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School of Communication
Ohio State University
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ACADEMIC POSITIONS

2016-present: Professor, School of Communication, Ohio State University

2016-present: Faculty Affiliate, Crane Center for Early Childhood Research and Policy, College of Education and Human Ecology, Ohio State University

2004-2016: Associate Professor, School of Communication, Ohio State University

2000-2004: Assistant Professor, School of Journalism and Communication, Ohio State University.

1998-2000: Lecturer, Department of Communication, University of California-Santa Barbara.

EDUCATION

Ph.D., 1998, Communication, University of Wisconsin-Madison. Dissertation: "The immediate and cumulative effects of television mediation on children's aggression" (recipient of National Communication Association's 1999 Gerald R. Miller Outstanding Dissertation Award).

M.A., 1994, Communication, University of Delaware. Thesis: "The consequences of mothers' regulative communication strategies for children's social cognition, motivation, and loneliness: An analysis of indirect effects."

B.A., 1992, Psychology and Philosophy, Emory University.

RESEARCH

Bonus, J. A., Lynch, T., Nathanson, A., & Watts, J. (in press) Counter-stereotypical yet counterproductive? How families at a science museum respond to narratives that defy gender stereotypes. *Media Psychology*. Accepted on August 16, 2021. Available online September 1, 2021.

Nathanson, A. I. (2021). Sleep and technology in early childhood. *Child and Adolescent Psychiatric Clinics of North America*, 30, 15-26

Eveland, W. P., & Nathanson, A. I. (2020). Contexts for family talk about racism: Historic, dyadic, and geographic. *Journal of Family Communication*, 20, 267-284.

- Beyens, I., & Nathanson, A. I. (2019). Electronic media use and sleep among preschoolers: Evidence for time-shifted and less consolidated sleep. *Health Communication, 34*, 537-544.
- Martins, N., Mares, M. L., & Nathanson, A. I. (2019). Mixed Messages: Inconsistent Parental Mediation Indirectly Predicts Teens' Online Relational Aggression. *Journal of Family Communication, 19*, 311-328.
- Nathanson, A. I., & Eveland, W. P. (2019). Parental mediation during the U.S. 2016 presidential election campaign: How parents criticized, restricted, and co-viewed news coverage. *Communication Monographs, 86*, 184-204.
- Mares, M. L., Stephenson, L., Martins, N., & Nathanson, A. I. (2018). A house divided: Parental disparity and conflict over media rules predict children's outcomes. *Computers in Human Behavior, 81*, 177-188.
- Nathanson, A. I., & Beyens, I. (2018). Mobile electronic devices and sleep quality among preschoolers. *Behavioral Sleep Medicine, 16*, 202-219.
- Nathanson, A. I. (2018). When media become mobile: How parents manage young children's media use. In S. M. McHale, V. King, & J. Van Hook (Eds.), *Families and Technology: National Symposium on Family Issues*, Vol. 9. Springer International Publishing.
- Nathanson, A. I. (2017). The relation between media exposure and developmental outcomes among young children. *Reading for Life: Why Childhood Literacy Matters* (pp. 69-77). Kids Read Now.
- Nathanson, A. I., & Beyens, I. (2017). The role of sleep in the relation between young children's mobile media use and effortful control. *British Journal of Developmental Psychology, 36*, 1-21.
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- Aladé, F., & Nathanson, A. I. (2016). What preschoolers bring to the show: The relation between viewer characteristics and children's learning from educational TV. *Media Psychology, 19*, 406-430.
- Beyens, I., Eggermont, S., & Nathanson, A. I. (2016). Understanding the relationship between mothers' attitudes and children's television exposure: Reciprocal patterns and the moderating role of maternal stress. *Media Psychology, 19*, 638-665.

- Nathanson, A. I. (2015). Media and the family: Reflections and future directions. Invited commentary to a special issue on media and the family in the *Journal of Children and Media*, 9, 133-139.
- Nathanson, A. I., & Fries, P. T. (2014). Television exposure, sleep time, and neuropsychological function among preschoolers. *Media Psychology*, 17, 237-261.
- Nathanson, A. I., Aladé, F., Sharp, M. L., Rasmussen, E. E., & Christy, K. (2014). The relation between television exposure and executive function among preschoolers. *Developmental Psychology*, 50, 1497-1506.
- Gentile, D. A., Reimer, R. A., Nathanson, A. I., Walsh, D. A., & Eisenmann, J. C. (2014). Protective effects of parental monitoring of children's media use: A prospective study. *JAMA Pediatrics*, 168, 479-484.
- Nathanson, A. I. (2013). Media and the family context. In D. Lemish (Ed.), *The Routledge International Handbook of Children, Adolescents, and Media* (pp. 299-306). New York: Routledge.
- Nathanson, A. I., Sharp, M. L., Aladé, F., Rasmussen, E. E., & Christy, K. (2013). The relation between television exposure and theory of mind among preschoolers. *Journal of Communication*, 63(6), 1088-1108.
- Nathanson, A. I., & Manohar, U. (2012). The role of attachment in college students' working models of parenting and expectations for using television in child rearing. *Family Relations*, 61, 441-454.
- Gentile, D. A., Nathanson, A. I., Rasmussen, E. E., Reimer, R. A., & Walsh, D. A. (2012). Do you see what I see? Comparing parent and child reports of parental monitoring of children's media. *Family Relations*, 61, 470-487.
- Nathanson, A. I., & Rasmussen, E. E. (2011). TV-viewing compared to book-reading and toy-playing reduces responsive maternal communication with toddlers and preschoolers. *Human Communication Research*, 37, 465-487.
- Guo, W., & Nathanson, A. I. (2011). The effects of parental mediation of sexual content on the sexual knowledge, attitudes, and behaviors of adolescents in the US. *Journal of Children and Media*, 5, 358-378.
- Nathanson, A. I. (2010). Using television mediation to stimulate non-traditional gender roles among Caucasian and African American children in the US. *Journal of Children and Media*, 4, 174-190.

- Chakroff, J. L., & Nathanson, A. I. (2008). Parent and school interventions: Mediation and media literacy. In S. L. Calvert & B. J. Wilson (Eds.), *The handbook of children, media, and development* (pp. 552-576). Malden, MA: Wiley-Blackwell Publishing.
- Nathanson, A. I. (2008). Parental mediation strategies. In W. Donsbach (Ed.), *The International Encyclopedia of Communication* (Vol. 8, pp. 3506-3508). Malden, MA: Wiley-Blackwell Publishing.
- Nathanson, A. I. (2008). Socialization by media. In W. Donsbach (Ed.), *The International Encyclopedia of Communication* (Vol. 10, pp. 4732-4735). Malden, MA: Wiley-Blackwell Publishing.
- Eastin, M. S., Yang, M-S., & Nathanson, A. I. (2006). Children of the Net: An empirical exploration into the evaluation of Internet content. *Journal of Broadcasting & Electronic Media*, 50, 211-230.
- Nathanson, A. I. (2006). Adult mediation of violence effects. In J. J. Arnett (Ed.), *Encyclopedia of children, adolescents, and the media*. Thousand Oaks, CA: Sage.
- Nathanson, A. I. (2004). Factual and evaluative approaches to modifying children's responses to violent television. *Journal of Communication*, 54(2), 321-336.
- Nathanson, A. I. (2003). Rethinking empathy. In J. Bryant, D. Roskos-Ewoldsen, & J. Cantor (Eds.), *Communication and emotion: Essays in honor of Dolf Zillmann* (pp. 107-130). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nathanson, A. I., & Botta, R. A. (2003). Shaping the effects of television on adolescents' body image disturbance: The role of parental mediation. *Communication Research*, 30, 304-331.
- Nathanson, A. I., & Yang, M. (2003). The effect of mediation content and form on children's responses to violent television. *Human Communication Research*, 29, 111-134.
- Nathanson, A. I. (2002). The unintended effects of parental mediation of television on adolescents. *Media Psychology*, 4, 207-230.
- Nathanson, A. I. (2002). Anti-violence interventions. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (Vol. 1, pp. 29-32). New York: Macmillan Reference.
- Nathanson, A. I. (2002). Attraction to violence in the media. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (Vol. 3, pp. 1063-1066). New York: Macmillan Reference.

- Nathanson, A. I. (2002). Parental mediation of media effects. In J. R. Schement (Ed.), *Encyclopedia of communication and information* (Vol. 2, pp. 701-704). New York: Macmillan Reference.
- Nathanson, A. I., Eveland, W. P., Jr., Park, H., & Paul, B. (2002). Perceived media influence and efficacy as predictors of caregivers' protective behaviors. *Journal of Broadcasting & Electronic Media*, 46, 385-410.
- Nathanson, A. I., Wilson, B. J., McGee, J., & Sebastian, M. (2002). Counteracting the effects of female stereotypes on television via active mediation. *Journal of Communication*, 52(4), 922-937.
- Smith, S. L., Nathanson, A. I., & Wilson, B. J. (2002). Prime time television: Assessing violence during the most popular viewing hours. *Journal of Communication*, 52(1), 84-111.
- Cantor, J., & Nathanson, A. I. (2001). The media and parents: Protecting children from harm. In J. C. Westman (Ed.), *Parenthood in America: Undervalued, underpaid, under siege* (pp. 232-241). Madison, WI: The University of Wisconsin Press.
- Nathanson, A. I. (2001). Mediation of children's television viewing: Working toward conceptual clarity and common understanding. In W. B. Gudykunst (Ed.), *Communication Yearbook 25* (pp. 115-151). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nathanson, A. I. (2001). Parent and child perspectives on the presence and meaning of parental television mediation. *Journal of Broadcasting & Electronic Media*, 45, 201-220.
- Nathanson, A. I. (2001). Parents versus peers: Exploring the significance of peer mediation of antisocial television. *Communication Research*, 28, 251-274.
- Nathanson, A. I., & Cantor, J. (2000). Reducing the aggression-promoting effect of violent cartoons by increasing children's fictional involvement with the victim: A study of active mediation. *Journal of Broadcasting & Electronic Media*, 44, 125-142.
- Eveland, W. P., Jr., Nathanson, A. I., Detenber, B. H., & McLeod, D. M. (1999). Rethinking the social distance corollary: Perceived likelihood of exposure and the third person perception. *Communication Research*, 26, 275-302.
- Nathanson, A. I. (1999). Identifying and explaining the relationship between parental mediation and children's aggression. *Communication Research*, 26, 124-143.
- Wilson, B. J., Linz, D., Federman, J., Smith, S., Paul, B., Nathanson, A., Donnerstein, E., & Lingsweiler, R. (1999). *The Choices and Consequences evaluation*. Santa Barbara, CA: Center for Communication and Social Policy.

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- Nathanson, A. I., & Cantor, J. (1998). Protecting children from harmful television: TV ratings and the V-Chip. In J. C. Westman (Ed.), *Proceedings of the Parenthood in America conference*. Madison, WI: University of Wisconsin-Madison General Library System. Published on-line at: <http://parenthood.library.wisc.edu/Nathanson/Nathanson.html>
- Cantor, J., Harrison, K., & Nathanson, A. (1997). Ratings and advisories for television programming. In Center for Communication & Social Policy (Ed.), *National Television Violence Study* (Vol. 2, pp. 267-322). Thousand Oaks, CA: Sage.
- Nathanson, A. I., Perse, E. M., & Ferguson, D. A. (1997). Gender differences in television use: An exploration of the instrumental-expressive dichotomy. *Communication Research Reports*, 14, 176-188.
- Cantor, J., & Nathanson, A. I. (1997). Predictors of children's interest in violent television programs. *Journal of Broadcasting & Electronic Media*, 41, 155-167.
- McLeod, D. M., Eveland, W. P., Jr., & Nathanson, A. I. (1997). Support for censorship of violent and misogynic rap lyrics: An analysis of the third-person effect. *Communication Research*, 24, 153-174.
- Cantor, J., & Nathanson, A. I. (1996). Children's fright reactions to television news. *Journal of Communication*, 46(4), 139-152.
- Nathanson, A. I. (1996). Joanne Cantor. In N. Signorielli (Ed.), *Women in communication: A biographical sourcebook* (pp. 50-59). Westport, CT: Greenwood Press.
- Nathanson, A. I. (1996). Sandra J. Ball-Rokeach. In N. Signorielli (Ed.), *Women in communication: A biographical sourcebook* (pp. 8-19). Westport, CT: Greenwood Press
- Perse, E. M., Nathanson, A. I., & McLeod, D. M. (1996). The effects of spokesperson gender, PSA appeal, and involvement on evaluations of safe-sex public service announcements. *Health Communication*, 8, 171-189.
- Eveland, W. P., Jr., McLeod, D. M., & Nathanson, A. I. (1994). Reporters vs. undecided voters: An analysis of the questions asked during the 1992 presidential debates. *Communication Quarterly*, 42, 390-406.

SELECTED AWARDS

- 2018: Top 2 Faculty Paper, Children, Adolescents, and Media Division, International Communication Association (with I. Beyens).
- 2015: Top (#1) Student-Led Paper, Children, Adolescents, and Media Division, International Communication Association (with I. Beyens and S. Eggermont).
- 2014: Top (#1) Faculty Paper, Mass Communication Division, National Communication Association (with P. Fries).
- 2013: Top 3 Faculty Paper, Children, Adolescents, and Media Division, International Communication Association (with M. Sharp, F. Alade, E. Rasmussen, and K. Christy).
- 2011: Distinguished Scientific Contribution to Media Psychology Award, Media Psychology Division, American Psychological Association.
- 2005: Young Scholar Award, for “outstanding early career research,” International Communication Association.
- 2005: Top 4 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association (with M. Yang).
- 2003: Top 3 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association.
- 2002: Top 3 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association (with M. Yang).
- 2001: Top 3 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association.
- 2000: Top 3 Faculty Paper, Mass Communication Division, International Communication Association.
- 1999: Top 3 Faculty Paper, Mass Communication Division, International Communication Association.
- 1999: Top 3 Faculty Paper, Instructional and Developmental Communication Division, International Communication Association (with J. Cantor).
- 1999: Gerald R. Miller Outstanding Dissertation Award, National Communication Association (across all divisions).