please take that into account in computing grades. I do not manually round up grades.

Extra Credit

C-REP (Communication Research Experience Program) Research Credits: All students enrolled in COMM 2367 may participate in the Communication Research Experience Program ("C-REP") for extra credit. C-REP is designed to give students direct exposure to the topics, goals, methods, and ethical issues of communication research. Participation can take the form of:

- Completing two hours of C-REP research studies, OR
- Completing two C-REP alternative written assignments, OR
- Completing a combined total of two hours of research studies and alternative writing assignments.

You should NOT wait until the last minute to sign up for participation. It is wise to complete this as early as possible, when demands on your time are the lightest. Please take the time to read the detailed C-REP Student Guide posted on the course website listed under Important Documents/Links. Please direct any questions regarding C-REP to the contact person identified in the Student Guide.

LATE ASSIGNMENTS

I will not be accepting late work in this course. You will have the opportunity to miss **two discussions** and **two quizzes**. Plan your time appropriately. You must have a medical excuse or a note from Carmen/Canvas staff documenting an actual Carmen/Canvas problem that would have affected your submission to have a quiz or writing assignment accepted with no penalty after the upload box closes. Please note that OCIO staff are able to see when you last logged in, what Carmen pages you navigated to, and how long you were on each page.

ATTENDANCE, PARTICIPATION, AND DISCUSSIONS

Credit hour and work expectation

This is a 3-credit-hour course. According to Ohio State policy, students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average. [ASC Honors](#) provides an excellent guide to scheduling and study expectations.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. (If you find yourself experiencing a technical issue that impacts your ability to take part in essential class activities, your first response should be to make alternate arrangements (e.g., a computer lab). Remember that you can call **614-688-HELP** or contact OSU IT Service Desk at any time if you have a technical problem)

Grading and Feedback

For large weekly assignments, you can generally expect feedback within **7-10 days**.

E-mail

I will reply to emails within **24 hours on school days**. Emails sent after 5pm on Friday can expect a response on Monday.

Discussion Board

I will check and reply to messages in the discussion boards every **48 hours on school days**. If I think your response is inadequate, I will send you a message. If there is time to edit your response, you will be welcome to do so.

Student Participation Requirements

Because this is a hybrid course, your attendance is based on your online activity and in-class participation. The following is a summary of your expected participation:

- **Scheduled class time:**
Whether we are meeting in-person or on Zoom, you are expected to be available during our scheduled class time. Work and other commitments should not be scheduled during this class period.
- **Wi-Fi and Online Access:**
Have access to reliable Wi-Fi and take responsibility for ensuring you can access online resources such as discussion boards, video/audio materials and quizzes. You have access to course expectations and deadlines in advance, and the Carmen team and I are available to help with technical issues PRIOR to due dates. Assignments will not be accepted late regardless of problems with Wi-Fi access and other technical difficulties. Refer to <https://resourcecenter.odee.osu.edu/carmencanvas> for answers to many Carmen problems or questions for the Carmen support team.
- **Carmen activity:**
Be sure you are logging in to the course in Carmen each week, including weeks with holidays or weeks with minimal online course activity. I suggest logging in at least three times per week to make sure you are keeping up with announcements and course content. (During most weeks you will probably log in many times.)
- **Office hours:**
I am always available to help you to learn, understand, and grow as individuals. If your question is something that you believe may be of interest to others in the class, please post to the “Course Q&A” discussion board. Office hours are held virtually via CarmenZoom.
- **Online Discussions:**
All students are encouraged and **required** to *participate* in online discussions.

Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics.

- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link)
- **Grade questions:** Questions about grades should be submitted via email within one week of the grade being posted to Carmen. Grade challenges should be made within one week of the grade being posted to Carmen. Grade challenges should be ½ to 1 page responses detailing why the student should receive a different grade and submitted to the teaching assistant and instructor. Understand that if I agree to re-review an assignment, you take the chance of receiving a lower grade.

Religious Holidays

Students who will be observing a religious holiday on a class date or assignment due date must provide date/event written notification to the instructor within the first two weeks of the quarter so that alternative arrangements can be made.

Course Leave

If you become seriously ill or something happens to you that prevents you from participating in the course for an extended amount of time (e.g., mental illness or a friend's mental illness, taking care of an immediate family member, child birth, etc.), you may apply for course leave. You must let the instructor know of your situation as soon as practical when you become aware of the need for leave to avoid point penalties (either the day you learn of the need or the next workday). Be proactive and let me know ASAP if you think you need leave. I will not grant leave retroactively. Course leave is similar to OSU's Family and Medical Leave (FML) and has many of the same rules (see here for more information: <https://hr.osu.edu/benefits/family-medical-leave/>). If you qualify for leave, I will allow you to make up missed work with the following point penalties:

- 0% for work due 6 days prior to notification
- 33% for work due 7-13 days prior to notification
- 66% for work due 14-20 days prior to notification
- 100% for work due > 20 days prior to notification

Course Technology

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Carmen:**
 - Carmen, Ohio State's Learning Management System, will be used to host materials and activities throughout this course. To access Carmen, visit [Carmen.osu.edu](https://carmen.osu.edu). Log in to Carmen using your name.# and password. If you have not setup a name.# and password, visit my.osu.edu.
 - Help guides on the use of Carmen can be found at <https://resourcecenter.odee.osu.edu/carmen>
 - **This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.**

▪ [Carmen accessibility](#)

- **Secured Media Library:**
 - Media materials for this course will be made available via the Secured Media Library. go.osu.edu/SecuredMediaLibrary
 - Frequently Asked Questions and support can be found at <https://resourcecenter.odee.osu.edu/secured-media-library>
 - To obtain additional help for use of the Secured Media Library, please email: emedialib@osu.edu
- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

Necessary equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection

Necessary software

- Word processor with the ability to save files under .doc, .docx, .rtf, or .pdf. Most popular word processing software programs including Microsoft Word and Mac Pages have these abilities.
- OSU students have access to Microsoft Office products free of charge. To install, please visit https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb04733

OTHER COURSE POLICIES

Student Academic Services

Arts and Sciences Advising and Academic Services' website provides support for student academic success. Information on advising issues such as tutoring, transfer credits, academic standing, and contact information for Arts and Sciences advisors can be obtained through this website: <http://advising.osu.edu/welcome.shtml>

Student Services

The Student Service Center assists with financial aid matters, tuition and fee payments. Please see their site at: <http://ssc.osu.edu>. As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can

reach an on-call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Writing Center

All students, especially those who have difficulty writing, are encouraged to visit the *OSU Writing Center*. Their web address is <https://cstw.osu.edu/writing-center> and their phone number is 688-5865. Located at 4132 Smith Lab, the Writing Center is also available online, via email at cstw@osu.edu. The Writing Center offers two kinds of tutorials: 1) Scheduled, 50-minute tutorials in 4120A Smith Lab and 2) Drop-in, 20-minute tutorials at our satellite centers (First floor Thompson Library and 114 Smith-Steeb Residence Hall).

You can schedule an appointment here: <https://cstw.osu.edu/make-writing-center-appointment>

- Online Drop-Off Appointment: writers can upload their writing along with a few questions or concerns they would like a consultant to address. Consultants will provide feedback within 24-48 hours.
- Online Live-Chat Appointment: writers can upload a document and chat live with a consultant.

Copyright Disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Diversity

The School of Communication at The Ohio State University embraces and maintains an environment that respects diverse traditions, heritages, experiences, and people. Our commitment to diversity moves beyond mere tolerance to recognizing, understanding, and welcoming the contributions of diverse groups and the value group members possess as individuals. In our School, the faculty, students, and staff are dedicated to building a tradition of diversity with principles of equal opportunity, personal respect, and the intellectual interests of those who comprise diverse cultures.

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here:

<https://mcc.osu.edu/about-us/land-acknowledgement>

Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Interim Title IX Coordinator, Molly Peirano, at titleix@osu.edu

COVID-19 and Illness Policies

University COVID policies

Please refer to current policies regarding COVID on the university website.

Student illness or absence

If *you* are too ill to participate in this course due to COVID-19 or another illness, please contact the instructor as soon as you are able. All materials will be made available on Carmen, including lecture recordings and slides. Alternate assignments or extensions may be arranged. The university strives to make all learning experiences as accessible as possible. Students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options.

To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

COVID-19 emergency financial assistance

Ohio State has emergency grants available to aid students who are facing unexpected financial challenges related to the pandemic. Students may use the funds toward any component of the cost of attendance, or for emergency costs that arise as a result of the COVID-19 pandemic such as food, housing, tuition, health care (including mental health care) or child care. Please visit the website for more information. (<https://sfa.osu.edu/contact-us/consumer-disclosure/COVID-19-aid>)

Instructor illness or absence

If the *instructor* is too ill to teach the course for a period of time, the designated backup for this course will step in. You will be notified via email from the School of Communication.

Academic Integrity Policy

Policies for this online course

- **Written assignments:** Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow APA style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in-- but no one else should revise or rewrite your work.
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.

Academic misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all

instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp).

Late work policy: Students who submit late work will not receive credit for the assignment unless alternatives are arranged with the instructor. We advise all students to double check on Carmen to confirm that their assignment was submitted successfully. Instructions on how to confirm submission can be found here:

<https://guides.instructure.com/m/4212/l/54357-how-do-i-know-when-my-assignment-has-been-submitted>

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292- 3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

Accessibility Accommodations for Students with Disabilities

Requesting accommodations

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know via email immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W.12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Canvas accessibility \(go.osu.edu/canvas-accessibility\)](http://go.osu.edu/canvas-accessibility)
- Streaming audio and video

- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the **Office of Student Life's Counseling and Consultation Service (CCS)** by visiting ccs.osu.edu or calling **614-292-5766**. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or at suicidepreventionlifeline.org

Food security

The Ohio State University is committed to ensuring that all students have access to adequate and healthy food. Any undergraduate or graduate student with a BuckID may confidentially use the Buckeye Food Alliance food pantries. No proof of need is required. The pantry is located in Lincoln Tower, Suite 150 (1800 Cannon Dr., Columbus, OH 43210). Check the website or call for current hours. (<https://www.buckeyefoodalliance.org/>, 614-688-2508).

Disclaimer

The information provided in this syllabus constitutes a list of basic class policies. I reserve the right to modify this information when deemed necessary for any reason. You will be notified via email, and/or on Carmen if and when any changes occur.

COURSE SCHEDULE FALL 2022

*Schedule and due dates are tentative. Refer to the Carmen course for up-to-date assignment due dates.

Week	Topic (Tuesday)	Reading(s)	Assignment(s) Due Dates
	(Thursday)	Video(s)	
Week 1 (8/23-8/28)	Syllabus and Introductions	Ch 1, Defining Culture and Communication	Introductions Post (does not need 2 responses) – 08/25
		Power, politics, and the pandemic	
Week 2 (8/29-9/04)	<i>Intercultural Communication Competence</i>	Ch 2, Barriers to Intercultural Communication	Syllabus Quiz – 08/29 Discussion - Barriers to Intercultural Communication, first post – 09/01 Discussion posts, 2 responses – 09/04
		Conspiracy to Massacre	
Week 3 (9/05-9/11)	<i>Globalization and Barriers to Intercultural Communication</i>	Ch 3, Context, Perception, and Competence	Chapter 1 Quiz – 09/05 Discussion - Poverty Inc., first post – 09/08 Discussion posts, 2 responses – 09/11
		Poverty Inc.	
Week 4 (9/12-9/18)	<i>Nonverbal Communication in Intercultural Contexts</i>	Ch 4, Nonverbal Communication	Paper #1 – 09/15 Chapter 2 Quiz – 9/12 Discussion - Nonverbal Misunderstandings, first post – 09/15 Discussion posts, 2 responses – 09/18
Week 5 (9/19-9/25)	<i>Verbal Communication & Cultural Dimensions</i>	Ch 5, Language as a Barrier	Chapter 3 Quiz – 9/19 Discussion - Role of Language, first post – 09/22 Discussion posts, 2 responses – 09/25

Week 6 (9/26-10/02)	<i>Cultural Dimensions & Identity</i>	Ch 6, Dimensions of Nation-State Cultures	Chapter 4 Quiz – 9/26 Discussion - Buckeye Culture, first post – 09/29 Discussion posts, 2 responses – 10/02
Week 7 (10/03-10/09)	<i>Culture & Gender</i>	Ch 9, Culture & Gender	Chapter 5 Quiz – 10/03 Discussion - Perceived Gender Roles, first post – 10/06 Discussion posts, 2 responses – 10/09
Week 8 (10/10-10/16)	<i>Religion & Identity</i>	Ch 8, Religion & Identity	Paper #2 – 10/13 Chapter 6 Quiz – 10/10 Discussion - Religion & Intercultural Communication, first post – 10/13 Discussion posts, 2 responses – 10/16
	Autumn Break – 10/13		
Week 9 (10/17-10/23)	<i>Religion & Identity</i>	Ch 10, Immigration and Acculturation	Chapter 9 Quiz – 10/17 Discussion - Immigration & Identity, first post – 10/20 Discussion posts, 2 responses – 10/23
	<i>Immigration & Identity</i>	Italy's Migrant Boot Camp	
Week 10 (10/24-10/30)	<i>Immigration & Identity</i>	Ch 11, Cultures within Cultures	Chapter 8 Quiz – 10/24 Discussion - Cultures within Cultures, first post – 10/27 Discussion posts, 2 responses – 10/30
	<i>Cultural Groups</i>	Crip Camp	
Week 11 (10/31-11/06)	<i>Cultural Groups</i>	Ch 12, Identity & Subgroups	Chapter 10 & Crip Camp Quiz – 10/31 Discussion - Subcultures and Identity, first post – 11/03 Discussion posts, 2 responses – 11/06
	<i>Identity & Subgroups</i>	Oklahoma City	

Week 12 (11/07-11/13)	<i>Identity & Subgroups</i>	DNA of Terrorism (PDF)	Paper #3 – 11/10 Chapter 11 & Oklahoma City Quiz – 11/07 Discussion - Radicalization & Terrorism, first post – 11/10 Discussion posts, 2 responses – 11/13
	<i>Extremism</i>		
Week 13 (11/14-11/20)	<i>Extremism</i>	Ch 13, Contact between Cultures	Chapter 12 Quiz – 11/14 Discussion - Global Pop Culture, first post – 11/17 Discussion posts, 2 responses – 11/20
	<i>Contact Between People & Cultures</i>	K-Pop Nollywood	
Week 14 (11/21-11/27)	<i>Contact Between People & Cultures</i>		Chapter 13 Quiz – 11/21
	Thanksgiving Day – 11/24		
Week 15 (11/28-12/04)	<i>Future Challenges & Issues for Global Citizenship</i>	Ch 14, Future Challenges	Discussion - Future Challenges, first post – 12/01 Discussion posts, 2 responses – 12/04
Week 16 (12/05-12/07)	<i>Review & Wrap-up</i>		Chapter 14 Quiz – 12/05 Documentary Journal – 12/13