

Special Topics in Interpersonal Communication 8930: Attributions, Impression Management, and Deception

Professor: Dr. David DeAndrea

When: W/F 9:35am – 10:55am

Class Location: Journalism Bldg. 0106

Office Location: 3066 Derby Hall

Email: deandrea.1@osu.edu

Office Hours: W/F 11am – 12pm

Readings: All readings are available on the Carmen course page. Students should carefully read all assigned articles prior to class.

Course Objectives:

- Survey recent research on attributions, impression management, and deception
- Improve critical reading skills (focus placed on theory testing/evaluation)
- Improve research development skills

Class Assignments:

- Papers (3): 100 points each
- Presentations (3): 25 points each
- Class participation: 25 points

Papers:

Assignment details will be provided on Carmen. Late work will not be accepted so please be diligent and turn your assignments in on time.

Presentations:

Students will provide an in-class presentation for each paper written. Presentations will be designed to mirror the experience of presenting at the National and International Communication Association conferences.

Grades:

372 & > = A	371-360 = A-	
359-348 = B+	347-332 = B	331-320 = B-
319-308 = C+	307-292 = C	291-280 = C-
279-268 = D+	267-240 = D	Below 240 = E

Email and Carmen:

You are responsible for checking your OSU email account and the Carmen course page regularly. Grades and course materials will be posted on Carmen throughout the semester.

Technology:

Students are NOT allowed to take photographs, record video, or record audio during class. Laptops and tablets should be used only for note taking and class related activities. Failure to comply with these policies will result in point deductions (see below).

Attendance:

Students are expected to attend each and every class.

Make-up Policy:

Graded assignments can only be made up in the event of a religious conflict, serious illness, death in the family, or pre-approved university activity (e.g., athletic event). Students **must always email in advance** or make-up requests will not be considered. Consistent with university policy, I will accommodate students' religious observance days by re-scheduling any exams that conflict with those observances. In the case of an illness, students will need to present documentation from a medical professional stating that the student's illness prevented them from taking the exam or quiz on the date in question. Documents that are not dated and do not indicate the severity of the illness will not be accepted. Documentation is required in the case of a death in the family. Student athletes must provide advance notification of any absences.

Academic Dishonesty:

The following information is taken directly from the website of the Office of Undergraduate Education at The Ohio State University:

“The Ohio State University’s *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s *Code of Student Conduct* is never considered an “excuse” for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.”

Any student that engages in academic misconduct will be reported to the university. For more information see: <http://ugeducation.osu.edu/academicintegrity.shtml>

Point Deductions:

I reserve the right to deduct points from any student's grade if they (1) disrupt my ability to teach the class or a fellow classmate's ability to learn the course material **or** (2) violate the technology policy. If a student disrupts the class, I will ask the student to stop whatever action they are engaging in or to leave the classroom. Any subsequent disruption will result in a point deduction. Penalties will range from a minimum of 20 points to a maximum of 100 points. In the event of a point deduction, students will receive written correspondence that documents the event and the penalty. Students who violate the technology policy by recording lecture are subject to the maximum penalty without warning.

Students with Special Needs:

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. If you believe a special accommodation is needed, please contact the Office for Disability Services (ODS) so that your need can be documented and ODS can

advise me on how to best accommodate your particular situation. (Email: ods@osu.edu; Phone: 614-292-3307)

Course Schedule:

Date	Day	Topic	Readings	Exam/ Paper Due
8/27	W	Introduction		
8/29	F	Attribution	Davis (2009): An overlooked classic Malle (2006): Meta-Analysis	
9/3	W	Attribution	Malle (2011): Give up the dogmas	
9/5	F	Attribution	Malle et al. (2012): Hierarchy of inferences	
9/10	W	Attribution	Malle et al. (2014): Theory of blame	
9/12	F	Attribution	Marlow et al. (2010): Blame and cancer Hart et al. (2007): Brain injuries	
9/17	W	Attribution	Corrigan (2000): Mental health stigma Shapiro et al. (2013): Parenting	
9/19	F	Attribution	Newman & Cain (2014): Tainted altruism Helzer & Gilovich (2012): Optimism	
9/24	W	Attribution	Goodall et al. (2013): Media and policy Weiner et al. (2010): Poverty	
9/26	F	Attribution	Vazire (2010): SOKA Model DeAndrea & Walther (2011): Online/Offline	
10/1	W	Attribution presentations		Paper 1 Due
10/3	F	Impression Management	Schlenker & Weigold (1992): Impression management	
10/8	W	Impression Management	North & Swann (2009): Self-verification Arroyo & Harwood (2012): Fat talk	
10/10	F	Impression Management	Alicke & Sedikides (2009): Self-enhancement	
10/15	W	Impression Management	Leary & Allen (2011): Multiple impressions Marwick & boyd (2010): Context collapse	
10/17	F	Impression Management ****Derby 3136****	Bazarova & Choi (2014): Self-disclosure Toma (2013) Self-presentation on FB	
10/22	W	Impression Management	Matzat & Snijders (2012): Online complaints Wooten (2009): Apologies and reputation	
10/24	F	Impression Management	Ellis et al. (2002): Interviews Gibson (2002): Sandbagging	
10/29	W	Impression Management	Toma et al. (2008) Online dating DeAndrea et al. (2012): Misrepresentation	
10/31	F	Impression Management presentations		Paper 2 Due
11/5	W	Deception	Vrij: Chapters 1 & 2	
11/7	F	Deception	Frank & Ekman (1997): Ability to detect Park et al. (2002): How people really	
11/12	W	Deception	Depaulo et al (2003): Cues to deception	

			Serota et al (2010): Lying in America	
11/14	F	Deception	Levine TDT Chapter 2	
11/19	W	Deception	Levine TDT Chapter 3	
11/21	F	Deception	Levine (2014): TDT McCornack (2014): IMT2	
11/26	W	Thanksgiving- No Class		
11/28	F	Thanksgiving- No Class		
12/3	W	Deception	Cole (2014): Intentionality Harwood (2014): Easy lies Verschuere (2014): Truth comes naturally?	
12/5	F	Deception presentations		
12/12	F	Final Paper Due 9:45am		Paper 3 Due

Tentative Nature of this Syllabus:

This syllabus represents a contract in the works. Events that transpire over the semester may require me to modify the administration of the course and therefore the syllabus. In the event I need to modify the syllabus, I will announce the modification in class. Ultimately it is your responsibility to keep up with any such modifications and be aware of current policies, deadlines, etc.