

# **COMM 1100 Communication in Society**

**School of Communication | Fall 2021 | Section 12140**

**Distance Learning (100% online, completely asynchronous)**

## **Instructor: Dr. Bridget Potocki**

- Email: See communication policy for my email address
- Office: Journalism 318
- Office hours: Monday 9 - 11 a.m. via Carmen Zoom:  
<https://osu.zoom.us/j/91437265245?pwd=VFhQZTg3MTZqaFlrei8rV3Z3OHNTUT09>

## **TA: Chang (Molly) Mao**

- Email: [mao.252@buckeyemail.osu.edu](mailto:mao.252@buckeyemail.osu.edu)
- Office Hours: Tuesday & Thursday 11 a.m. - 12 p.m. via Carmen Zoom:  
<https://osu.zoom.us/j/98361323966?pwd=Z1dUSFJvblk5ejRvaGp3U2dyd0NJZz09>.

## **TA: Brooke Bennington**

- Email: [bennington.56@buckeyemail.osu.edu](mailto:bennington.56@buckeyemail.osu.edu)
- Office Hours: Wednesdays 10 a.m. - 12 p.m. via Carmen Zoom:  
<https://osu.zoom.us/j/2428432499?pwd=dEZIZ1pHUE10NktOSlJaWUpWTGFyd09>

## **C-REP Coordinator: Olivia Bullock**

Please contact Olivia for all CREP related questions or use the [CREP discussion board](#)

- Email: [bullock.181@buckeyemail.osu.edu](mailto:bullock.181@buckeyemail.osu.edu)

## **Course Description**

This course provides an overview of some of the major theories guiding our understanding of communication in various contexts (i.e., interpersonal, small group, organizational, intercultural, mass media). Additionally, it fulfills the GE requirement for social science: individuals and groups.

## **This is a General Education (GE) Social Science course**

Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

### Expected Learning Outcomes for Individuals and Groups

1. Students understand the theories and methods of social scientific inquiry as they apply to the study of individuals and groups.
  - o Readings & lectures fulfill this outcome. Exams, quizzes, and writing assignments will assess this outcome.
2. Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.
  - o Readings & lectures fulfill this outcome. Exams, quizzes, writing assignments, and concept maps will assess this outcome.
3. Students comprehend and assess individual and group values and their importance in social problem solving and policy making.
  - o Readings & lectures fulfill this outcome. Exams, quizzes, and writing assignments will assess this outcome.

## **Mode of delivery**

This course will be presented fully online, asynchronously. Each week, the instructor will post 1-3 pre-recorded lectures in the modules section of Carmen.

## Required Materials

**Digital Textbook.** The textbook for this course is being provided via CarmenBooks. The fee for this material is included as part of tuition and is listed as CarmenBooks fee on your Statement of Account. Unless you choose to opt-out of the program (9/1 opt-out deadline), you **DO NOT**

need to purchase any materials for this course at the bookstore. For more information on the program or information on how to opt out, please visit the [CarmenBooks website](#). [The book is available via the McGraw-Hill Connect link to](#) the left. Our course book is Griffin, E., Ledbetter, A., & Sparks, G. (2019). *A first look at communication theory*, 10th ed. New York: McGraw-Hill. If you continue to experience issues accessing the text, please try the following link: <https://connect.mheducation.com/class/b-potocki-summer-2021>.

**PDFs.** I will provide PDFs of additional readings in the [files](#) section of Carmen

## Class structure

### Course structure

I have divided the course into 3 units. Units 2 & 3 repeat the structure of unit 1.

### Unit structure

Within each class unit, you will complete 1 exam, 1 project milestone, 2 rotating activities, and you will have 1 off-week from rotating activities. On most weeks, you will submit a weekly reading quiz.

### Weekly structure

Each week, the pre-recorded lectures and assignments open in the Modules section of Carmen on Saturday at 12:01 A.M. Assignments are due at 5:00 P.M. each Friday.

In a typical week, everyone must complete the weekly reading quiz. Depending on your group number, you may also have to complete an activity. For activities, each week, one-third of the class submits an engagement activity, one-third submits a study guide activity, and one-third has no activity due. This rotates each week.

The module section of our Carmen site is person-specific. In other words, it will tell you exactly what you have to submit for any given week. Please reference the syllabus if you are not sure what is due any given week.

## **Grading Plan**

Highest exam grade 15%

2nd highest exam grade 15%

3rd highest exam grade 15%

Highest RA grade 5%

2nd highest RA grade 5%

3rd highest RA grade 5%

4th highest RA grade 5%

5th highest RA grade 5%

Highest Concept Map grade 7.5%

2nd Highest Concept Map grade 7.5%

Reading Quizzes 10%

C-REP 5%

## **Grading Policy**

I will use the standard OSU grading scale. I will not round grades. If this course is required for you to graduate or to avoid academic probation/expulsion, I expect you to perform at your best to avoid an undesirable outcome. Be proactive. Be professional.

A 93.00-100%      B 83.00-86.99%      C 73.00-76.99%      D 60.00-66.99%

A- 90.00-92.99%      B- 80.00-82.99%      C- 70.00-72.99%      F 0-59.99%

B+ 87.00-89.99%      C+ 77.00-79.99%      D+ 67.00-69.99%

## **Assignments**

### **Four examinations**

The exams are open notes/book. Exams cover lectures and readings. All exam questions are multiple choice type questions. Most exam questions are applied rather than definition/fact-based. As a result, the exams are difficult.

There is one non-cumulative exam for each of the 3 course units. There is 1 cumulative final (technically optional). The unit exams are about 30 questions with a time limit of about 65 minutes. The cumulative final is about 45 questions with a time limit of about 95 minutes.

The time limit makes looking up individual answers difficult. Given this, studying for the exam as you would for a closed book in-person exam is recommended.

You have one attempt to complete each exam. The lateness penalty applies to exams meaning that you can take the exam after the deadline passes but you will suffer a point penalty (see late work policy for details). You may not work in groups on the exams.

I drop your lowest exam grade. This means that the cumulative final exam is technically optional. Please prepare well using the study guide and do not wait until the last minute to start an exam, as technological issues can occur. I tend to release exam grades within 7 days after the exam window closes. If you have questions, please use the discussion board.

### **Six group-based rotating activities (RAs)**

Rotating activities (RAs) are assessments of your comprehension of course material. There are two types of activities: Engagement RAs and Study Guide RAs. The assignment due rotates each week depending on your group number. All RAs are equally-weighted in terms of points. I tend to release RA grades within 10 days after the assignment closes.

In week 2, you will be assigned to a core group (about 20 people). Each core group has an associated number and teaching assistant (TA). Your group membership (and therefore your group number and TA) remain the same throughout the semester. You do not have to rely on others in your group to complete RAs. Groups-based RAs allow you to comment and discuss on each other's submissions and ultimately help you learn how others interpret course content. Although I recommend interacting with one another, it is not required.

I drop your lowest RA assignment grade. You may submit RAs after the due date with a point penalty as explained in the late work policy (see below). If you have questions about RAs, please ask using either the Engagement RA message board or the Study Guide RA message board.

**Three Engagement RAs.** The engagement activities are meant to help you apply abstract concepts to concrete (i.e., real world) applications. Engagement activities ask you to post to a discussion forum specific to your core group. You will have the same group members throughout the semester. Seeing how others respond to the posts should help you discover new ways to think about the same idea.

The activities will include varied tasks but most will ask you to post a short response to a prompt to the appropriate discussion forum. For most weeks, I will embed an engagement activity prompt in my lecture videos (some prompts will span multiple slides). These prompts will be

obvious--containing the words "Engagement Activity" on the slide. You will not be able to view the posts of others until you post your own submission. You will not be able to edit your submission after posting but you may comment on the posts of others if you'd like. Merely commenting on others' posts does not count as an engagement activity submission.

**Three Study Guide RAs.** The study guide activities are meant to help you prepare for the exams gradually to discourage cramming. Like the engagement activities, you will complete the study guide activities with your core group using a discussion board. I highly encourage that you participate above and beyond the minimum requirements, as the study guide is the best way to prepare for the exam. The assessment asks that you answer brief prompts in a short-essay format. Each set of prompts correspond to a specific a lecture video and corresponding reading. Specific instructions and grading criteria will appear on the assignment page when released to the class.

### **Three Concept maps**

The concept maps are solo projects that encourage you to explore a single theory deeply. They ask that you represent certain domains of information visually and provide examples of the concept components. Specific instructions and grading criteria will appear on the assignment page when released to the class. Lateness penalties do apply to concept maps. You may submit after the deadline up to the specified cutoff but your grade will be penalized accordingly. I drop your lowest concept map grade so the third concept map is technically optional. If you have questions, please use the [discussion board](#).

### **Weekly reading quizzes**

Reading quizzes are short weekly quizzes that help motivate you to read and keep up with course content. Unlike exam questions, quiz questions are definition/fact based rather than applied.

Also, quizzes are much easier than exam questions. Reading quiz grades are released immediately via Carmen.

I drop your 2 lowest reading quiz grades. You have 3 attempts for each quiz. Quizzes are not timed. We record your highest score in the grade book. You may not submit quizzes after the deadline. Once the deadline passes, you forfeit all points for that week's quiz.

### **Five hours of C-REP**

All students in COMM 1100 must participate in the Communication Research Experience Program ("C-REP"). The C-REP program is not directly related to course content. C-REP is designed to give students direct exposure to the topics, goals, methods, and ethical issues of communication research. The program asks you to contribute to ongoing research at OSU by volunteering in an approved research study or by completing an alternative assignment. For a

detailed overview in C-REP and its requirements, [watch this crash course video and read the handbook](#). For general questions, please use the [discussion board](#). Your participation in C-REP counts for 5% of your course grade in this course, meaning that for this class C-REP is not extra credit. Your C-REP grade is calculated by dividing the number of hours your complete by 5. Participation can take the form of:

- Completing 5 hours of C-REP research studies, OR
- Completing 5 C-REP alternative written assignments, OR
- Completing a combined total of FIVE hours of research studies and alternative writing assignments.

## **Communication Policy**

### **Please avoid the following:**

- Using Canvas messages/mail. Use Buckeye email instead. Canvas messages cannot be tracked and they erase previous messages in the email chain. As a result, Canvas messages cannot be used as evidence of communication attempts.
- Emailing outside of business hours/days. Email messages are answered during business hours (before 5 P.M.) on business days (Monday-Friday).
- Unprofessional messages. Please include your course number, a salutation, and your full name along with a courteous message.
- Emails that require immediate attention. Messages will be answered within 24 hours of receipt. Be professional and plan ahead
- **Using non-OSU email addresses for correspondence.** Only messages from OSU accounts can be tracked. Non-OSU accounts are often identified as spam.

### **What to do if you have a question:**

- First source: course message boards. It is likely that your question has already been answered on the discussion boards. Please post to the appropriate board to ensure an accurate and swift answer.
- Second source: email your TA. Your TA is your lifeline for this course. They know you and your work well. Consider them your resource for questions regarding content, scheduling, accommodations, or anything not addressed in the discussion boards.
- Third source: the instructor. If both the message boards and your TA cannot help you, contact me at [potocki.1@osu.edu](mailto:potocki.1@osu.edu).

## Course-Specific Policies

**Deadlines.** All deadlines are in Eastern Time (ET).

**Late work.** You must submit reading quizzes before the deadline or you forfeit all possible points. You may submit exams, rotating assignments, and projects after the deadline, but you will incur a point penalty.

Lateness penalties increase cumulatively. Submitting work 1 second after the deadline yields a -2% point penalty. For each additional hour after the deadline, you lose an additional -2%. This means that you may submit work up to 48 hours after the due date.

**Unenrollment.** OSU does not recognize unenrollment as a valid excuse for missing work. If you become unenrolled from the course for any reason, it is your responsibility to contact me and establish alternative means to submit work prior to the specified deadline. If you suspect that this policy will affect you, I recommend saving the syllabus to your local computer or printing it out for reference.

**Professionalism.** You must ensure that the work you submit is correct and accessible.

Submitting the wrong link, submitting to the wrong location, submitting files that are corrupt, the wrong version, the wrong format, missing components, the wrong file type, etc. is

unprofessional. It is your responsibility to check the integrity of your work immediately following submission. If we cannot access your submission, you forfeit all points for your submission.

If your work is unprofessional, you may re-submit your work via Carmen before the deadline passes without penalty. If technical issues prevent you from re-submitting, you may email your TA your submission before the deadline passes. After the deadline passes, you may re-submit work that you discover is unprofessional, but we will apply the lateness penalty to the final submission.

**Technology issues.** According to course requirements, you must have regular internet-connected access to a working computer with some form of data redundancy (e.g., Buckeye Box).

Remember that OSU's computer labs are available should you need them. Only system-level technological interruptions documented by OSU ([see this page](#)) or McGraw Hill ([see this page](#)) excuse late or missing work.



If you experience a problem with OSU systems (e.g., email, Carmen, etc) not documented by OSU, you must raise a ticket with IT ([see this page](#)). [If IT confirms your issue, we will recognize IT's confirmation as a valid excuse for missing work.](#)

**Grade appeals.** You may send your TA an email to instigate a grade appeal within 1 week after the grade has been posted. An appeal is a formal process with explicit rules. Appeals can result in an unchanged grade, a higher grade, or a lower grade. If you wish to appeal a grade, email your TA that you wish to appeal and then await further instructions.

**Course leave.** If you become seriously ill or something happens to you that prevents you from participating in the course for an extended amount of time (e.g., mental illness or a friend's mental illness, taking care of an immediate family member, childbirth, etc.), you may apply for course leave. You must let the instructor know of your situation as soon as practical when you become aware of the need for leave to avoid point penalties (either the day you learn of the need or the next workday). Be proactive by letting us know asap if you think you need leave. We will not grant leave retroactively. Course leave is similar to OSU's Family and Medical Leave (FML) and has many of the same rules ([see here for more information](#)). [If you qualify for leave, we will allow you to make up missed work with the following point penalties:](#)

- -0% for work due 6 days prior to notification
- -33% for work due 7-13 days prior to notification
- -66% for work due 14-20 days prior to notification
- -100% for work due > 20 days prior to notification

### **Credit hour and work expectation**

This is a 3-credit-hour course. According to Ohio State policy, students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average. [ASC Honors provides an excellent guide to scheduling and study expectations.](#)

### **Discussion and communication guidelines**

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

**Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online. The instructor and TA both work very hard to provide a positive learning experience. Please keep this in mind and remain civilized and respectful in your email and discussion board communications.

**Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. (For the textbook or other course materials, please use APA style. For online sources, be sure to include a link.)

## **Course technology policies**

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at [https://ocio.osu.edu/help/hours, and support for urgent issues is available 24x7.](https://ocio.osu.edu/help/hours_and_support_for_urgent_issues_is_available_24x7)

### **Baseline technical skills necessary for online courses**

Basic computer and web-browsing skills

Navigating Carmen

### **Necessary equipment**

Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection

Web cam and microphone

### **Necessary software**

Word processor with the ability to save files under .doc, .docx, .rtf, or .pdf. Most popular word processing software programs including Microsoft Word and Mac Pages have these abilities.

Note, OSU students have access to Microsoft Office products free of charge. To install, please visit [https://osuitsm.service-now.com/selfservice/kb\\_view.do?sysparm\\_article=kb04733](https://osuitsm.service-now.com/selfservice/kb_view.do?sysparm_article=kb04733)

### **Carmen**

Carmen, Ohio State's Learning Management System, will be used to host materials and activities throughout this course. To access Carmen, visit [carmen.osu.edu](http://carmen.osu.edu). Log in to Carmen using your name.# and password. If you have not setup a name.# and password, visit [my.osu.edu](http://my.osu.edu).

Help guides on the use of Carmen can be found at <https://resourcecenter.odee.osu.edu/carmen>

**This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor. See [Carmen accessibility for more](#).**

### **Carmen Zoom**

Office hours will be held through Ohio State's conferencing platform, Carmen Zoom. A separate guide to accessing Carmen Zoom and our office hours is posted on the course Carmen page under Files.

Students may use the audio and video functions if a webcam and microphone are available. If not, there is still a chat function within Carmen Zoom for the student to live chat with the professor or TA in the virtual office hours room.

[Carmen Zoom help guide](#)

### **Turnitin**

Students at The Ohio State University are accountable for the integrity of the work they submit. Therefore, you should be familiar with the guidelines provided by the [Committee on Academic Misconduct \(COAM\)](#) and [Section A of OSU's Code of Student Conduct in order to meet the](#) academic expectations concerning appropriate documentation of sources. In addition, OSU has

made Turnitin, a learning tool and plagiarism prevention system, available to instructors. For this class, you will submit your papers to Turnitin from Carmen. When grading your work, I will interpret the originality report, following [Section A of OSU's Code of Student Conduct as](#) appropriate. For more information about Turnitin, please see [the vendor's guide for students](#).

Note that submitted final papers become part of the OSU database.

**Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>

**Phone:** 614-688-HELP (4357)

**Email:** [8help@osu.edu](mailto:8help@osu.edu)

**TDD:** 614-688-8743

## **OSU Policies**

### **Accessibility accommodations for students with disabilities**

#### **Requesting accommodations**

**Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, [slds@osu.edu](mailto:slds@osu.edu); [slds.osu.edu](http://slds.osu.edu).**

### **Student Academic Services**

Arts and Sciences Advising and Academic Services' website provides support for student academic success. Information on advising issues such as tutoring, transfer credits, academic standing, and contact information for Arts and Sciences advisors can be obtained through this website. The site is: <http://advising.osu.edu/welcome.shtml>

### **Student Services**

The Student Service Center assists with financial aid matters, tuition and fee payments. Please see their site at: <http://ssc.osu.edu>

### **Copyright Disclaimer**

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

### **Diversity**

The School of Communication at The Ohio State University embraces and maintains an environment that respects diverse traditions, heritages, experiences, and people. Our commitment to diversity moves beyond mere tolerance to recognizing, understanding, and welcoming the

contributions of diverse groups and the value group members possess as individuals. In our School, the faculty, students, and staff are dedicated to building a tradition of diversity with principles of equal opportunity, personal respect, and the intellectual interests of those who comprise diverse cultures.

## **Title IX**

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources

at <http://titleix.osu.edu> or by contacting the Interim Ohio State Title IX Coordinator, Molly Peirano, at [titleix@osu.edu](mailto:titleix@osu.edu)

## **Mental Health**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24-hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445)

## **COVID-19 and Illness Policies**

### **University COVID policies**

Please note that these policies may be updated to reflect changes in the epidemic, changes in our understanding of the disease, and changing University, local, state, and federal recommendations/mandates.

## **Vaccination**

The COVID-19 vaccine is the single best way to protect yourself and others from the disease. Widespread vaccination also offers us our best chance of ending the pandemic and getting back to a pre-pandemic lifestyle. If you haven't already, please get vaccinated. It is safe, effective, and free.

## **Masks and social distancing**

The university requires that everyone on campus wears masks indoors (for more information, see <https://safeandhealthy.osu.edu/>). Wearing a mask that covers your mouth and nose is important because it can help slow the spread of COVID-19. There are several reasons to do this, even if you are vaccinated. First, the "Delta variant," which is the dominant version of the virus that causes COVID in the U.S. today, is highly contagious, and has caused a huge increase in cases recently. Second, even if you are vaccinated, there have been some cases of "breakthrough" infection, where a vaccinated person becomes ill. These cases are much less severe than cases among unvaccinated individuals, but you still don't want to go through it if you don't have to. Finally, and most importantly, if you get COVID-19 you can spread it to other people, including young children and others who cannot take the vaccine. In short, masks help protect you and they help you protect other people.

Social distancing may also help slow the spread of COVID. Although classrooms are no longer configured to ensure that students can spread out, doing so may still be helpful if you have the opportunity.

## **Other related resources**

COVID-19 Accommodations. The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

- SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue
- Food Security (<https://www.buckeyefoodalliance.org/>, 614-688-2508). The Ohio State University is committed to ensuring that all students have access to adequate and healthy food. Any undergraduate or graduate student with a BuckID may confidentially use the Buckeye Food Alliance food pantries. No proof of need is required. The pantry is located in Lincoln Tower, Suite 150 (1800 Cannon Dr., Columbus, OH 43210). Check the website or call for current hours.
- COVID-19 emergency financial assistance (<https://sfa.osu.edu/contact-us/consumer-disclosure/COVID-19-aid>) Ohio State has emergency grants available to aid students who are facing unexpected financial challenges related to the pandemic. Students may use the funds toward any component of the cost of attendance, or for emergency costs that arise as a result of the COVID-19 pandemic such as food, housing, tuition, health care (including mental health care) or child care. Please visit the website for more information. Relevant content that could be discussed in class.

## **Student illness or absence**

If *you* are too ill to participate in this course due to COVID-19 or another illness, please contact the instructor as soon as you are able. All materials will be made available on Carmen, including lecture recordings and slides. Alternate assignments or extensions may be arranged.

## **Instructor illness or absence**

If the *instructor* is too ill to teach the course for a period of time, the designated backup for this course will step in. You will be notified via email from the School of Communication.

## **Academic integrity policy**

### **Policies for this online course**

**Written assignments:** Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow **APA** style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

**Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.

**Falsifying research or results:** All research you will conduct in this course is intended to be a learning experience; you should never feel tempted to make your results or your library research look more successful than it was.

## **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>

## Course Schedule

### Week Dates Topics & Readings Deadlines

Week	Dates	Topics & Readings	Deadlines
1	Tues 8/24 (atypical start date due to first week starting on Tuesday)	Course introduction  Syllabus  Communication theory Ch. 1, 2	Submit before 5:00pm on Friday 1. Syllabus Quiz 2. Reading Quiz
	Friday 8/27		
2	Sat 8/29 (first regular start date)	Communication theory Ch. 3  Mapping the field & Research methods "Keyton" PDFs (Ch. 4, 14)	Submit before 5:00pm on Friday 1. Group intro activity 2. Groups 1-8: Engagement Activity 3. Groups 9-16: Study Guide Short Essays 4. Groups 17-24: Nothing extra due. Consider completing a C-REP study.
	Friday 9/3		
3	Sat 9/4	Interpersonal Communication Ch. 5, 7	Submit before 5:00pm on Friday 1. Weekly quiz 2. Groups 1-8: Nothing extra due. Consider completing a C-REP study. 3. Groups 9-16: Engagement Activity 4. Groups 17-24: Study Guide Short Essays
	Friday 9/10		
4	Sat 9/11	Interpersonal Communication Ch. 8, 10	Submit before 5:00pm on Friday 1. Weekly quiz 2. Groups 1-8: Study Guide Short Essays 3. Groups 9-16: Nothing extra due. Consider completing a C-REP study. 4. Groups 17-24: Engagement Activity
	Friday 9/17		



5	Sat 9/18	Media Multiplexity Theory Ch. 13  Relational Communication Ch. 12	Submit before 5:00pm on Friday 1. Concept map
	Friday 9/24		

6	Sat 9/25	No Readings	Submit before 5:00pm 1. Exam 1
	Friday 10/1		

7	Sat 10/2	Social Judgement Theory Ch. 14  Processing & communication Ch. 15 & 16	Submit before 5:00pm on Friday 1. Weekly quiz 2. Groups 1-8: Engagement Activity 3. Groups 9-16: Study Guide Short Essays 4. Groups 17-24: Nothing extra due. Consider completing a C-REP study.
	Friday 10/8		

8	Sat 10/9	Processing & communication “The Media Equation”  Rhetoric Ch. 22	Submit before 5:00pm on Friday 1. Weekly quiz 2. Groups 1-8: Nothing extra due. Consider completing a C-REP study. 3. Groups 9-16: Engagement Activity 4. Groups 17-24: Study Guide Short Essays
	Friday 10/15		

9	Sat 10/16	Communication Ethics  Deontology (sections 1, 2, 2.4, 3), Utilitarianism video, Kantianism Video	Submit before 5:00pm on Friday 1. Groups 1-8: Study Guide Short Essays 2. Groups 9-16: Nothing extra due. Consider completing a C-REP study. 3. Groups 17-24: Engagement Activity
	Friday 10/22		

10	Sat 10/23	Mass communication  Ch. 25, 26, & 27	Submit before 5:00pm on Friday 1. Concept map 2
	Friday 10/29		

11	Sat 10/30	No Readings	Submit before 5:00pm 2. Exam 2
	Friday 11/5		

12	Sat 11/6	(Mass Media) Effects "Social Learning"  Mass Media Effects Ch. 28, 29	Submit before 5:00pm on Friday 1. Weekly quiz 2. Groups 1-8: Engagement Activity 3. Groups 9-16: Study Guide Short Essays 4. Groups 17-24: Nothing extra due. Consider completing a C- REP study.
	Friday 11/12		

13	Sat 11/13	Mass Media Effects Ch. 30	Submit before 5:00pm on Friday 1. Weekly quiz 2. Groups 1-8: Nothing extra due. Consider completing a C-REP study. 3. Groups 9-16: Engagement Activity 4. Groups 17-24: Study Guide Short Essays
	Friday 11/19		

14	Sat 11/20	Intercultural communication Ch. 34 & 35	Submit before 5:00pm on Friday 1. Groups 1-8: Study Guide Short Essays 2. Groups 9-16: Nothing extra due. Consider completing a C-REP study. 3. Groups 17-24: Engagement Activity
	Friday 11/26		

15	Sat 11/27	Gender Ch. 31, 33	Submit before 5:00pm on Friday 1. Concept map 3
	Friday 12/3		

Finals Week	12/6 - 12/16	Exam III opens: TBA Exam III closes: TBA Exam IV opens: TBA Exam IV closes: TBA	EXAM III EXAM IV – Optional cumulative final
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