OLIVIA M. BULLOCK CURRICULUM VITAE

Doctoral Candidate School of Communication The Ohio State University Bullock.181@osu.edu, 804-432-0957

EDUCATION

Ph.D. Communication

The Ohio State University, 2022 (expected)

- Dissertation: "Message design to overcome biased information processing during crisis"
- Committee: Dr. Hillary Shulman (chair), Dr. R. Kelly Garrett, Dr. Shelly Hovick, and Dr. Graham Dixon

M.A. Communication

The Ohio State University, 2021

B.A. Political Science and Communication

American University, 2016

- Summa Cum Laude
- Phi Beta Kappa

PUBLICATIONS

Refereed Journal Articles

- 11. Shulman, H.C., Bullock, O.M., & Riggs, E.E. (in press). The interplay of jargon, motivation, and fatigue while processing COVID-19 crisis communication over time. *Journal of Language and Social Psychology*.
- Coronel, J.C., Bullock, O.M., Shulman, H.C., Sweitzer, M.D, Bond, R.M., & Poulsen, S. (2021). Eye movements predict large-scale voting decisions. *Psychological Science*. doi: <u>10.1177/0956797621991142</u>
- Bullock, O.M. & Shulman, H.C. (2021). Utilizing framing theory to design more effective health messages about tanning behavior among college women. *Communication Studies*. doi: 10.1080/10510974.2021.1899007
- Appiah, O., Eveland, W.P., Bullock, O.M., & Coduto, K.D. (2021). Why we can't talk openly about race: The impact of race and partisanship on respondents' perceptions of intergroup conversations. *Group Processes & Interpersonal Dynamics*. doi: 10.1177/1368430220967978
- Bullock, O.M. & Hubner, A.Y. (2020). Candidates' use of informal communication on social media reduces credibility and support: Examining the consequences of expectancy violations. *Communication Research Reports*, 37(3), 87-98. doi: 10.1080/08824096.2020.1767047
- 6. Shulman, H.C. & **Bullock, O.M.** (2020). Don't dumb it down: The effects of jargon in COVID-19 crisis communication. *PLOS One*, *15*(10): e0239524. doi: <u>10.1371/journal.pone.0239524</u>
- Eveland, W.P., Coduto, K.D., Appiah, O., & Bullock, O.M. (2020). Listening during political conversations: Traits and situations. *Political Communication*, 37(5), 656-677. doi: <u>10.1080/10584609.2020.1736701</u>

- Shulman, H.C., Dixon, G., Bullock, O.M., & Colon-Amill, D. (2020). The effects of jargon on processing fluency, self-perceptions, and scientific engagement. *Journal of Language and Social Psychology*, 39(5-6), 579-597. doi: 10.1177/0261927X20902177
- Bullock, O.M., Colon-Amill, D., Shulman, H.C., & Dixon, G. (2019). Jargon as a barrier to effective science communication: Evidence from metacognition. *Public Understanding of Science*, 28(7), 845-853. doi: <u>10.1177/0963662519865687</u>
- Shulman, H.C. & Bullock, O.M. (2019). Using metacognitive cues to amplify message content: A new direction in strategic communication. *Annals of the International Communication Association*, 43(1), 24-39. doi: 10.1080/23808985.2019.1570472
- Dixon, G., Bullock, O.M., & Adams, D. (2018). Unintended effects of emphasizing the role of climate change in recent natural disasters. *Environmental Communication*, 13(2), 135-143. doi: <u>10.1080/17524032.2018.1546202</u>

Invited Articles

1. Bullock, O.M. & Shulman, H.C. (2020). Framing. *International Encyclopedia of Media Psychology*. doi: <u>10.1002/9781119011071.iemp0268</u>

MANUSCRIPTS IN PROGRESS

- 4. DeAndrea, D.C. & **Bullock, O.M.** (Revise and resubmit at *Human Communication Research*). How communicating about discrimination influences attributions of blame and condemnation.
- 3. **Bullock, O.M.**, Shulman, H.C., & Huskey, R. (Under review at *Frontiers in Health Communication*). Narratives are persuasive because they are easier to understand: Examining processing fluency as a mechanism of narrative persuasion.
- 3. Coronel, J., Moore, R., **Bullock, O.M.**, & Lerner, S. (Under review at *Political Psychology*). Political information search in "noisy" online environments: Insights from an integrated experimental and device-comparison approach.
- 1. Shulman, H.C., Sweitzer, M.D., **Bullock, O.M.**, Coronel, J.C., Bond, R.M, & Poulsen, S. (Under review at *Political Communication*). Explaining how people vote on ballot initiatives with language difficulty and metacognition: Results from two ecological experiments.

CONFERENCE PROCEEDINGS

- 14. DeAndrea, D.C. & **Bullock, O.M.** (2021). How communicating about discrimination influences attributions of blame and condemnation. Accepted for presentation at the National Communication Association annual meeting, Seattle, WA.
- 13. Shulman, H.C., Bullock, O.M., & Riggs, E.E. (2021). The interplay of jargon, motivation, and fatigue while processing COVID-19 crisis communication over time. Accepted for presentation at the National Communication Association annual meeting, Seattle, WA.
- 12. **Bullock, O.M.** (2020). Framing effects in health communication: Utilizing framing theory to design more effective health messages. Presented at the National Communication Association annual meeting, Indianapolis, IN.
- 11. **Bullock, O.M.**, & Hubner, A.Y. (2020). Candidates' use of informal communication on social media reduces credibility and support: Examining the consequences of expectancy violations. Presented at the National Communication Association annual meeting, Indianapolis, IN.

- 10. **Bullock, O.M.**, Shulman, H.C., & Dixon, G. (2020). Improving message engagement and persuasion for dissonant information: Processing fluency reduces motivated resistance to persuasion. Presented at the National Communication Association annual meeting, Indianapolis, IN.
- 9. **Bullock, O.M.**, Shulman, H.C., & Huskey, R. (2020). Processing fluency predicts narrative persuasion better than identification: A test of competing mechanisms. Presented at the International Communication Association annual meeting, Gold Coast, Australia.
- 8. Moore, R., **Bullock, O.M.**, Coronel, J., & Lerner, S. (2020). Information search at the voting booth: Smartphone use and voting decisions. Presented at the International Communication Association annual meeting, Gold Coast, Australia.
- 7. Shulman, H.C., Sweitzer, M., **Bullock, O.M**., Coronel, J., Bond, R., & Poulsen, S. (2020). Explaining how people vote on ballot initiatives with language difficulty and metacognition: Results from two ecological experiments. Presented at the International Communication Association annual meeting, Gold Coast, Australia.
- 6. Poulsen, S., Coronel, J., Sweitzer, M., **Bullock, O.M**., Shulman, H., & Bond, R. (2020). Thinking reflectively or intuitively: how cognitive reflection moderates the effect of language complexity on abstention. Presented at the International Communication Association annual meeting, Gold Coast, Australia.
- 5. Shulman, H.C. & **Bullock, O.M.** (2019). Using metacognitive cues to amplify message content: a new direction in strategic communication. Presented at the International Communication Association annual meeting, Washington, D.C.
- 4. Coronel, J.C., **Bullock, O.M.**, Shulman, H.C., Sweitzer, M.D., Bond, R.M., & Poulsen, S. (2019). Using eye movements to determine when laboratory findings can be generalized to naturalistic settings: Linguistic features of messages and real-world voting behaviors. Presented at the International Communication Association annual meeting, Washington, D.C.
- 3. Appiah, O., **Bullock, O.M.**, Coduto, K.D., & Eveland, W.P. (2019). Why we can't talk openly about race: The impact of race and partisanship on respondents' perceptions of intergroup conversations. Presented at the International Communication Association annual meeting, Washington, D.C.
- 2. Coduto, K.D., Eveland, W.P., Appiah, O., & **Bullock, O.M.** (2019). A multi-study examination of listening and race. Presented at the International Communication Association annual meeting, Washington, D.C.
- 1. Shulman, H.C. & **Bullock, O.M.** (2018). Pairing a gain-loss frame with a metacognitive frame to explain health and risk perceptions and the cognitive processes associated with framing effects. Presented at the National Communication Association annual meeting, Salt Lake City, UT.

HONORS AND AWARDS

Doris Gildea Morgan Scholarship Award	2020	
Ohio State University One award per year issued by the Graduate Studies Committee in recognition of a senior gr student's research achievements in the School of Communication	aduate	
Mass Communication Division Travel Award International Communication Association	2020	
Travel award for conference participation issued to graduate students submitting exemplary work to the division		
Walter B. Emery Scholarship Award	2019	

Ohio State University One award per year issued by the Graduate Studies Committee in recognition of a junior graduate student's research achievements in the School of Communication

Top Paper Award National Communication Association, Social Cognition Division Selected via peer-review	2018
Carol Carr Brown Graduate Award Ohio State University Issued to high-performing first-year graduate fellows in the School of Communication	2018
Graduate Fellow Ohio State University First-year fellowship awarded upon admission to Ohio State in recognition of previous ac professional achievements	2018 cademic and

ACADEMIC APPOINTMENTS

The Ohio State University

Instructor of Record COMM 2367 – Persuasive Communication, Fall 2019 • Student Evaluations of Instruction: 4.87/5 COMM 3444 – Advertising & Society, Summer 2019 • Student Evaluations of Instruction: 4.72/5

Teaching Assistant COMM 3444 – Advertising & Society, Spring 2019 COMM 3325 – Introduction to Organizational Communication, Spring 2019

Graduate Research Associate Dr. Kelly Garrett – Fall 2020, Spring 2021 Dr. David DeAndrea – Spring 2020 Dr. Jason Coronel – Fall 2018

Communication Research Experience Program Coordinator Fall 2020-Fall 2021

American University *Teaching Assistant*

GOVT 110 – Politics in the United States (Fall 2015)

SERVICE

Journal of Sustainability Research Reviewer

Journal of Language & Social Psychology Reviewer

Communication Research Editorial Assistant

Ohio State University School of Communication Graduate Studies Organization, Ph.D. representative 2019-2020

Ohio State University School of Communication Graduate Studies Committee, Ph.D. representative	2018-2019
Ohio State University School of Communication	2018-2020
Peer mentor	
CAMPUS TALKS	
It's key!: Communication as a tool to inform and persuade The Ohio State University, College of Arts & Sciences Career Success Panel	2020
Effective environmental communication: Overcoming barriers and bias The Ohio State University, School of Environment and Natural Resources ENR 2300 – Society & Natural Resources	2020
Increasing message engagement and persuasion through metacognition: New directions in strategic communication research The Ohio State University, School of Communication COMM 7890 – Colloquium Series	2019
Using eye movements to determine when lab findings can be generalized to real-world settings The Ohio State University, School of Communication	2018

COMM 7890 - Colloquium Series

RELATED PROFESSIONAL EXPERIENCE

Squared Research 2020-2021 Senior Analyst Conduct qualitative and quantitative message testing, data analysis, and reporting to inform a national COVID-19 vaccination campaign developed on behalf of the U.S. Department of Health and Human Services. Lead weekly and monthly research initiatives to monitor vaccination campaign materials produced at a statewide and national level. **Fisher College of Business** 2018-2020 **Publications Editor** Managed website content and online presence for the Fisher Leadership Initiative's online publication, Lead Read Today, including website design, content curation, and social media management. 2016-2017 **Focused Image**

Account Executive Oversaw day-to-day public relations, branding, and advertising initiatives for government clients, including producing all press materials, writing ad copy, web content, and media spokesperson.

Crosscut Strategies

Account Associate

Tracked public policy issues related to technology and healthcare regulation, drafted press releases and news alerts, pitched media, and placed stories in national, local, and trade outlets.

LANGUAGES

English: Native Language Spanish: Intermediate Speaker, Advanced Reading, Writing, and Listening

2015-2016

International Communication Association National Communication Association