

HOW SYLLABUS: COMMUNICATION 3402 CRIME & NEWS MEDIA TUESDAYS/THURSDAYS 11:10 A.M.-12:30 P.M. OSU UNIT HYBRID SPRING 2022

Course Information

- **Course times and location:** Tuesdays/Thursdays, 11:10 a.m.-12:30 p.m. in Journalism Building, Room 371 plus weekly Carmen interaction
- **Class zoom link:** 915 0903 4427 Passcode 153736
- **Credit hours:** 3
- **Mode of delivery:** Hybrid

Instructor

- **Name:** Dr. Felecia Jones Ross
- **Email address:** ross.256@osu.edu
- **Phone number:** (614) 292-3798, office; (614) 530-1043, mobile
- **Office hours:** Mondays, 10 a.m.-noon. Tuesdays, 4-6 p.m. via Zoom
- **Zoom ID:** 520 741 1812 Passcode: 440837
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your notification preferences (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Course description

In this course, we will examine the various media that we consume multiple times daily and how they present information about crime and the criminal justice system. How do various media outlets decide what cases to report? What types of crime cases tend to get attention and why? What role does the media play in educating the public about crime and the criminal justice system? What role should it play? To what extent is social media influencing the public's engagement with the media and criminal justice? We will help answer these questions through readings, discussions, lectures, guest speakers and audiovisual presentations.

This class will be presented in a hybrid format in which we will meet in-person twice a week yet conduct other activities using Carmen as a platform to store lectures, review and submit assignments and take examinations. All announcements pertaining to class policies, changes and any other relevant business will be placed on Carmen.

While the structure of this course requires students to work independently, every effort will be made to address the learning needs of each individual students.

Please note that course activities listed in this syllabus are tentative. You will be informed in a timely manner of any changes.

Course learning goals and outcomes

By the end of this course, students will do the following:

- Appreciate the role the media plays in influencing our understanding of criminal justice and public safety
- Appreciate the ability to challenge and change the performance of the media in its representation of crime and the criminal justice system
- Understand the realities of the criminal justice system
- Understand the realities of the media in its representation of the criminal justice system

How This Hybrid Course Works

Mode of delivery: This course is hybrid. We have required sessions twice a week on Tuesdays and Thursdays from 11:10 a.m. to 12:30 p.m. in Journalism Room 371. The remainder of your work will take place in Carmen throughout the week. **Class sessions will return to being virtual beginning with the March 22 class. There may be virtual sessions prior to March 22. Such sessions will be announced in a timely fashion.**

Office hours: Office hours will be delivered via Zoom. The office hours and Zoom link are listed near the beginning of this syllabus.

Audiovisual tools: All videos will be accessible on Carmen. You might also access them through the OSU Library's Kanopy service. Some videos may be presented during in-person classes.

Credit hours and work expectations: This is a [3] credit-hour course. According to [Ohio State bylaws on instruction](http://go.osu.edu/credithours) (go.osu.edu/credithours), students should expect around [3] hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [6] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

Viewing lectures: Lectures will be recorded and posted within 24 hours of class presentation. You may review them as often as needed. There may be low stakes quizzes that you can take to assess your knowledge and understanding of the lectures. Weekly lectures will be delivered synchronously. Attendance is mandatory and will be taken via TopHat.

Weekly assignments: These will be located in Carmen modules corresponding to the topics located in the syllabus as well as presented in class. These can include discussions and questions related to the readings, guest speakers and audiovisual presentations.

Faculty feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem.)

Grading and feedback

For large weekly assignments, you can generally expect feedback within **7-10 days**.

E-mail

I will reply to e-mails within **24 hours on school days**.

Discussion board

I will check and reply to messages in the discussion boards every **24 hours on school days**.

Encouraging an optimal learning experience

Previous hybrid courses have provided insights from students on how to improve the learning experience and optimize outcomes. Here are a few tips from previous students to encourage your success in this hybrid course:

- Students kept up with the Schedule and assignment due dates.
- Students made sure they had access to a reliable internet connection.
- Students had access to at least one reliable device and a backup plan in case of a technological issue.
- Students have made plans to back up work. OSU provides free access to data storage through [One Drive for Business](#).
- Students reported that completing assigned readings before viewing lectures (or attending lectures) helped them to be prepared to follow along with lectures and participate in discussions.
- Students scheduled time to complete activities at a steady pace during the week. Keeping a schedule prevented a last-minute rush and kept the workload manageable.
- Students approached the material by thinking about the connections between readings, lectures, and assignments.
- Students followed the instructor's preference for camera and microphone settings during online synchronous meetings. These meetings will occur beginning with the Nov. 15 class.

Course Materials, Fees and Technologies

Fees

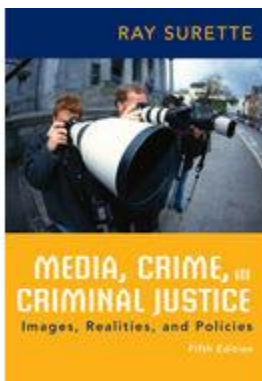
There are no additional fees for this course.

Recommended

Text

Surette, R. (2015). *Media, crime, and criminal justice: Images, realities, and policies* (5th Ed.). Stamford, CT: Cengage.

You may use an e-version of the textbook if available. The ISBN:978-1-285-45905-9



Grading

Following are the point values and/or percentages for each assignment:

Assignments	Points and/or Percentage
Participation	10
Midterm examinations	40
Mini papers	10
Film analysis/review	14
Film analysis/review topic	1
Group project	25

Assignments

Participation (10%). Attendance, as well as your contributions to class, reading and weekly online discussion assignments will be factors in determining your participation grade. Some of the assignments will be graded. **The discussion posts will be graded using a rubric.** There may also be in-class group activities. Attendance will be taken via **Top Hat beginning with the Jan. 18 class.**

The check-in assignment at the beginning of the semester is in this category. There may be some Carmen discussion questions, and other submissions as well. The check-in assignment is due in the Carmen dropbox, **Thursday, Jan. 13, 11:59 p.m. EST.**

The syllabus quiz is designed for you to know and understand the policies expectations and activities of this class. It is in the participation category and is graded. You may take it as often as necessary to achieve the desired score. This quiz must be completed by **Thursday, Jan. 20, 11:59 p.m. EST.**

Midterm examinations (40%). The midterm examinations will be based on reading materials and in-class content that can include audiovisual presentations, guest speakers, lectures, and class discussions. There will be two midterm examinations each of equal weight. **The first midterm is tentatively scheduled for Feb. 24 and the second midterm is tentatively scheduled for April 12. Both examinations will be taken online using Proctorio. As in an in-person format, you will be given 80 minutes to complete it. Because you will be taking it at different locations that**

may have various technological issues, the exam will open at 12:01 a.m. and close at 11:59 p.m.

Mini-papers (10%). This consists of two focused-writing papers that include describing and critiquing the media's treatment of a local case and of a national case. Each paper is due at designated times during the semester. More details will be provided on a separate handout and posted on Carmen. Each paper is worth 5%. **Deadlines are as follows: The local case assignment, Jan 27; The national case assignment, March 4. Rubrics will be used for grading these assignments.**

Film analysis/review (14%). Write a 2-3-page review of a movie on a topic about some aspect of the criminal justice system. I must approve the topic, and an approval form will be posted on Carmen. Take a sophisticated position on the movie. In other words, do not just write that you thought it was good or bad. What was the movie's strengths/weaknesses with regard to helping us understand the criminal justice system? You are encouraged to interview anyone associated with making the movie or anyone who has knowledge about the criminal or justice-related issues that the movie portrayed. **Deadline is Feb. 19. A rubric will be used for grading this assignment.**

Film analysis/review topic (1 %). You are required to submit your topic for the film analysis/review for approval. **Deadline is Jan. 22.**

Group project (25%). The professor and/or Carmen will assign students to groups who will select and analyze a case involving the media and crime and make a multimedia presentation to the class. Each person will complete a form explaining, in detail, her/his role in the group, what went well and what could have gone better behind the scenes. Each group must present a different case. The presentations will likely be asynchronous and will begin **April 19.**

Late assignments

No assignments will be accepted late. This means a grade of a zero for the missed assignment. Considerations will be given in instances when there are technical issues and illnesses. You must inform the professor within seven days if such problems kept you from completing assignments on time.

Grading scale

93–100: A
 90–92.9: A-
 87–89.9: B+
 83–86.9: B
 80–82.9: B-
 77–79.9: C+
 73–76.9: C
 70 –72.9: C-
 67 –69.9: D+
 60 –66.9: D
 Below 60: E

Please note: Carmen Canvas, OSU’s grading, and class management software, does not round fractions up. I do round up in cases where students show significant participation and improvement over the semester. Please take that into account in computing grades.

EXTRA CREDIT

There will be opportunities for you to complete work for extra credit. You may earn up to 6 points of extra credit that will be added to your examination scores. The extra credit can come from C-REP (Communication Research Experience Program) participation and/or from events/activities the professor will announce in advance. For non-C-REP activities, the professor will provide the requirements for earning the points. You are also encouraged to suggest ideas for extra credit. These ideas will be considered on the basis of their relevancy to course goals and their accessibility to the whole class. See below for more details for earning C-REP credits.

C-REP (Communication Research Experience Program) Research Credits: All students enrolled in COMM 3402 may participate in the Communication Research Experience Program (“C-REP”). C-REP is designed to give students direct exposure to the topics, goals, methods, and ethical issues of communication research. Participation can take the form of:

- Completing two hours of C-REP research studies, OR
- Completing two C-REP alternative written assignments, OR
- Completing a combined total of two hours of research studies and alternative writing assignments. You should NOT wait until the last minute to sign up for participation. It is wise to complete this as early as possible, when demands on your time are the lightest. Please take the time to read the detailed C-REP Student Guide posted on the course website listed under Important Documents/Links. Please direct any questions regarding C-REP to Olivia Bullock at bullock.181@buckeyemail.osu.edu.

Course schedule (tentative)

Week and Dates	Week Overview	Assignments
<p>1</p> <p>1/11-1/15</p> <p>Virtual</p>	<p>Welcome and Introduction to the topic</p> <p>Surrette, Chapter 1</p> <p>Explanation of mini paper assignments</p>	<p>Discussion post introducing yourself (due Wednesday, 1/12, 11:59 p.m. EST)</p> <p>Submit check-in assignment (due Thursday, 1/13, 11:59 p.m. EST)</p>
<p>2</p> <p>1/18-1/22</p>	<p>Media and Social Constructionism</p> <p>Surrette, Chapters 1-2</p> <p>Explain film review assignment</p>	<p>Complete syllabus quiz (due Thursday, 1/20, 11:59 p.m. EST)</p> <p>Film Review topic (due Saturday, 1/22, 11:59 p.m. EST)</p>
<p>3</p> <p>1/25-1/29</p>	<p>What Does Crime Look Like?</p> <p>Surrette, Chapters 2-3</p>	<p>Submit mini paper on local crime news (due Thursday, 1/27, 11:59 p.m. EST)</p> <p>Discussion Post on week's topic (due Saturday, 1/29, 11:59 p.m. EST)</p>
<p>4</p> <p>2/1-2/5</p>	<p>Criminogenic Media</p> <p>Surrette, Chapters 3-4</p>	<p>View <i>Mean World Syndrome</i> and answer questions (due Thursday, 2/3, 11:59 p.m. EST)</p> <p>Discussion Post: <i>Mean World Syndrome</i> (due Saturday, 2/5, 11:59 p.m. EST)</p>
<p>5</p> <p>2/8-2/12</p>	<p>Law, Order, Projects & BLM</p> <p>Surrette, Chapters 4-5; Reading: "The Framing of Race: Trayvon Martin and the Black Lives Matter Movement"</p>	<p>Listen to "How Black Lives Matter Changed the News" podcast and answer questions</p>

	Possible guest speaker	(due Thursday, 2/10, 11:59 p.m. EST) Discussion Post: "How Black Lives Matter Changed the News" (due Saturday, 2/12, 11:59 p.m. EST)
6 2/15-2/19	Crime Fighters and Courts Surrette, Chapters 5-6	Submit Film Review, Saturday, 2/19, 11:59 p.m. EST) Prepare for Midterm 1
7 2/22-2/26	Midterm 1 Review and Midterm 1 Surrette Chapter 6 (cont'd) Midterm 1 Review Midterm 1 is Feb. 24 (opens 12:01 a.m. and closes 11:59 p.m. EST; timed for 80 minutes)	Read and answer questions "A Rape on Campus," <i>Rolling Stone</i> and "Woman says Roy Moore initiated sexual encounter when she was 14, he was 32" (due Friday 2/25, 11:59 p.m. EST) Discussion Post on video, "What Happened to Jackie?" (due Saturday, 2/26, 11:59 p.m. EST)
8 3/1-3/5	Journalism Wrong and Right Possible guest speaker Covering sex crimes Explain national crime case mini-paper and group project	Submit national case mini paper (due Friday 3/4, 11:59 p.m. EST)
9 3/8-3/12	Corrections and Crime Control Surrette Chapters 7-8 Work on group project	Submit group project topic (due Thursday, 3/10, 11:59 p.m. EDT)

10 3/15-3/19	SPRING BREAK NO CLASSES NO ASSIGNMENTS CHECK RECORDS	No assignments, but should work on group project
11 3/22-3/26 Virtual Instruction	Crime Control and Criminal Justice Policy Surrette, Chapters 8-9 Work on project	Discussion Post on episodic coverage (due Saturday, 3/26, 11:59 p.m. EDT)
12 3/29-4/2	Criminal Justice Policy and New Media Read Surrette, Chapters 9-10 Work on project	Prepare for Midterm 2
13 4/5-4/9	New Media, Crime and the Future and Midterm Review Read Surrette, Chapters 10-11 Work on project, review for Midterm 2	Prepare for Midterm 2 Work on projects
14 4/12-4/16	Midterm 2 and Project Work Midterm 2 is April 12 (opens 12:01 a.m. and closes 11:59 p.m. EDT; timed for 80 minutes) Project workday, April 14	Work on projects as needed
15 4/19-4/22	Presentations Presentations will be asynchronous and posted on Carmen Students will view and comment The last day for this class is April 22 The last day of spring semester classes is Monday, April 25	Submit project for grading (due 4/23, 11:59 p.m. EDT) Submit reflection paper (due 4/23, 11:59 p.m. EDT)

Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Carmen:**
 - Carmen, Ohio State's Learning Management System, will be used to host materials and activities throughout this course. To access Carmen, visit [Carmen.osu.edu](https://carmen.osu.edu). Log in to Carmen using your name.# and password. If you have not setup a name.# and password, visit my.osu.edu.
 - Help guides on the use of Carmen can be found at <https://resourcecenter.odee.osu.edu/carmen>
 - **This hybrid course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.**
 - [Carmen accessibility](#)
- **Kanopy**
 - The videos for this course will be posted in Carmen and most of them will also be accessible from the OSU Libraries Kanopy.
- **Carmen Zoom:**
 - Office hours will be held through Ohio State's conferencing platform, Carmen Zoom. A separate guide to accessing Carmen Zoom and our office hours is posted on the course Carmen page under Files.
 - Students may use the audio and video functions if a webcam and microphone are available. If not, there is still a chat function within Carmen Zoom for the student to live chat with the professor or TA in the virtual office hours room.
 - [Carmen Zoom](#) help guide
- **Proctorio:**
 - Proctorio, an online proctoring tool, will be used during this course to administer examinations. Proctorio offers you flexibility to take your exams at the time and in the location of your choosing. Students are required to have a webcam (USB or internal) with a microphone and a strong and stable internet connection. During the exam, Proctorio will record the testing environment; therefore, students should select private spaces for the exam session where disruptions are unlikely and where recording devices can be enabled. Instructions for Proctorio use will be provided. To use Proctorio you **must be over 18 years of age**. Additionally, the tool has **limitations in its accessibility for students reliant upon screen**

readers and keyboard navigation. If you have concerns about using an online proctoring tool for the reasons listed above or in general, please work with your instructor to find an equivalent alternative. Additional information on academic integrity at Ohio State and recommended proctoring options are available. You also must use Google Chrome to access the examinations.

- Proctorio offers free [24/7 student support](#) through web chat or email.
- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** 8help@osu.edu
- **TDD:** 614-688-8743

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen

Necessary equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
- Web cam and microphone

Necessary software

- Word processor with the ability to save files under .doc, .docx, .rtf, or .pdf. Most popular word processing software programs including Microsoft Word and Mac Pages have these abilities.
- **Microsoft Office 365:** All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](http://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.
- Google Chrome must be accessible on your computer as it is a requirement for installing Proctorio which will be used to monitor the midterm examinations.
- OSU students have access to Microsoft Office products free of charge. To install, please visit https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb04733
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

If you do not have access to the technology you need to succeed in this class, review options for technology and internet access at go.osu.edu/student-tech-access.

CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- [Recording a slide presentation with audio narration and recording, editing and uploading video](https://go.osu.edu/video-assignment-guide) (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** servicedesk@osu.edu

Other course policies

Academic integrity policy

Policies for this hybrid course

- **Written assignments:** Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow **American Psychological Association** style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.
- **Falsifying research or results:** All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>

Note: Because this class will have some collaboration and require reference to information sources such as readings and videos, each assignment will clearly describe the extent to which you can collaborate and make such references.

Student Academic Services

Arts and Sciences Advising and Academic Services' website provides support for student academic success. Information on advising issues such as tutoring, transfer credits, academic standing, and contact information for Arts and Sciences advisors can be obtained through this website. The site is: <http://advising.osu.edu/welcome.shtml>

Student Services

The Student Service Center assists with financial aid matters, tuition and fee payments. Please see their site at: <http://ssc.osu.edu>

Copyright Disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Diversity, Equity, and Inclusion

The School of Communication at The Ohio State University embraces and maintains an environment that respects diverse traditions, heritages, experiences, and people. Our commitment to diversity moves beyond mere tolerance to recognizing, understanding, and welcoming the contributions of diverse groups and the value group members possess as individuals. In our School, the faculty, students, and staff are dedicated to building a tradition of diversity with principles of equal opportunity, personal respect, and the intellectual interests of those who comprise diverse cultures.

Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Interim Ohio State Title IX Coordinator, Molly Peirano, at titleix@osu.edu

Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24-hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445)

COVID-19 and Illness Policies

Please note that these policies may be updated to reflect changes in the epidemic, changes in our understanding of the disease, and changing University, local, state, and federal recommendations/mandates.

Vaccination

The COVID-19 vaccine is the single best way to protect yourself and others from the disease. Widespread vaccination also offers us our best chance of ending the pandemic and getting back to a pre-pandemic lifestyle. If you haven't already, please get vaccinated. It is safe, effective, and [free](#).

Masks and social distancing

The university requires that everyone on campus wears masks indoors (for more information, see <https://safeandhealthy.osu.edu/>). Wearing a mask that covers your mouth and nose is important because it can help slow the spread of COVID-19. There are several reasons to do this, even if you are vaccinated. First, the "Delta variant," which is the dominant version of the virus that causes COVID in the U.S. today, is highly contagious, and has caused a huge increase in cases recently. Second, even if you are vaccinated, there have been some cases of "breakthrough" infection, where a vaccinated person becomes ill. These cases are much less severe than cases among unvaccinated individuals, but you still don't want to go through it if you don't have to. Finally, and most importantly, if you get COVID-19 you can spread it to other people, including young children and others who cannot take the vaccine. In short, masks help protect you and they help you protect other people.

Social distancing may also help slow the spread of COVID. Although classrooms are no longer configured to ensure that students can spread out, doing so may still be helpful if you have the opportunity.

Attendance

Given the continued high prevalence of COVID, including breakthrough cases among vaccinated individuals, **students should not attend class if they are feeling sick**. It is very important that individuals avoid spreading the virus to others. Most students should be able to complete a successful semester despite illness-induced absence. If you are absent due to illness, including but not limited to COVID, I will give you a reasonable opportunity to make up missed work. **You do not need to provide a physician's document of illness, but you should advise me via email as soon as you are safely able to do so.**

Recordings of class sessions

I intend to post recordings of our class sessions on Carmen. These recordings are not a substitute for the in-person learning experience. Instead, they are a tool to help those who are forced to miss class on account of illness to catch up. As such, recordings may fail to capture in-class activities, they may be incomplete in other ways, or they be entirely missing (e.g., in the event of a problem with the recording technology).

Other related resources

COVID-19 Accommodations. The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Food Security (<https://www.buckeyefoodalliance.org/>, 614-688-2508). The Ohio State University is committed to ensuring that all students have access to adequate and healthy food. Any undergraduate or graduate student with a BuckID may confidentially use the Buckeye Food Alliance food pantries. No proof of need is required. The pantry is located in Lincoln Tower, Suite 150 (1800 Cannon Dr., Columbus, OH 43210). Check the website or call for current hours.

COVID-19 emergency financial assistance (<https://sfa.osu.edu/contact-us/consumer-disclosure/COVID-19-aid>) Ohio State has emergency grants available to aid students who are facing unexpected financial challenges related to the pandemic. Students may use the funds toward any component of the cost of attendance, or for emergency costs that arise as a result of the COVID-19 pandemic such as food, housing, tuition, health

care (including mental health care) or child care. Please visit the website for more information.

Instructor illness or absence

If the *instructor* is too ill to teach the course for a period of time, the designated backup for this course will step in. You will be notified via email from the School of Communication.

Accessibility accommodations for students with disabilities

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.